

ESPECIALLY FOR PARENTS/GUARDIANS

Please read and review the *Discipline Handbook* with your child(ren) and discuss the importance of adherence to Board of Education policy and school rules. Please sign below acknowledging receipt of this book and return it to your child's school immediately. Students 10 years of age or older by September 1 must sign in the space below. Thank you for your support.

Parent/Guardian Signature

Student Signature

Signature Required



Student's Name

Student's Grade

Date

_____/_____/_____
Home Phone

Each year, the Georgia Department of Education conducts a statewide needs assessment survey about substance abuse and violence. These questionnaires take about 15 minutes to complete and are anonymous. The data collected goes to the State where reports are produced and sent back to the school systems. This information helps us determine the effectiveness of our drug and violence prevention programs, the critical needs areas, and where to supplement our instruction. If you **do not** wish your child to participate in the survey please sign this form and return it to your child's school immediately. Thank you for your support.

Parent/Guardian Signature

Date

Signature Optional



Student's Name

School

Student's Grade

Georgia Law provides opportunity for parents/guardians to not allow participation of their child in any club or organization offered by the child's school. At the end of this handbook is a listing of clubs/organizations at your child's school. Please list any you decline permission for your child and sign.

Parent/Guardian Signature

Date

Name of Club(s) child shall not participate in

Student's Name

School

The Family Educational Rights and Privacy Act (FERPA)

Dear Parents,

In accordance with the Family Educational Rights and Privacy Act (FERPA), parents and students over 18 years of age ("eligible students") have certain rights with respect to the student's education records.

These rights are:

- The right to inspect and review the student's education records within 45 days of the day the School receives a written request for access.
- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

There are several exceptions to the rule regarding the privacy of students' educational records. One exception is that Marietta City Schools may disclose certain "directory information", which is generally not considered harmful or an invasion of privacy if released, without prior written consent unless you have advised the school system otherwise. This allows the system to include this type of information from your child's education records in certain school publications such as a playbill, yearbook, honor roll, and graduation programs. Directory information may also be included on school, classroom or school system websites or blogs that can be downloaded or viewed inside or outside the school system. Additionally, the school system may release this information to the following outside organizations: law enforcement agencies, State and Federal Child Welfare Agencies, District Attorney and Solicitor's Offices, PTA/PTSA, booster clubs, U.S. Armed Forces recruitment agencies (IAW Section 9528 of the No Child Left Behind Act), schools and colleges accredited by the Southern Association of Colleges and School, and companies the school system uses to manufacture school items such as class rings or yearbooks.

Marietta City Schools has designated the following as directory information:

- **Student's name, address, and telephone number**
- **Student's date and place of birth**
- **Grade Level**
- **Student's participation in officially recognized activities and sports**
- **Weight and height of athletic team members**
- **Photographs, video images, and audio clips of students participating in school related activities; including, but not limited to, yearbook pictures, awards presentations, and classroom activities.**
- **Dates of attendance in Marietta City Schools, and**
- **Degrees, honors, and awards received while enrolled in Marietta City Schools**

Another exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School releases education records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of the Individuals with Disabilities Act (IDEA) to officials of another school district or postsecondary institution at which the student seeks or intends to enroll. Such release of records will be initiated upon receipt of an official written request on school or district letterhead paper. In addition, in accordance with Section 9528 of the *No Child Left Behind Act*, Marietta City Schools is required to provide military recruiters with the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

Parents have a right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-5901

Sincerely,

Emily Lembeck, Ed.D.
Superintendent

If you do not want Marietta City Schools to disclose all of any part of the directory information from your child's educational records without your prior written consent, you must notify the principal of the school where the student is enrolled by completing the opt-out form at the bottom of this letter within two weeks of enrolling your child during the school year and return it to the school with a request to place the form in your child's record folder.

I hereby do not grant permission: (check one)

_____ to the release of any directory information about my child _____;

_____ to the release of the following directory information about my child:

Student Name (Print)

Student Signature (If emancipated)

Date

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

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SUPERINTENDENT'S MESSAGE

Dear Students and Parents:

The fostering of a cooperative, safe learning environment is an important goal set by the School Board of the City of Marietta. Expectations of students in the Marietta City Schools while at school and attending school events on or off campus are high. Your appropriate conduct is important to the overall operation of our schools and for the quality of your academic and social experiences.

The policies and regulations contained in this handbook are provided for you and your parents. Please read them and discuss them, because you are expected to abide by them. While these rules and regulations set forth inappropriate student actions and resulting disciplinary consequences, it is our hope that your personal deportment will rise above the need for school discipline.

Your administrators, counselors, teachers and staff are dedicated to helping you become the best that you can be, because in Marietta City Schools "*The Difference is Excellence*". We count on you to maintain that tradition.

Sincerely,

Emily Lembeck
Superintendent

INTRODUCTORY STATEMENT

The Marietta Board of Education expects the highest standard of conduct and decorum of all students attending Marietta City Schools. Students will show proper respect toward other students, visitors, and all Marietta Board of Education employees, property, and facilities. Students who misbehave, show disrespect to school employees or school property, or disrupt school activities will be subject to appropriate disciplinary action.

School system administrators develop, and school board members approve, all discipline policies which are then implemented in each school. Each school also has the option of issuing and enforcing its own more restrictive behavior guidelines and consequences (consistent with Board policies) to ensure a safe and orderly learning environment for all students and staff.

Students have a responsibility to know and respect the rules and regulations of the school. Students will conduct themselves in a way that respects the rights of others, and no student will disrupt the education process within a school.

All citizens, including students, have the responsibility to promote good citizenship, loyalty to country, and the values of fair play in dealing with their fellow human beings.

STUDENT BEHAVIOR SURVEYS

Each year, the Georgia Department of Education conducts a statewide needs assessment survey about substance abuse and violence. These questionnaires take about 15 minutes to complete and are anonymous. The data collected goes to the State where reports are produced for the school systems. This information helps us determine the effectiveness of our drug and violence prevention programs, the critical needs areas, and where to supplement our instruction.

The main goals of Marietta City Schools in participating in these surveys are the following:

- assist in maintaining a school environment that is safe and drug-free
- promote a class atmosphere that allows teachers to teach and students to learn
- develop and offer experiences that involve students in applying the concepts of making healthy decisions, accepting responsibility for their behavior and understanding the consequences of their behavior.

Parents/guardians are advised that if they do not want their child to participate in this survey they must sign the declination form in the front of this handbook that states they do not give permission for their child to participate in the survey.

STUDENTS MOVING OUTSIDE CITY LIMITS DURING THE SCHOOL YEAR

Students whose families move outside the school system boundaries during the last two weeks of the school year will be allowed to remain at their school until the end of the year. High School students whose families move outside the system's boundaries during the last two weeks of first semester will be allowed to remain at their school until the end of the first semester.

USE OF PHYSICAL RESTRAINT

To ensure the safety of students, the Board of Education authorizes reasonable and appropriate action, including the use of force or physical restraint by the school staff, when necessary, to prevent greater harm or prevent continuation of a serious school disturbance. Reasonable physical force or physical restraint may be used when other less severe means of preventing greater harm has been ineffective and/or when conditions for action are urgent.

INTERROGATIONS AND SEARCHES

The principal of each school in the Marietta School System or authorized representative has the authority to conduct reasonable interrogations of students to properly investigate and punish student misconduct and is authorized to do so without prior parental knowledge or consent. Principals or their authorized representatives are also authorized to conduct searches of students, student lockers, student automobiles, other property assigned to students, or articles carried upon their persons. Metal detectors may be used to search students for weapons. Students found in possession of illegal materials will be reported to appropriate law enforcement authorities.

STUDENT COMPLAINTS AND GRIEVANCES

Any student who believes that a decision made by a school employee is unfair or in violation of a school policy may appeal the decision to the principal. The appeal of the incident in dispute must be made writing within two school days.

WHO'S IN CHARGE?

Principals, assistant principals, and teachers are in charge in your school. The school staff will explain the *Discipline Handbook* rules at the beginning of each school year and periodically review these rules with students throughout the year.

The maintaining of proper student conduct will be the responsibility of the school principal, faculty, and any other employee of the Marietta Board of Education under whose supervision students may reside.

Each school has the option to issue and enforce its own more restrictive behavior guidelines and consequences (consistent with school board policies) to ensure a safe and orderly learning environment for all students and staff.

BEHAVIOR CODE

OBJECTIVE

It is the goal of the Marietta City Schools that all students be successful in school and graduate. To that end, it is the student's responsibility to follow all rules and regulations of the schools and the School System. The Marietta Board of Education expects the highest standard of conduct and decorum of all students attending Marietta City Schools.

Students are expected to: demonstrate respect for self and others; demonstrate courtesy to others; behave in a responsible manner; attend class regularly; be prepared for class; take seriously the course of study; dress appropriately; cooperate with school officials; respect others' property; and avoid violation of the student code of conduct. Students are expected to be ambassadors for our school system and must conduct themselves in a respectful and considerate way at all times whether at school, on school grounds, en route to and from school, in the community or attending school related activities outside our community. Students who misbehave, show disrespect to school employees or school property, or disrupt school activities shall be subject to appropriate disciplinary action.

The Superintendent shall develop or assign personnel to develop rules and regulations which implement the above mentioned philosophy. The Board of Education will approve all student policies and any change to these policies. A system wide handbook on student conduct shall be provided to each student at the beginning of the school year and/or upon enrollment.

The superintendent shall review or assign personnel to review the code of conduct on an annual basis. Parents will participate in the revisions. The Board of Education will approve all revisions to the Code of Conduct.

The disciplinary procedures outlined in this behavior code exist as required by law and to ensure that all students are aware of unacceptable behavior, as well as the consequences of such policy violations. Staff members should discuss the Behavior Code in full with their students at the start of school and at other times during the year as needed. It is the responsibility of parents or guardians to discuss the Behavior Code with their students and to inform them of the consequences and criminal penalties of violating this code. This includes underage sexual conduct and crimes for which a minor can be tried as an adult (O.C.G.A. § 20-2-735). The School System encourages parents to inform their students of the implications of this conduct. Nothing in this policy shall be construed to infringe on any right provided to students with Individualized Education Programs pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act of 1990.

DISRUPTIVE STUDENTS

The Superintendent of Marietta City Schools fully supports the authority of principals and teachers in Marietta City Schools under O.C.G.A. § 20-2-738, including establishing and disseminating procedures. Teachers may remove students who repeatedly or substantially interfere with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to

learn, where the student's behavior is in violation of the student code of conduct, provided that the teacher has previously filed a report pursuant to O.C.G.A. § 20-2-737, as described below, or determines that such behavior of the student poses an immediate threat to the safety of the student's classmates or the teacher.

Any teacher, who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the classroom or with the students' ability to learn, is required to file a report to the principal's office. The report shall be filed with the principal or his/her designee within one school day of the most recent occurrence of such behavior and shall not exceed one page and shall describe the behavior of the student. The principal or designee shall send a copy of the report to parents within one school day of receiving it and shall include information on how the parents may contact the principal or designee. The principal or designee shall also provide written notification of disciplinary action taken to both the parent and the teacher within one school day. (O.C.G.A. § 20-2-737)

The Marietta City School System retains the right to assign disruptive students or students who frequently or severely violate the student discipline code to an alternative educational setting. Students may be placed in the alternative educational environment either by a tribunal, by a screening committee hearing, or after returning from incarceration in a youth detention facility or an adult detention facility. The alternative educational environment is available for students in grades six through twelve. Unless a minimum time period is specified by a disciplinary tribunal or through a waived tribunal, students shall be assigned for a minimum of one complete semester.

Criminal law violations are subject to this behavior code and also will be referred to local law enforcement authorities. Furthermore, in order to ensure the safety of students, the Board of Education authorizes reasonable and appropriate action, including the use of force or physical restraint when necessary to prevent greater harm or prevent continuation of a serious school disturbance. Reasonable physical force or physical restraint may be used when other less severe means of preventing greater harm may have been ineffective and/or when conditions for action are urgent.

The principal of each school in the Marietta School System or authorized representative has the authority to conduct reasonable interrogations of students in order to properly investigate and punish student misconduct and is authorized to conduct searches within the confines of applicable law of students, student lockers, automobiles driven by students, other property assigned to students, or articles carried upon their persons. Metal detectors may be used to search students for weapons.

CHRONIC DISCIPLINARY PROBLEM STUDENTS

Chronic disciplinary problem student means a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her and which are likely to recur.

After a student has been identified as a chronic disciplinary problem student, the Act requires that the principal notify the student's parent or guardian by telephone call and by either certified mail or statutory overnight delivery with return receipt requested or first-class mail of the disciplinary problems and invite such parent or guardian to observe the student in a classroom situation.

Georgia law also requires at least one parent or guardian be invited to attend a conference to devise a disciplinary and behavioral correction plan. The principal or designee and the parent or guardian are expected to be present at the conference. The principal may also invite other appropriate staff members if he/she feels that it would be advisable to do so. If the parent or guardian fails to attend the conference, it will be the responsibility of the school personnel attending to devise a disciplinary and behavioral correction plan for the student and to provide copies of that plan to both the parent and the student.

Before any chronic disciplinary problem student is permitted to return from an expulsion or suspension, the school to which the student is to be readmitted shall request by telephone call and by either certified mail or statutory overnight delivery with return receipt requested or first-class mail at least one parent or guardian to schedule and attend a conference with the principal or his or her designee to devise a new or revised disciplinary and behavioral correction plan. Failure of the parent or guardian to attend shall not preclude the student from being readmitted to the school. At the discretion of the principal, a teacher,

counselor, or other person may attend the conference. The principal shall ensure that a notation of the conference is placed in the student's permanent file (O.C.G.A. § 20-2-766).

STUDENT SUPPORT TEAM (SST)

The SST is an interdisciplinary group that uses a **systematic process** to address learning and/or behavior problems of students in school. Law in the state of Georgia mandates the SST.

SST is now conceptualized as driving individualized instruction and student learning at Tier 3 within the Georgia Department of Education, Student Achievement Pyramid of Interventions (POI). Tier 3 provides an additional layer of analysis and intervention beyond standards-based differentiated instruction (Tier 1) and pre-planned intervention protocols (Tier 2) available school wide to students.

At each school building the SST brings together a small group, problem-solving team (including the student's teachers, other personnel, and parents) to determine the issues that need to be addressed for the student. The Tier 3/SST team will frame, analyze, and resolve problems using a collaborative, systematic, data-based decision making process. The structured problem-solving team process should include:

- Identify the problem (descriptive and measurable)
- Gather information and analyze data from a variety of sources and assessments
- Establish instructional/behavioral objective(s)
- Develop an intervention plan which specifies appropriate strategies and ongoing assessment measures
- Implement the plan (who, what, when and where)
- Evaluate periodically, adjusting or closing a case as appropriate

School personnel should follow the procedures outlined in the Marietta City Schools Student Support Team Manual. A copy of each planning, documentation and communication form is provided in this manual.

A school staff member or a parent/guardian may refer a student to the SST at any time. Occasionally, the school may receive requests for Student Support Team assistance from Community Professionals working with our students. In these cases, based on the conceptual framework of the Pyramid of Intervention (POI), the SST shall determine the appropriate Tier level to address a student's identified needs. Intervention and progress monitoring by the SST may not be appropriate when documentation of a student's response to intervention at Tier 2 is not available.

The SST initiates referrals to the Department of Special Services in those instances where interventions have not been successful and it is believed that a student may require specially designed instruction through Special Education as authorized by the Individuals with Disabilities Education Improvement Act (IDEIA). The SST provides the necessary documentation of a student's Response to Intervention (RTI) in the general education program as well as establishing present levels of academic and behavioral functioning.

Ongoing interventions through the POI may not be appropriate to meet the unique learning needs of some students based on the impact of sensory, motor, communication, medical or other developmental disabilities. The SST may request to expedite the special education evaluation and eligibility process for students exhibiting these characteristics. Also, there may be "red flags" the POI Team should consider to go directly into Tier 3 / SST without Tier 2 documentation. Such cases may include transfer students with current SST records from another school district and students who demonstrate severe behavioral difficulties that significantly impact their safety and /or the safety of others in school.

ENROLLMENT OF STUDENTS

Pursuant to O.C.G.A. § 20-2-751.2, a student from a public school system in this state, a private school in this state, or a public school outside of this state, who attempts to enroll or who is enrolled in any Marietta City Schools during the time in which that student is subject to a disciplinary order of suspension or

expulsion, or has been permanently expelled from school, shall be refused admission or withdrawn from Marietta City Schools for any time remaining in that other school system's or school's disciplinary order upon receiving a certified copy of such order if the offense which led to such suspension or expulsion in the other school system or school was an offense for which suspension or expulsion could be imposed in Marietta City Schools.

School administrators shall notify all teachers and other school personnel of any student assigned to them who has been convicted of or has been adjudicated to have committed an offense which is a designated felony under O.C.G.A. § 15-11-63. Such teachers and other certified professional personnel as the administrator deems appropriate may review information in the student's file. Such information shall be kept confidential.

UNSAFE SCHOOL STATEMENT

Major disciplinary offenses including, but not limited to drug and weapons offenses, can lead to schools being named as an Unsafe School according to the provisions of State Board Rule 160-4-8-.16.

DRIVERS' LICENSES

In addition to penalties specified in this Code of Conduct for attendance and selected conduct, students seventeen (17) years of age and younger may find their eligibility for a Georgia instructional/learner's permit or driver's license impacted by their school attendance and/or conduct. Students applying for an instruction permit or driver's license must obtain a letter from their school certifying that none of the following provisions apply to them at the time the letter is generated or for the preceding year. Schools are required to report any child fourteen (14) years of age or older who does not comply with the following provisions:

- A. Have dropped out of school without graduating and has remained out of school for ten (10) consecutive days;
- B. Have more than ten (10) school days of unexcused absences in the current academic year or 10 or more school days of unexcused absences in the previous academic year; or
- C. Have been found in violation by a hearing officer, panel, or tribunal, or received a change in placement for committing one of the following offenses; or has waived his/her right to a hearing and pleaded guilty to one of the following offenses:
 - Threatening, striking, or causing bodily harm to a teacher or other school personnel;
 - Possession or sale of drugs or alcohol on school property or at a school sponsored event;
 - Possession or use of a weapon (as defined in O.C.G.A. § 16-11-127.1) on school property or at a school sponsored event.
 - Any sexual offense prohibited under Chapter 6 of Title 16 of the Georgia Code; or
 - Causing substantial or visible bodily harm to or seriously disfiguring another person, including another student.

ALLEGATIONS OF INAPPROPRIATE BEHAVIOR

The School System adheres to the requirements found in O.C.G.A. § 20-2-751.7 and the Professional Standards Commission's state mandated process for students to follow when reporting instances of alleged inappropriate sexual behavior by a school employee. Any student (*or parent or friend of a student*) who has been the victim of an act of abuse, sexual abuse, sexual misconduct, or other inappropriate behavior by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Any teacher, counselor or administrator receiving such a report shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. *If the principal is the person accused of the abuse, sexual abuse, sexual misconduct or other inappropriate behavior, the oral and written reports should be made to the Superintendent or the Superintendent's designee.*

Any school principal or principal's designee receiving a report of abuse as defined in O.C.G.A. § 19-7-5, or any other behavior required to be reported under this law, shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been victimized. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources. If a student has allegedly been abused or subjected to inappropriate behavior by a school employee, a report of such allegation will also be made as soon as practicable by the principal or principal's designee to the Superintendent's designee. Any report of behavior contemplated in O.C.G.A. § 20-2-1184 will be made to the appropriate superintendent level administrator and school resource officer. The school resource officer will report the matter to the office of the district attorney.

JURISDICTION AND DEFINITIONS

The following code provisions apply to offenses that students commit while on school property, engaging in or attending a school-sponsored event, while using the school technology resources or, in some case, while off-campus. As used in this Code of Conduct:

- A. **Alternative Educational Program (AEP)** – A placement that provides for the educational and behavioral needs of students who have been removed from the regular school programs due to violations of the behavior code or are returning from placement in a Department of Juvenile Justice (DJJ) facility or adult detention facility. This term includes, but is not limited to, the programs operated by the School System and facilities operated by providers under contract with Marietta City Schools.
- B. **Battery** - Making intentional physical contact of an insulting or provoking nature with another person, causing injury, or behaving in such a way as to cause physical injury to another person.
- C. **Bullying** is defined as willful attempts or threats to inflict injury on another person, when accompanied by an apparent present ability to do so; or intentional displays of force such as would give the victim reason to fear or expect immediate bodily harm (O.C.G.A. § 20-2-751.4).
- D. **Detention** - Restriction of student to the school site at times outside of regular school hours. School principals have the authority to require students to remain after school. Teachers have the authority to detain a student after school; however, they should advise the principal and notify the parents. In the case of students whose immediate detention would pose transportation problems, twenty-four hours notice should be given before the detention takes place.
- E. **Disciplinary Tribunal** - A disciplinary hearing to determine the guilt or innocence of a student accused of violating this behavior code. If the student is determined to be guilty of the alleged offense, tribunal officers determine the punishment for the student. **ALL PUNISHMENT DECISIONS MUST CONFORM TO THE RANGES IN THIS BEHAVIOR CODE.**
- F. **Expulsion** means suspension or expulsion of a student from school beyond the current school semester.
- G. **Harassment** is defined as a pattern of intentional, substantial, and unreasonable verbal or written contact that is initiated, maintained, or repeated after being given notice that the conduct is inappropriate.
- H. **In-School Suspension (ISS)** - Restriction of students to a specified location in the school so as to remove them from participation in regularly scheduled school activities in accordance with Policy JDD/JDE.
- I. **Long-Term Suspension** means the suspension of a student from school for more than ten (10) school days, but not beyond the current school semester.
- J. **Permanent Expulsion** means expulsion from Marietta City Schools for the remainder of the student's eligibility to attend school pursuant to Georgia law. Students so expelled will not be allowed to enroll in the School System's Alternative Education Program (AEP).

- K. **Physical Threat** occurs when a student attempts to commit physical harm or injury to the person of another; commits an act which places another in reasonable apprehension of immediately receiving a physical injury, or behaves in such a way as could reasonably cause physical injury to any person.
- L. **Saturday School** – As a result of violating the behavior code and assignment by an administrator, a student is required to report for a specified length of time on a Saturday. Academic assignments are required.
- M. **School property** includes, but is not limited to:
1. The land and improvements which constitute the school;
 2. Any other property or building, including school bus stops, wherever located, where any school function or activity is conducted;
 3. Any bus or other vehicle used in connection with school functions and activities including but not limited to, school buses, buses leased by the School System and privately-owned vehicles used for transportation to and from school activities; and
 4. Personal belongings, automobiles or other vehicles which are located on school property.
- N. **School technology resources** includes, but is not limited to:
1. Electronic media systems such as computers, electronic networks, messaging, and Web site publishing, and
 2. The associated hardware and software programs used for purposes such as, but not limited to, developing, retrieving, storing, disseminating, and accessing instructional, educational, and administrative information.
- O. **Sexual battery** is defined as a student intentionally making physical contact with the intimate parts of the body of another person without the consent of that person. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female.
- P. **Sexual Harassment.** Verbal, visual or physical conduct of a sexual nature (including, but not limited to, unwelcome sexual advances or gestures, requests for sexual favors, sexually offensive slurs, sexually offensive drawings or posters directed towards another person) where there is a pattern of harassing behavior or a single significant incident. **See also Policy JAEB.**
- Q. **Short-Term Suspension** means the suspension of a student from school for ten (10) school days or less.
- R. **Tardies** – Arriving after the scheduled beginning of school or class without a valid excuse.
- S. **Truancy** - Any child subject to compulsory attendance who, during the school calendar year, is absent from school more than five days without a valid written excuse.
- T. **Valid Written Excuse** - A written explanation provided to the school within three days of a student's absence, signed by the student's parent or guardian.
- U. **Work Detail** - A student is required to report to a specific school location and faculty members for a specified length of time. A student should plan to do light physical labor.

The decision to charge a student for violation of this Code of Conduct shall be made by the administration of the local school. If the local school administration is uncertain as to the interpretation of the Code of Conduct they are to contact the Assistant Superintendent, Operations/Policy Development or designee.

- I. **DISCIPLINE LEVELS:**
A. **Level 1 Discipline:**

- Level 1 discipline is used for minor acts of misconduct which interfere with the good order of school.
- Following appropriate teacher intervention, students may be referred to an administrator.
- Consequences range from administrative conference to three (3) days of in-school Suspension (ISS) and/or restitution. Consequences may also include detention, work detail and/or Saturday school.

B. Level 2 Discipline:

- Level 2 discipline offenses are intermediate acts of misconduct.
- Students should be referred to an administrator.
- Consequences range from an administrative conference to five (5) days Out-of-School Suspension (OSS) and/or restitution. Consequences may also include in-school suspension, detention, work detail and/or Saturday school.

C. Level 3 Discipline:

- Level 3 discipline offenses are serious acts of misconduct including, but not limited to, repeated misbehaviors of a similar nature, serious disruptions of the school environment, threats to health, safety, or property and other acts of serious misconduct. Repeated violation of any part of this behavior code may be considered a Level 3 offense.
- Students must be referred to the principal or his/her designee. The principal or his/her designee will notify the appropriate Superintendent as well as the School Resource Officer or other law enforcement agencies as required by this policy. Notification of the Superintendent is required any time a student is referred to a disciplinary tribunal or the tribunal waiver process is used. Consequences range from out-of-school suspension to permanent expulsion and may include referral to an alternative education program.
- School principals or designees may recommend that a student be considered eligible to apply to attend the AEP during long-term suspension/expulsion. Upon this recommendation or a decision of the Tribunal Facilitator/Panel or Hearing Officer, expelled/long-term suspended students may attend the AEP for all or any assigned portion of their expulsion/long-term suspension pursuant to a contract. A student may be required to attend the AEP for a minimum length, which may extend past the long-term suspension/expulsion.
- All student accepted into the School System's AEP will be on a contract basis, which will include behavior, attendance, and academic objectives. If the student violates the terms of the contract, he/she may forfeit the opportunity to attend the AEP during the remainder of his/her expulsion or long-term suspension, pursuant to the order of the Tribunal Facilitator/Panel or Hearing Officer and/or the terms of the contract. The student may appeal his/her dismissal from the AEP to the Assistant Superintendent, Operations/Policy Development. The student may also receive further discipline, in addition to the reinstatement of his/her expulsion or long-term suspension.

II. STUDENT OFFENSES:

A student shall not violate any of the following rules of the School System. Pursuant to State requirements, disciplinary levels have been assigned to each offense. These levels correspond to the disciplinary levels detailed above.

A. ALCOHOL/ILLEGAL DRUGS/INHALANTS:

1. No student shall possess, consume, transmit, store, or be under any degree of influence of alcoholic beverages (including related products such as "near" beer, non-alcoholic beer, and non-alcoholic wine coolers) and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, or any other substance listed under the Georgia Controlled Substances Act or any substance believed by the student to be

alcohol or an illegal drug. Legal intoxication is not required for violation of this Code of Conduct. **(See consequences, below)**

2. No student shall possess, transmit, store, buy, sell, or otherwise distribute or possess with intent to sell any drug-related paraphernalia. **(Level 1-3)**
3. No student shall falsely present or identify a substance to be alcohol or an illegal drug. **(Level 1-3)**
4. No student shall buy, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages, illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, or any other substance listed under the Georgia Controlled Substances Act, or any substance falsely identified as such, or is believed by the purchaser to be an alcoholic beverage or illegal drug, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, or any other substance listed under the Georgia Controlled Substances Act. **(See consequences, below)**
5. No student shall sniff or be under the influence of inhalants and/or other substances. **(See consequences, below)**

Consequences for Possession, Personal Use or Being Under the Influence (Elementary School):

First Offense and Additional Offenses:

- Minimum of one (1) day of out-of school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for long-term suspension for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences for Possession, Personal Use or Being Under the Influence (Middle School and High School):

First Offense:

- Minimum of ten (10) days of out-of school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.
- Option: If Available, the student may reduce the minimum ten (10) days of out-of-school suspension by three days by attending all sessions of the Metropolitan Atlanta Council on Alcohol and Drugs (MACAD) Substance Abuse Prevention and Education Resource (SUPER) I Program consisting of four (4) two-hour sessions. Failure to successfully complete this program will result in the student serving the full length of the suspension.

Second Offense:

- Minimum of ten (10) days of out-of school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days of out-of-school suspension with a recommendation for expulsion for one (1) calendar year.
- Contact Superintendent and School Resource Officer.

Third Offense and Subsequent Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for one (1) calendar year.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

Consequences for Buying, Selling and Distribution (Elementary School):

First Offense and Additional Offenses:

- Minimum of one (1) day of out-of school suspension.

- Maximum of ten (10) days of out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences for Buying, Selling, Distribution and Possession with Intent to Distribute (Middle and High School):

First Offense:

- Minimum of ten (10) days of out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days of out-of-school suspension with a recommendation for expulsion for one (1) calendar year. If available, students may be offered the option to attend MACAD (SUPER) I Program but may not receive a reduced suspension.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days of out-of school suspension with a recommendation for expulsion for one (1) calendar year.
- Maximum of ten (10) days of out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

B. ATTENDANCE VIOLATIONS:

Any student who is subject to compulsory education requirements and is deemed to be truant as defined in this policy is subject to progressive disciplinary consequences. As a minimum, students and their parents or guardians shall be required to meet with school administrators and/or other designated personnel to develop and implement an attendance improvement plan. Parking privileges also may be revoked for attendance violations.

When a child is absent, parents, guardians, or other persons who have control of a child enrolled in the School System must comply with Policy JB, (Attendance) and local school guidelines and submit valid, written excuses for absences. Georgia law requires that after any student accrues five (5) days of unexcused absences in a given school year, the parent, guardian, or other person who has control or charge of that child shall be in violation of Georgia Code Section § 20-2-690.1(c). Any child that is subject to compulsory attendance who, during the school calendar year, has more than five days of unexcused absences is considered truant. Possible consequences may also include disposition for unruly children in accordance with O.C.G.A. § 15-11-67. The law states the following:

“Any parent, guardian, or other person residing in this state who has control or charge of a child or children and who shall violate this Code section shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine not less than \$25.00 and not greater than \$100.00, or imprisonment not to exceed 30 days, community service, or any combination of such penalties, at the discretion of the court having jurisdiction. Each day’s absence from school in violation of this part after the child’s school system notifies the parent, guardian, or other person who has control or charge of a child of five unexcused days of absence for a child shall constitute a separate offense.”

Schools shall notify parents when a student has accumulated five (5) unexcused absences. Schools shall also notify parents of students 14 years of age and older when the student accumulated seven (7) unexcused absences during the school year.

1. No student shall fail to attend school as required by the Georgia Compulsory Attendance laws. **(Level 1-2)**
2. No student shall miss any class or activity or be tardy for which he or she is enrolled without a valid excuse. **(Level 1-2)**
3. Students shall not leave school grounds during the course of the regularly scheduled school day without the permission of a parent and school principal or designee. Students must follow the established procedures for checking in or out of school. **(Level 1-2)**

C. BOMB THREATS:

Bomb threat is defined as transmitting in any manner a false alarm to the effect that a bomb or other explosive of any nature is concealed on school property creating a potentially dangerous situation.

Consequences (Elementary School):

- Minimum of short-term out of school suspension.
- Maximum of ten (10) days out-of-school suspension and recommendation of long-term suspension or expulsion.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of ten (10) days out-of-school suspension with a recommendation for long-term suspension not to exceed thirty (30) school days or the current semester; whichever is greater.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second Offense:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school with a recommendation for expulsion for one (1) calendar year.
- Contact Superintendent and School Resource Officer.

Third Offense and Additional Offenses:

- Minimum of ten (10) days out-of-school with a recommendation for expulsion for one (1) calendar year.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

D. BULLETS, BB'S, PAINT BALL PELLETS

Students may not possess ammunition, BB's, paint pellets, or CO2 cartridges. These items are disruptive to the function of the school and may pose a safety risk. **(Level 1-3)**.

E. BUS BEHAVIORS:

The Marietta Board of Education expects students to conduct themselves in an exemplary manner on school bus transportation, or any other mode of transportation used to transport students to and from school or to and from extra-curricular or interscholastic activities.

Encouraging proper student discipline while students are being transported is the responsibility of the school bus driver, Director of Transportation, school administration, and other personnel with supervisory responsibility over the students being transported.

The Department of Transportation takes seriously the safety of all students transported on Marietta City School's school bus transportation. Compliance with the rules below helps ensure the safe transportation of students to and from school and school related activities.

Students shall follow all student behavior policies and regulations while on school provided transportation including, but not limited to, the prohibitions on physical violence, bullying, assault, battery, disrespectful conduct, or other unruly behavior. In the event of minor infractions, the bus driver will try to notify parents/ or guardians by phone or by giving a copy of the School Bus Discipline Notice (aka Short Discipline Form) to the student to present to their parent or guardian for signature and return to the driver. If the inappropriate behavior continues, a discipline referral with a copy of the short discipline form attached will be submitted to the student's principal or designee. The school administration will determine appropriate consequences that are consistent with this policy. Inappropriate behaviors determined to be major

violations of the behavior code do not required a short form notice prior to being submitted to the school administration.

Consequences for violating the behavior code as it relates to student transportation range from Level 1 through Level 3 and/or suspension from the bus for a specified time: this may include permanent suspension from the bus. In the event a student's bus privileges are suspended, it shall be the responsibility of the parent/guardian, or the student if over 18 years old, to provide transportation to and from school and to and from extra-curricular and interscholastic activities. Additionally, prohibited items may be temporarily confiscated by the driver, provided they are returned to the student, student's parent/guardian, school administrator, or Director of Transportation. Drivers should not keep student's personal property in their possession overnight.

Articles brought on the bus such as band instruments must be kept in possession of the owner at all times. Efforts will be made to accommodate instruments; however, those that are too large or pose a threat to safety may be denied for transport. Students need to be at the bus stop at least five (5) minutes before the bus is scheduled to arrive. Buses arriving within five minutes of scheduled pick-up time are considered to be on time. The bus will stop and load or unload passengers only at the designated bus stops. During inclement weather, the driver may make stops closer to a passenger's home.

In addition:

1. Students must keep all body parts inside the bus at all times. **(Level 1-3 and/or suspension from the bus for a specified time)**
2. Nothing may be thrown into, out of, within, or at the bus. **(Level 1-3 and/or suspension from the bus for a specified time)**
3. **Bus Disruption:** Students must not make unnecessary noise and must remain seated at all times unless directed by the driver. Students must remain quiet at all railroad crossings. **(Level 1-3 and/or suspension from the bus for a specified time)**
4. Emergency doors and windows are to be used only at the direction of the driver. **(Level 1-3 and/or suspension from the bus for a specified time)**
5. Students may not ride a bus or disembark a bus at a bus stop other than that assigned for their residence without submitting a written request from their parent or guardian to the principal or designee for approval. **(Level 1-3 and/or suspension from the bus for a specified time)**
6. Students shall not use any electronic devices during the operation of a school bus, including but not limited to: cell phones; pagers; audible radios, tape players, and compact disc players without headphones; or any other electronic device in a manner that interferes with the bus' communication equipment or the driver's operation of the school bus. **(Level 1-3 and/or suspension from the bus for a specified time)**
7. Students shall not use mirrors, lasers, flashing lights, flash cameras, or any other lights or reflective surfaces in a manner which might interfere with the operation of the school bus. **(Level 1-3 and/or suspension from the bus for a specified time)**
8. Consumption of food and drinks is not permitted. **(Level 1-3 and/or suspension from the bus for a specified time)**
9. Students shall board and exit the bus quickly and quietly and are to cross the street in front of the bus in full view of the driver. Unsafe bus stop behavior should be reported to the school principal or his/her designee. **(Level 1-3 and/or suspension from the bus for a specified time)**
10. Students shall move behind the guardrail or white line on the floor before the bus is placed in motion, and they must be seated (if available) and remain seated and/or behind the guard rail and/or white line throughout the ride. **(Level 1-3 and/or suspension from the bus for a specified time)**
11. If a student has been found to have engaged in battery, acts of physical violence, bullying or physical threats on the school bus, the student's parent/guardian shall be required to meet with the principal/designee to execute a bus behavior contract.

F. COMMUNICATIONS DEVICES:

The possession or use of visible beepers (pagers), headsets, cellular phones, portable telephones, two-way radios, or other electronic communication devices during school hours, within the school building, or

on a school bus is prohibited. The Board of Education may give approval for certain electronic devices to be brought into school for health or other unusual reasons. There is no prohibition against students storing such devices in their personal automobiles parked on campus. **(Level 1 and temporary confiscation of item)**

G. DISRESPECTFUL CONDUCT:

1. No student shall use any type of profane, vulgar, obscene or ethnically offensive language (written or oral) or gestures towards students or other persons who are not school personnel or adults. **(Level 1-2)**
2. A student shall not use profane, obscene, or abusive language (written or oral) or gestures toward school personnel or other adults. **(Level 2-3)**
3. No student shall possess, display, or distribute profane, vulgar, pornographic, obscene, or ethnically offensive materials. **(Level 1-2)**
4. No student shall knowingly and willfully make false reports or statements; whether orally or in writing; falsify school records; or forge signatures. This includes, but is not limited to, falsifying, misrepresenting, omitting or erroneously reporting information regarding instances of alleged inappropriate behavior by a school employee or student. **(Level 1-2)**
5. Insubordination: All students shall comply with reasonable directions or commands of authorized school personnel/designees. **(Level 1-3)**
6. No student shall refuse to identify one's self upon request of any School System employee/designee. **(Level 1-2)**
7. No student shall repeatedly violate the school or School System dress code, found in school handbooks or at Policy JCDB. **(Level 1-2)**
8. No student shall fail to attend detention, Saturday school or in-school suspension. **(Level 1-2)**
9. No student shall engage in a verbal altercation with any person. **(Level 1-3)**

H. DISRUPTION OF SCHOOL:

1. School/Class Disruption: No student shall, in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function. **(Level 1-3)**
2. Students shall not be on the campus of a school in which they are not enrolled during that school's hours or while that school is operational without permission from that school's administration. Students also may not enter a school building after hours without express permission. **(Level 2)**
3. Students may not attend any school function, on or off campus, while on suspension/expulsion or assigned to an alternative education program as a result of a disciplinary tribunal, administrative screening, or returning from incarceration. **(Level 1-2)**
4. Students may not be present in an unauthorized area of school property. **(Level 1-2)**
5. Students shall not occupy nor block the entrance/exit of any school building, gymnasium, school grounds, properties or parts(s) thereof with the intent to deprive others of its use, or when the effect thereof is to deprive others of such use. **(Level 1-3)**
6. Students shall not prevent students from attending a class or school activity. **(Level 1-3)**
7. No student shall, except under the direct instruction of the principal, block normal pedestrian or vehicular traffic on a school campus or adjacent grounds. **(Level 1-3)**

I. FALSE REPORTS:

No student shall make false calls to emergency services or report false fire alarms which create a potentially dangerous interruption to the normal school operation and to both the physical and emotional well-being of students and staff, or falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator or other school employee towards a student, whether at school, on school grounds, en route to and from school, in the community or attending school related activities outside our community.

1. **False Call to Emergency Services:** No student shall knowingly make or cause a false call to emergency services to be made.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out of school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for long-term suspension.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School)

First Offense:

- Minimum of five (5) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion one (1) calendar year.
- Contact Superintendent and School Resource Officer.

2. **False Fire Alarms:** No student shall knowingly give or cause a false fire alarm to be given.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out of school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for long-term suspension.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of five (5) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for one (1) calendar year.
- Contact Superintendent and School Resource Officer.

False Allegations Regarding Teachers, Administrators, and other School Employees: No student shall falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee towards a student.

Consequences (Elementary School)

First and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School)

First Offense:

- Minimum of five (5) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second Offense:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for one (1) calendar year.
- Contact Superintendent and School Resource Officer

Third Offense and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for one (1) calendar year.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

J. GAMBLING:

No student shall participate in any type of gambling activity as defined by state law or that involves the wagering or betting of services, money or other items. **(Level 1-2)**

K. GANG RELATED ACTIVITY:

A "gang" is defined as any group or association of three or more persons, whether formal or informal, which encourages, solicits, promotes, urges, counsels, furthers, advocates, condones, assists, causes, advises, procures, or abets any illegal or disruptive activity or behavior of any kind, whether on or off school campuses or school property.

1. No student shall engage in any activity while participating in a gang which interferes with the orderly conduct of school activities, with discipline in the schools, or with the rights of other students or faculty members.
2. No student shall display identified gang tattoos.
3. No student shall wear, possess, or display gang related clothing, graffiti or paraphernalia.
4. No student shall hold himself or herself out as a member of a gang.
5. No student shall recruit or solicit membership in any gang or gang-related organization.
6. No student shall engage in any other gang-related behavior which is subversive to good order and discipline in the schools, even though such behavior is not specified in the preceding written rules.

Consequences for Gang Related Activity (Elementary School):

For first and additional offenses:

Level 1-3 consequences.

- Contact Superintendent and School Resource Officer. (if required by Level 3 consequence)

Consequences for Gang Related Activity (Middle and High School):

First Offense:

Level 1-3 consequences.

- Contact Superintendent and School Resource Officer. (if required by Level 3 consequence)

Second Offense:

- Minimum of five (5) days out-of-school suspension.

- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Third and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

L. HARASSMENT, INTIMIDATION, THREATS (VERBAL OR WRITTEN), AND BULLYING BEHAVIOR:

1. No student shall engage in verbal or written harassment or abuse of or toward another student or students or school system employees or other adults. **(Level 2-3)**
2. No student shall threaten, verbally, in writing, or by physical presence, expressed or implied, or conspire to cause bodily injury to any student, school employee or non-school employee. **(Level 2-3)**
3. Bullying. No student shall bully another student or students. **(Level 2-3; Upon a finding that a student in grades six through 12 has committed the offense of bullying for the third time in a school year, such student shall be assigned to an alternative education program for a period of one year from the date of the suspension.)**

M. INCENDIARY DEVICES.

No student shall possess, light, and/or discharge smoke bombs, stink bombs, fireworks, cigarette lighters, matches, or similar devices. **(Level 2)**

N. OFF-CAMPUS OFFENSES:

Off-campus misconduct for which a student shall be disciplined includes, but is not limited to, any off-campus conduct that is:

1. Prohibited by the Georgia or United States criminal codes;
2. Punishable as a **felony** or would be punishable as a felony if committed by an adult; and
3. Conduct for which a student has been arrested, indicted, adjudicated to have committed, or convicted.

Students shall be disciplined for engaging in off-campus conduct that affects the safety and welfare of the school, staff, students, and/or property at the school or that disrupts the discipline or educational environment of the school. **(Level 2-3 and contact Superintendent)**

O. OTHER BEHAVIORS:

No student shall participate in any activity that is illegal or is subversive to good order and discipline of the school and not specifically addressed in the other sections of this Code of Conduct. **(Level 1-3)**

P. OVER-THE-COUNTER MEDICATION:

Possession of all over-the-counter medication on school property must be in compliance with school rules and Policy JGCD. A student is prohibited from selling, distributing, or possessing with intent to distribute any over-the-counter medication. Over the counter medications specifically include, but are not limited to, nicotine replacement therapies such as nicotine gum and candy, nicotine lozenges, nicotine patches, nicotine inhalers, nicotine nasal sprays and the like. **(Level 1-3)**

Q. PARTIES TO THE OFFENSE:

No student shall urge, encourage, counsel, further, promote, assist, cause, advise, procure, or abet any other student(s) to violate any section or paragraph of this Code of Conduct. **(Level 1-3)**

R. PHYSICAL OFFENSES:

Principals or designees will continue to exercise professional discretion in determining incidents of horseplay, intentional spitting, physical altercation, fighting or physical bullying. Principals or designees will have the authority to assign consequences based on behavior related to specific incidents. This may include differentiated discipline assigned on a case by case basis.

1. No student shall use any device, chemical, irritant, or substance in a manner inconsistent with its intended or prescribed use; or in a manner designed to cause harm, shock, physical irritation, or allergic reaction. Examples include, but are not limited to, directing a laser optical pointer or similar device at another person's eyes, and applying "itching powder" or like substances to another person. **(Level 1-2)**
2. Students shall not engage in horseplay or rough or boisterous activities. **(Level 1-2)**
3. No student shall participate in any kind of physical harassment including intentional spitting on another. **(Level 2-3)**
4. Battery on any Person Other Than a School Employee.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of three (3) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

5. Physical Threat of a Student or a Person who is not a School Employee:

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of three (3) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.

- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

6. **Physical Offenses upon School Employees:**

a. **Physical Threat:**

Hearing: If a student commits an act of physical threat (assault) upon a school employee, a mandatory disciplinary hearing shall be held in accordance with Policy and Regulations JDD/JDE of JCDA regardless of the recommended discipline, unless the hearing is waived. A disciplinary hearing regarding a recommendation for a short-term out of school suspension (10 days OSS or less) may be waived by the employee. A disciplinary hearing regarding a recommendation for a long-term out of school suspension/expulsion (11 days OSS or more) may be waived only by agreement of both the employee and the parent/guardian/student over 18.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of ten (10) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

- b. **Physical Violence Without Harm:** No student shall intentionally make physical contact of an insulting or provoking nature with the person of a school employee, unless such contact was in self-defense, as provided in O.C.G.A. § 16-3-21.

Hearing: If a student commits an act of physical violence upon a school employee, a mandatory disciplinary hearing shall be held regardless of the recommended discipline, unless the hearing is waived. A disciplinary hearing regarding a recommendation for a short-term out of school suspension (10 days OSS or less) may be waived by the employee. A disciplinary hearing regarding a recommendation for a long-term out of school suspension (11 days OSS or more) may be waived only by agreement of both the employee and the parent/guardian/student over 18.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of ten (10) days out-of-school suspension.

- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

- c. Physical Violence With Harm:** No student shall intentionally make physical contact, which causes physical harm to a school employee unless such physical contacts or physical harms were in self- defense, as provided in O.C.G.A. § 16-3-21.

Hearing: If a student commits an act of physical violence upon a school employee, a mandatory disciplinary hearing shall be held regardless of the recommended discipline, unless the hearing is waived. A disciplinary hearing regarding a recommendation for a short-term out of school suspension (10 days OSS or less) may be waived by the employee. A disciplinary hearing regarding a recommendation for a long- term out of school suspension (11 days OSS or more) may be waived only by agreement of both the employee and the parent/guardian/student over 18.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

- Minimum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource officer.

S. PRESCRIPTION DRUGS:

No student shall be in possession of prescription medication not prescribed for the student. All possession of prescription medication prescribed for a student must be in compliance with school rules and Policy JGCD. In addition, a student shall not sell, distribute, or possess with intent to distribute any prescribed medication on school property. **(Level 2-3)**

NOTE: If the prescription drug is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal Drugs/Inhalants, and shall be disciplined according to that Section.

T. PROPERTY RELATED OFFENSES:

Note: Parents and/or students will be held responsible for restitution of the full value of any damaged or stolen property.

1. No student shall intentionally cause substantial damage to personal property belonging to a school employee or another student. **(Level 2-3)**
2. No student shall set fire to any private property or school property either while on school grounds or off school grounds during a school activity, function, or event. **(Level 2-3 and contact Superintendent and School Resource Officer)**
3. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property on school grounds. **(Level 2-3 and contact Superintendent and School Resource Officer)**

4. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property off school grounds during a school activity, function or event. **(Level 2-3 and contact Superintendent and School Resource Officer)**
5. No student shall possess stolen private property or school property on school grounds. **(Level 2-3 and contact Superintendent and School Resource Officer)**

U. SEXUAL OFFENSES:

Sexual offenses are prohibited against members of the same sex as well as members of the opposite sex.

1. Sexual Misconduct:
 - a. No student shall be engaged in amorous kissing or other inordinate displays of affection. **(Level 1-2)**
 - b. No student shall consent to and participate in any form of sexual activity. **(Level 2-3 and contact Superintendent and School Resource Officer)**
 - c. No student shall expose one's intimate body parts or "moon" in public. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female. **(Level 2)**
 - d. No student shall commit any act of verbal, written, gesture-oriented, or physical sexual misconduct on school property, school buses, at school-sponsored events, or while using school technology resources. **(Level 2-3 contact Superintendent and School Resource Officer)**
2. Sexual Harassment. **(Level 2-3). If the harassment is a sexual offense under Georgia law (O.C.G.A. § 16-6-1 through 16-6-25), contact Superintendent and School Resource Officer)**
3. Sexual Battery:

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of ten (10) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

4. Sexual Molestation:

Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another person to make physical contact with the student's intimate body parts, as defined in this Section.

Consequences (Elementary School):

First Offense and Additional Offenses:

- Minimum of short-term out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):**First Offense:**

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

V. STIMULANTS:

A student shall not consume, possess, sell, distribute, or possess with intent to distribute diet pills, caffeine pills, or other stimulant on school property. **(Level 1-3) NOTE:** If the stimulant is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated Section II, Paragraph A, Alcohol/Illegal Drugs/Inhalants, and shall be disciplined according to the Section.

W. TECHNOLOGY OFFENSES:

School technology cannot be used for other than school related purposes.

1. Students will not purposely look for security problems because such action may be considered an unauthorized attempt to gain access to school technology resources.
(Level 2-3 and contact Superintendent and School Resource Officer)
2. Students will not attempt to or disrupt the school technology resources by destroying, altering or otherwise modifying technology. Hacking is strictly prohibited. **(Level 3 and contact Superintendent and School Resource Officer)**
3. Students will not use school technology resources to solicit business, advertise, or engage in any other selling activities in support of non-school related fund-raising or private business enterprises. **(Level 1-3)**
4. Students will not engage in any activity that monopolizes, wastes or compromises school technology resources. **(Level 1-3)**
5. Students will not copy computer programs, software or other technology provided by the School System for personal use. Downloading unauthorized files is strictly prohibited. **(Level 1-3)**
6. No student shall attempt to, threaten to, or actually damage, destroy, vandalize, or steal private property or school property while using school technology resources on or off school grounds. **(Level 2-3, restitution and contact Superintendent and School Resource Officer)**
7. Students will not use school technology resources to distribute or display inappropriate material. Inappropriate material does not serve an instructional or educational purpose and includes but is not limited to the following:
 - Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, pornographic or threatening;
 - Advocates illegal or dangerous acts;
 - Causes disruption to School System, its employees or students;
 - Advocates violence;
 - Contains knowingly false, recklessly false, or defamatory information; or
 - Is otherwise harmful to minors as defined by the Children's Internet Protection Act.

(Level 2-3 and contact Superintendent and School Resource Officer)

X. TOBACCO:

Student possession or use of tobacco or tobacco product substitutes (e.g., tobacco look-alikes, such as "Bacoff") and cigarette look-alikes on school property and at school-sponsored events is prohibited.

Consequences (Elementary School):

First Offense and Additional Offenses:

Level 1-2 discipline

Consequences (Middle and High School):

First Offense: Level 1-2 discipline

Second Offense: Suspension from school for three (3) school days.

Third and Additional Offenses: Suspension from school for five (5) school days.

Y. WEAPONS:

A student who wishes to display a weapon or look-alike weapon in an exhibit, presentation, or activity in a classroom or at a school-sponsored event must comply with the following requirements:

- Verbal approval of the teacher in whose class the weapon will be used;
- Prior written permission from the principal which includes a description of the weapons authorized and the time period during which the weapons may be on campus;
- Transport of the weapon or look-alike weapon to and from the school by the parent or guardian of the student making the request; and
- The teacher or school administration storing the weapon or look-alike weapon in a secure location when it is not being used in the above classroom activities.

Prohibition: A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a weapon, either concealed or open to view, on school property. All weapons shall be confiscated and given to law enforcement agencies as appropriate. The disposition of confiscated weapons shall be determined by the Superintendent or his/her designated school official, in conjunction with law enforcement.

Note: The definition of "weapon" for purposes of this Code of Conduct is one that includes, but is not limited to, the following items:

Category I Weapon:

Any loaded or unloaded firearm. A firearm includes any weapon which will or is designed to or may readily be converted to expel a projectile by action of an explosive (e.g., pistol, starter gun, revolver, rifle, shotgun); the frame or receiver of any weapon described above; any explosive, incendiary, or poison gas, which includes a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device; any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.

First and Additional Offenses (Elementary School):

- **Loaded or Unloaded Firearm:** The penalty for any student possessing a loaded or unloaded firearm on school property is ten (10) days out-of-school suspension and a recommendation for expulsion for a specified time that will be no less than one calendar year as provided for in Georgia law and may include permanent expulsion.

- All other Category I weapons offenses other than those involving a firearm will be considered Level 3 offenses.
- The Board of Education has the authority to modify these expulsion requirements on a case-by-case basis.
- Contact Superintendent and School Resource Officer

First and Additional Offenses (Middle and High School):

- **Loaded or Unloaded Firearm:** The penalty for any student possessing a loaded or unloaded firearm on school property is ten (10) days out-of-school suspension and a recommendation for expulsion for a specified time that will be no less than one calendar year as provided in Georgia law and may include permanent expulsion.
- All other weapon offenses other than those involving a firearm are considered Level 3 offenses.
- The Board of Education has the authority to modify these expulsion requirements on a case-by-case basis.
- Contact Superintendent and School Resource Officer.

Category II Weapon:

Any pellet gun, paint pellet gun, or BB gun, antique firearm, or any similar weapon that does not meet the definition of a Category I weapon; any Bowie, Dirk, machete, switchblade knife, ballistics knife, any other knife having a blade of two or more inches; any razor blade (e.g., straight, regular, retractable, etc.); box cutter; any defensive device (e.g., stun-gun, laser); any bludgeon (e.g. billy club, PR-24, night stick, blackjack, club); mace, pepper gas or like substances, (mere possession of pepper gas or like substances is not a violation of this Code of Conduct unless the administration determines that the student brought it to school with the intent to harm another); any firearm muffler or firearm silencer; "look-alike" bomb; any "martial arts" device (e.g., Chinese Star, nunchaku, dart, etc.) miscellaneous devices such as swords, sword/knife canes, ice picks, chains, bow and arrows, brass/metal knuckles, objects placed on fingers, in hands, or on fists or knuckles to provide a "loaded fist," etc. or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the student to be used as a weapon and thus a violation of the intent of this Code of Conduct.

First and Additional Offenses (Elementary School):

- Minimum of one (1) day out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of ten (10) days out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

Category III Weapon:

Any knife or instrument having a blade of less than two inches; any "look-alike" firearm, or plastic disposable razor or sling shot.

First and Additional Offenses (Elementary School):

- Minimum of one (1) day out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Consequences (Middle and High School):

First Offense:

- Minimum of five (5) day out-of-school suspension.
- Maximum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Contact Superintendent and School Resource Officer.

Second and Additional Offenses:

- Minimum of ten (10) days out-of-school suspension with a recommendation for expulsion for a specified time.
- Maximum of ten (10) days out-of-school suspension with a recommendation for permanent expulsion.
- Contact Superintendent and School Resource Officer.

III. CLUBS AND ORGANIZATIONS:

The names of student clubs and organizations, the mission or purpose of such clubs or organizations, the names of the club's or organization's contacts or faculty advisors, and a description of past or planned activities will be available in student handbooks, school-provided information and/or on school websites for each school. This information is updated periodically throughout the year and is available on the school's Website, which may be accessed at www.marietta-city.k12.ga.us, and/or the school's administrative office.

R.S.V.P.

R.S.V.P. (Report School Violence Pronto) is a locally operated school violence intelligence network available 24 hours a day, seven days a week. Anyone having information concerning violence or potential violence should call 770-499-3911 or dial 911. All information is confidential and you may remain anonymous if you wish.

Parents may decline participation (opt out) of their child in any club/organization offered at their school. The following are tentative clubs/organizations for 2006-2007. The “opt out” parent signed form is found at the front of this pamphlet.

Clubs and Organizations Description

| DUNLEITH ELEMENTARY SCHOOL | | | |
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| Name of Club/Organization | Brief Description of Mission/Purpose | Name of Faculty Advisor(s) | Brief Description of Past or Planned Activities |
| Art Club | Consisting of 12-15 3 rd , 4th and 5 th graders, this club will offer the opportunity for students to participate in more intense art projects and assist with art shows and displays. | Sherry Barnes, Dunleith Art Specialist | Art Projects Mat pictures Other jobs for art shows and exhibits Square 1 Art assistance Miscellaneous participation in other art “happenings” |
| Boy Scouts / Cub Scouts | This organization provides opportunities for boys to become productive citizens, as well as to develop good feelings about themselves and genuine concern for others. | Julie Burns -Cub Scouts Denise Preston-Boy Scouts Curtis Scott-Boy Scouts Ginger Crees-Boy Scouts | Learning Boy Scout and Cub Scout promise, handshake, motto and salute Achievement of Badges through service projects in community and family |
| “A Cup of Tea” Club | This will be a Book Club designed to assist students in experiencing literature and its history. | Julie Burns | Literary experiences Book Talks |
| Dazzling Dolphin Chorus | Students will participate in group activities designed to help students sing with proper vocal techniques, to appreciate music, and to work together towards a common goal. | Kristin Shinall, Dunleith Music Specialist | Before School and morning rehearsals School-wide performances Field trips within the community |
| Dolphin News Network | This club prepares students for public speaking through the daily delivery of announcements and school-wide communications | Debbie Spriggs, Dunleith Media Specialist | Daily news reports through closed circuit television |

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| Environmental Awareness Club | This club will focus on environmental issues and students roles in improving and drawing attention to environmental problems | Denise Preston | Recycling projects Activities tied to environmental awareness days: Arbor Day, Clean City days, etc. |
| Safety Patrol | Students demonstrate responsibility and model positive behaviors as they are stationed at various posts throughout the campus to assist with smooth student traffic flow and monitoring of student behavior. | Shelby Dollar-Hagemann | Various Community Service projects Liaisons for school functions such as PTA, faculty meetings End-of-Year field trip |
| Science/Social Studies/Math Dive classes | Divided into K-2 and 3-5 groups, students would be provided various opportunities to participate in activities that support and extend the standards in math, science and social studies. | Julie Burns Diane Wright Tracey Patterson | Hands-On activities Field trips Development of leadership skills Presentations Content-based projects |
| Splash Club | Students participating in this club will participate in activities designed to help them reach higher levels of proficiency in the areas of Reading and Math as based on the CRCT domain areas for these subjects. | Quintella Ezekiel Other staff member to be selected based on student needs | Students in grades 3-5 are chosen based on teacher recommendations, as well as areas of deficiency in CRCT domain areas. Four sessions will be incorporated in each meeting session: Reading, Math, Vocabulary Development, and Test Prep. Parent communication will be maintained through the use progress reports, identifying targeted skills and areas where further assistance may be needed. |

LOCKHEED ELEMENTARY SCHOOL

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| Boy Scouts | Traditional Boy Scout Activities-Civic Organization | Ms. Brisbane, Ms. Ogletree, Ms. Yudiskas, Mr. Vaglienty | Community Service Activities |
| Student Council | Provide students with the opportunity to learn about and participate in the governance process, leadership/ representative role and the democratic process | Ms. Morgan, Ms. Hunter | School base Service/ Social projects and community service activities |

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| D.A.R.E. – Drug Abuse Resistance Education | This is anti-drug program that is offered by the Marietta Police Department | Fifth Grade Teachers D.A.R.E. Officer | Series of lessons designed to teach students how to handle choices, substance abuse and violence. |
| Lockheed Student Leadership Academy (LSLA) | Provide leadership training and build positive self-esteem | Ms. Freedman, Ms. Jackson, Ms. Pinion | Series of mini-lessons to address leadership skills, self-esteem, team work, community and career planning; Fieldtrips and community service projects |
| LMSMART Program | Foster an interest in Science and technology for 4 th and 5 th grade students | Ms. Holland, Ms. Winburn | Lockheed Martin volunteers come in twice a month to work with students in the Science lab teaching science enrichment lessons and performing experiments while integrating technology |
| K- Kids | Foster a sense of community service in students in grades 2, 3, 4 and 5 | Ms. Collins, Ms. Kelly, Ms. Hutchinson, Ms. McDonald | Community Activities i.e. Penny Drive for Patients, Recycling News Paper |
| Safety Patrol | Foster a sense of law and order within an organization and community service | Coach Brown and Coach White | Officers for the school campus; monitor student movement in the hallways |
| Marietta Center for Advanced Academics (MCAA) | | | |
| Book | Provide an opportunity for students to read, explore and discuss books together | Mrs. Frances | Reading a variety of literary works |
| Safety Patrol | Keep the students on our campus safe | Mrs. Hernandez | Students will patrol designated areas on campus |
| Chess | Students will learn how to play chess and participate in school based competitions | TBD | Students will learn how to play chess. |
| Science Olympiad | To prepare students compete in this science based competition. | TBD | Students will compete in this program. |
| Math | Students will compete in math challenges. | Mrs. Sanders | Students work to prepare for the Math Olympiad program by utilizing various math computational and problem solving skills. |
| Odyssey of the Mind | | Mrs. Hutchinson Mrs. Dodd Mrs. Finnegan | |
| Art/Mural | Students will create original works of art and murals for MCAA. | Ms. Bush Ms. Blaufuss | Students will create original works of art and murals for MCAA. |

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| Lego League | Students will learn about robotics and prepare for technology competitions. | Mrs. Bundy | Students will learn about robotics and prepare for technology competitions. |
| Music/Drama | Students will participate in a musical production as the culminating project. | Ms. Shelton Mr. Dinsmore | Students will learn the skills, vocabulary and concepts to produce a play. |
| Sports | Students will participate in a variety of organized sports related to each season. | Mr. L'Esperance | Students will learn about team building, discipline, and respect while learning about various rules in sporting events. |
| Technology/Internet | Students will participate in web design and other related advanced technology applications. | Mrs. Throop Mr. Bundy | Students will participate in web design and other related advanced technology applications. |
| Aspiring Author's | Students will create and publish a variety of stories in a hardbound book. | Mrs. Reisenauer | Students will create and publish a variety of stories in a hardbound book. |
| Spanish | Students will learn beginning Spanish. | TBD | Students will learn beginning Spanish. |
| PARK STREET ELEMENTARY SCHOOL | | | |
| Boy Scouts | Character development | Vonda Wilkerson | Earn badges w/ mastered skill |
| PAWS | Enhance math, reading, and language arts skills for students in jeopardy of failing CRCT | Brian Katz | |
| AKA PIMS | Reinforce science and math skills | Sharon Keaton | Meet community members who work in math/science fields. |
| Student Council | Build leadership skills | Jennifer Bussey | Campaign for office, assist with school activities like Red Ribbon Week and Career Day |
| Safety Patrol | Monitor school activities | Stephanie Grogan | Raise the flag, perform morning and afternoon duties, promote the Red Cross Club |
| Book Buddies | Partnership reading between older and younger students | Leigh Perisino | |
| Beta Club | Facilitate service oriented projects | Leigh Perisino and Sara Young | Volunteer in the media center and classroom fundraisers |
| Mentor Program | Promote social skills | Jennifer Bussey | Mentor luncheon, monthly activities with mentors |
| Saturday School | Supplemental literacy program | Tanyika White | Read to learn, learn to write and write to enjoy. |

SAWYER ROAD ELEMENTARY SCHOOL

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| Helping Hands | Fifth graders work with special ed. Students | Ms. Lawson | Help with small group interaction |
| Technology Club | Second and Third graders learn about computer mechanics. | Mr. Henry | Lessons regarding CPUs and mother boards. |
| Chinese Club | Students learn the culture of China | Mrs. Ling | Sawyer Road World Fair |
| Spanish Club | Students learn the culture of Spanish countries | Mrs. Vega | Sawyer Road World Fair |
| Math Masters | Students are given extension activities in math | Mrs. Goldwire | Preview of upcoming math skills |
| History Club | Students are given extension activities in history | Ms. Williams | History and how it affects our daily lives. |
| Engineer Club | Students build models based on physics | Mr. Newburger | Science Fair |
| Nutrition Club | Students learn how to live nutritious lifestyles | Mrs. Roll and Mrs. Simien | Calorie counting, how to read food labels, and portion control activities |
| Singing Starfish | Chorus members prepare for performances | Mrs. Cox | PTA performances, Christmas performance on the Marietta Square. |
| Starfish Today | Students responsible for delivering morning announcements | Ms. Tigges | Morning television broadcast of the morning announcements. |
| Art Club | Students are given extension activities in art | Mrs. Hanlin | Art show on the Marietta Square |
| P.E. Club | Students participate in extra PE activities | Coach Bennett | Participate in team building games. |
| Science Club | Students use the scientific method to perform experiments | Mrs. Johnson | Sawyer Road Science Fair |
| Oceaner Theater | Students do readers theater and prepare for performances | Ms. Grigg and Mrs. Cox | Production of <i>The Best Little Theater in Town</i> on the Theater on the Square. |
| Jr. Beta Club | | Mrs. Foster | Fund raising activity for a memorial garden |
| Chess Club | Students learn how to play chess | Mrs. Johnson | Participate in chess tournaments |
| Student Council | Students discuss needs of the school | Mrs. Foster | |
| Reading Bowl | Students read and prepare for the end of the year competition | Mrs. Tigges, Mrs. Griffies, Mrs. Merwin | Participated in the district wide reading bowl |
| Oceanographers Club | Math and Science Acceleration program for 1-3 graders | TBA | Science and Math activities and field trip to the GA Aquarium |

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| Math Scuba Diving | Math Scuba Diving will provide differentiated instruction in a fun and nurturing environment. | SRE 1 st Grade Team | Students will work on literature based problem solving activities that utilize a variety of math strands in a differentiated instruction format. |
| Word Sharks | Word Sharks will help all of our students strengthen their word attack skills as well as build vocabulary. | SRE 1 st Grade Team | Students will build vocabulary through literature, games and hands on experiences. |
| Snorkeling With Books | Snorkeling With Books will encourage students to share books with friends while they strengthen their reading and comprehension skills. | SRE 1 st Grade Team | Students will meet with friends across the first grade to read, discuss and enjoy literature with one another. Some students will have books buddies from upper grades to give them some extra support. |
| Exploring the Reef | Exploring the Reef will help students learn more about themselves as learners as they find areas of interest and strength. | SRE 1 st Grade | Students will rotate through the interest areas or 'clubs' as they learn about art, drama, math, science, geography, heroes, and technology. |
| WEST SIDE ELEMENTARY SCHOOL | | | |
| Student Council | Improving West Side from a student's perspective. | Melody Shelton and Cathy Evans | Representatives from 3 rd , 4 th and 5 th grade classes speak for the student body on ways to improve our school. |
| Safety/Flag Patrol | Encouraging good citizenship and patriotism | Ashley Bagwell | Monitoring the halls before and after school. Responsible for displaying the flags. |
| Nutrition Council | Provide leadership in learning to be healthy and happy. | Angela Sapp and Linda Watts | Recognize special weeks related to good nutrition and make recommendations for improving the cafeteria. |
| Cobb Christmas | Providing service to those in need throughout the community at Christmas. | Laura Lewis | The representatives from each class collect and organize items designated for West Side's contribution. |
| Singing Stingers | To install a love of singing in each participant, to teach each participant how to use their gift of singing and to entertain West Side and the community through song. | Liz Carroll | The Singing Stingers have performed at the Governor's Mansion, the State Capitol, The Opening ceremony of the 1996 Paralympic Games, The Lighting of the Great Tree in Atlanta, for various civic groups, local malls and on the Marietta Square. They have also performed at the CHOA Festival of Trees. |

MARIETTA MIDDLE SCHOOL

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| <p>Girls in the Middle Mentoring Program (GEMS)</p> | <p>The program is geared toward providing quality instruction in educational endeavors, social settings and volunteerism within the community where these young women live. The curriculum is designed to allow the young women to discuss current issues, develop leadership skills, discuss high school options, fellowship among other young women, and conduct community service projects. The young women are expected to maintain high academic standards, conduct themselves in a respectable manner and strive toward excellence in their communities.</p> | <p>Neddra Barnwell</p> | <p>Leadership Academy Educational Classes on Current Social Issues Community Service Projects School Wide Projects College Tour</p> |
| <p>Yearbook</p> | <p>To create the MMS yearbook/annual</p> | <p>Stacey Johnson Elise Schoeff</p> | <p>Make it an after school enrichment class/course</p> |
| <p>Young Life Wyld Life Club</p> | <p>A faith based organization whose purpose is to unite students for fun and fellowship. The sponsors are committed to positively impacting student lives and preparing them for the future</p> | <p>Shawn Lee and Judy Akin</p> | <p>Same as MHS - Club meets once a week, off campus, leaders combine songs, games, humor, and group interaction to create an hour of energetic activities in a safe environment.</p> |
| <p>Girl Scouts</p> | <p>Encourage and support Latina students</p> | <p>Judy Akin, Myrta Colon, Maria Flores</p> | <p>Classes in self-defense, hygiene, nutrition, dance, decision-making, leadership, jewelry, forming positive relationships and cookie sales</p> |
| <p>Girls, Inc.</p> | <p>Encourage and support Latina students</p> | <p>Judy Akin, Myrta Colon, Maria Flores</p> | <p>Discussions/lectures on peer pressure, personal safety and other issues related to forming and maintaining healthy relationships</p> |
| <p>Spanish Club</p> | <p>Encourage and promote exploration of Spanish language and culture</p> | <p>Maria Flores</p> | <p>Activities related to gaining knowledge in various aspects of Hispanic language and culture</p> |

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| ITISSO | The goal and purpose is to track MMS adolescent males toward success academically, physically, behaviorally, and socially, while building leadership and vision for future life choices. | Charlie Mobley | Academic /Roadmap Goal Setting Communication Resume Building The Image of Success The 21 Indispensable Qualities Of A Leader Developing Health and Fitness Drug Free Service Learning Project/Community Service |
| Fellowship of Christian Athletes | Fellowship, discipleship, and support for those who believe in Jesus Christ | Martin Esterman | Guest speakers, devotionals, student-led prayer, care packages for Katrina victims |
| Beta Club | Academic Excellence/ Community Service | Kristina Nesbitt Marlene Goodrum Kathy Logan | +Red Ribbon Week and Rally +Cobb Xmas Food Drive +Community Service Activities (Media Center Clean-up and Campus Clean-ups) +St. Valentines Day + Label Collection - Box Tops, Campbell Soup, Tyson Labels, Ink Cartridges, old cell phones (principal's fund) and soda tops (For Ms Bowie) + Greeters – Open Houses + Anything else to help the school Add: Living Poet's Society and electing a MMS Poet Laureate |
| MARIETTA HIGH SCHOOL | | | |
| Academic Bowl | Provides interested and capable students with an opportunity to showcase their knowledge in academic competitions. | Earnest | Students compete against teams from other schools in tournaments answering questions that cover all academic areas. |
| ACTSO (Afro-Academic, Cultural, Technological and Scientific Olympics) | Designed to recruit, stimulate, improve and encourage high academic and cultural achievement among African-American high school students. | C. Jackson | Students compete in 25 categories of competition in the sciences, humanities, and performing and visual arts. |

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| AFJROTC Color Guard/Drill Team/Sabre Team | Provides students an opportunity to participate in the Color Guard, Drill Team, and Sabre Team. Students must be currently enrolled in the AFJROTC program. | Ewing/Wilson | Participates at home football games, school assemblies, civic events, Homecoming, national drill team competitions. |
| Art Club | Provides students an opportunity to express themselves visually. | Matthews | Arts & crafts, field trips, teaching younger students, homecoming float, special outings. |
| Beta Club | Committed to the creation of good citizens to the community, the state, and the nation. Promotes honesty, justice, service, cooperation, responsibility, industriousness, humility, and charity. | Epstein | Members perform acts of individual and group service to help the community around them. |
| Blue Devil News | Provides students with an opportunity to learn about TV production in a video class. | Andrews | This is partially a class. They film events such as graduation, competitions, etc. |
| Bluegrass Club | Educates about bluegrass music and give students, faculty & staff a chance to hear and play it | M. Lewis/Epstein | Meetings feature guest speakers, instruction, etc. |
| Chiaroscuro (Literary Magazine) | Provides students an opportunity to learn about magazine production, and serve as editors and staff. | Davis | Students produce MHS's literary magazine several times a year. |
| Chorus | | | |
| Concert Band | Provides students with music skills to perform instrumental music. By audition only. | Thompson | Performs in concerts, pep rallies, community events, etc. |
| Dance Ensemble | Auditioned dance students are given the opportunity to perform modern, jazz, and ballet dance, and learn about the dance production and performance process. | Nwabude | Performs at Spectrum, Black History Arts Gala, Spring and Fall Dance Concerts. |

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| Engineering Club | For students interested in any form of engineering or just science in general. | Beavers and GA Tech students | Field trip to GA Tech to tour a lab, engineering projects. |
| Environmental Club | Makes students aware of environmental issues at the local and global levels. | Lund | School and community cleanup, tree planting, hiking, biking, and other outdoor activities. |
| FBLA (Future Business Leaders of America) | Bridge the gap between the classroom and the business world. | C. Wilson, Ray, Flack | Learn leadership skills, travel to conferences, participate in community service projects, & compete in business skills events. |
| FCA (Fellowship of Christian Athletes) | FCA is a student-run Christian faith-based organization that is open to all students. | Andrews/Nichols | Meets weekly for fellowship, and offers community outreach opportunities throughout the year. |
| FCCLA (Family, Career, and Community Leaders of America) | Help students become leaders and addresses personal, family, work and societal issues through family and consumer science education. | D. Smith | Projects focus on teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition, fitness, culinary arts, teen violence, and careers. |
| FEA (Future Educators of America) | Provides opportunities to explore careers in education at all levels & to be recruited, and encourages service opportunities for the school system. | Chappell | Meets to discuss teaching and service opportunities. |
| Film Club | Offers students who share an interest in filmmaking the opportunity to meet and discuss trends in the industry. | Dwight Smith | Screens films that might broaden the perspective of its members and introduces them to rising stars and past masters. |
| French Club | Promotes interest in the French language and provides students a chance to interact in French. | DeJarnett | Participates in activities that stimulate cultural awareness. |
| French Honor Society | Recognizes highly motivated students with at least a 3.75 in French. | DeJarnett | Students tutor lower level French students, help with cultural awareness, and participate in select activities. |
| German Club | Students are involved in activities pertaining to the German culture beyond the scope of the classroom. | Nanista | Participates in Grillfest, homecoming, reception for exchange students, and other projects. |

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| German Exchange Program | Academic Exchange with the Fritz-Reuter Gymnasium for students of German. | Nanista | Hosting, school presentations, welcome reception. |
| German Honor Society | Recognizes outstanding academic achievement in German. | Nanista | Tutoring, German-American Week promotion. |
| German Sister Cities Exchange | Promotes friendship with Linz am Rheim for MHS students. | Nanista | Sightseeing, family outings |
| HOSA (Health Occupation Students of America) | Provides opportunities for knowledge, skill and leadership development, community service and social development | VanSant | Students are able to participate in over 30 competitions on the state and national level. |
| Interact Club | A service club sponsored by the Marietta Metro Rotary Club, dedicated to school, community, and international service projects. | Trotter | Service projects include Habitat for Humanity, Hosea Williams Feed the Hungry, Humane Society, Shelter Box, etc. |
| International Thespian Society | An honorary society for those students who have earned credits toward admission through participation in theatre events and classes. | McCook | Recognizes good theatre students. |
| Key Club (Affiliate of the Marietta Kiwanis Club) | Provides opportunities for students to develop leadership skills, serve the school and the community, and develop useful citizenship. | Hirons, Chappell, McLaughlin | Raises money for MUST Ministries, the Salvation Army, Canine Assistance Program, etc. Hosts guest speakers several times a year. |
| Latin Club | Promotes interest in Latin and provides students a chance to interact using Latin. | Jenks | Activities vary monthly. |
| Latin Honor Society | Service organization for those students who excel in Latin. | Jenks | Students provide tutoring after school, act as liaisons to other city schools, and promote interest in the study of Latin. |
| Literary Club | Forum for discussion of and production of literary works. | Davis | Students write, read, and discuss literature not covered by curriculum. |
| Marching Blue Devil Band | Strives to achieve a high level of performance, both visual and musical, and to have fun doing it. Auditions are required. | Thompson | Performs at half-time at football games. |

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| Math Honor Society – Mu Alpha Theta | A service organization for those students who excel in mathematics. | Pinto, Jones | Provides peer tutoring for MHS students. Students must meet requirements. |
| Mock Trial | Courtroom simulation in which students play attorneys and witnesses in a case written by the State Bar Association. | Garrett/Jenks/Sherman | Competes against other schools in the region tournament in February. |
| Model U.N. | Prepares students for a two-day United Nations simulation at Kennesaw State University. | Pritchard/Donovan | Students become delegates to select countries and debate resolutions. Preparation begins in Dec. & culminates in the Model U.N. in March. |
| Mundo Joven | Students discuss school issues dealing directly with international students. Aids in leadership skills, college preparation, student support and personal development. | F. Perry | The club has participated in student tutoring after school and visiting the elderly around our community. |
| National Honor Society | Recognizes students who excel in the areas of academics, service, leadership, and character. Students must meet requirements. | King, Parr | Students participate in service projects and maintain high levels of leadership and character throughout high school. |
| National Technical Honor Society | Honors students' achievement and leadership, promotes educational excellence, and enhances career opportunities. | Gilbreath | |
| Olympian | Students in this class produce the annual yearbook. Interested students must apply for the class. | King | Students work in this class to compile all the information for the annual yearbook. |
| Photography Club | Provides opportunities to explore photography as a career option, a hobby, or a recreational activity. | Andrews | Students do small critiques over student works, darkroom experiments, and photography workshops. |
| Pitchfork | Provides students an opportunity to explore the newspaper business. | Colquitt, King | Students in this class produce the school newspaper six times a year. Interested students must apply. |

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| Project REACH | Provides support for students interested in pursuing college but possibly lacking the support mechanisms to bring this about. Must be recommended by a teacher. | Fooster | Meetings promote academic growth and incentives, college preparation, positive lifestyles, and academic & personal excellence. Guest speakers and field trips are part of it. |
| Senior Freshman Mentor Program | Aimed at helping freshmen adjust to the high school environment by interacting with seniors who share knowledge of how to make it through high school. | Colquitt | Freshmen and senior advisors meet and discuss topics such as the agenda, GPA, MHS pride and tradition, school attendance, etc. |
| SkillsUSA DCT | Provides leadership and skills training for students enrolled in trade and industrial, drafting, healthcare science technology, and service occupations training programs. | Gilbreath | Students participate in over 65 competitions, attend two leadership conferences a year, and participate in community service. |
| SkillsUSA Drafting | Same as above. | | Same as above. |
| SkillsUSA Graphics | Same as above. | Mike Lewis | Same as above. |
| SkillsUSA Information Technology | Same as above. | Ray | Same as above. |
| SkillsUSA Healthcare Science | Same as above. | Vasant | Same as above. |
| Spanish Club | Promotes interest in Spanish and provides a chance for students to interact. | | Participates in activities that stimulate cultural awareness. |
| Spanish Honor Society | Recognizes highly motivated students with a 3.75+ in Spanish. | | Participates in service projects. |
| STARS | Consists of women interested in serving the community, developing a strong relationship with other females, becoming leaders in their school and going to college. | Fooster | Discuss current issues, college preparation, personal development, and entrepreneurship. |

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| Students Athletics Trainers Club | Exposes interested students to the field of Athletic Training and Sports Medicine. Students must work 2 out of 3 athletic seasons per year. | Jeff Hopp | Students receive training in basic first aid and taping techniques, and assist in the medical coverage of MHS athletic practices and games. |
| Student Council | Promotes school pride, unity, and school spirit through the development of student leaders, and leads an executive council comprised of all the class and student body officers. | DeJarnett/K. Gibson | Is responsible for Home-coming activities, Cobb Christmas, Senior Assembly, school-wide and class elections, and other school functions. |
| Student Muslim Association | Incorporates Muslim culture into MHS culture and provides service opportunities. | Cheryl Love | Participates in activities such as Homecoming and MUST Ministries. |
| YOUTH (Young Organizers United To Help the Community) | Provides a place for students to be mentored and an opportunity for them to mentor others. | Taylor | Students are mentored by administrators and advisors and sometimes mentor students in elementary school. |