



School-Parent Compact
Hickory Hills Elementary School
Arts Academy
2016 – 2017

Dear Parent/Guardian,

Hickory Hills Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Marietta City Schools (MCS) Goals

The strategic plan of MCS is comprised of three areas: Academic Excellence, Culture of Excellence, and Workforce Excellence. The strategic plan provides the district with a framework for defining the goals specific to each area that will support the overall success of all Marietta City Schools.

- **Academic Excellence:**
 - *Increase percentage of students exceeding standards on assessments.*
 - *Expand the opportunities for individualized learning; self-selected paths.*
 - *Differentiate instruction to maximize individual student growth.*
- **Culture of Excellence:**
 - *Increase the level of developmentally appropriate engagement of all stakeholders in activities that support student success.*
 - *Implement initiative to sustain a motivated workforce that values learning.*
 - *Develop opportunities to involve student in the decision-making process.*
 - *Expand outreach efforts from all schools to all stakeholders by using the latest technology.*
 - *Continue to foster a safe and supportive learning environment.*
- **Workforce Excellence:**
 - *Attract and retain a workforce that is 100% highly qualified and highly effective.*
 - *Support and encourage staff effectiveness and satisfaction through district and school professional development.*

Hickory Hills Elementary Schools Goals

We are committed to prepare students for life success through an academically rigorous environment enhanced with the arts. In order to prepare students for life success, we know that students must achieve academic excellence by maximizing individual growth. Hickory Hills has defined specific school goals for all academic content areas. The school goals of Hickory Hills will support the overall success of all students. We encourage you to read our school goals in our school-wide Title I plan. This plan can be located on the school website and in the Parent Resource Room.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities

Hickory Hills Elementary, will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.** *All teachers will use standards-based instruction to ensure that students have access to grade level curriculum. By establishing a standards-based classroom, teachers will use ongoing formative assessments to determine individual student strengths/weakness. Teachers meet individual student learning needs by differentiating instruction. Instructional time will be maximized, ensuring highly engaged, student-centered classrooms.*

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- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Parent-teacher conferences will be held two times throughout the year. Fall conferences will occur during the week of September 19-23, 2016. During fall conferences, parents will review the School-Parent Compact and how the compact will support student to meet school goals. Spring conferences will occur during the week of February 13-17 2016. During spring conferences, parents will review their child's progress towards achieving school goals. Additional opportunities are always available for parents to meet their child's teacher. We ask that parents schedule an appointment to meet before school, after school, or the teacher's planning time. Parents should contact their child's teacher to schedule an appointment.*
- 3. Provide parents with frequent reports on their children's progress.** *Parents will receive ongoing communication of their child's progress in school through weekly Dragon Folders. Dragon Folders will include your child's recent classwork and assessments. Progress reports will be sent home at the end of every 4.5 weeks, to inform you of your child's progress mid-way through the quarter. Report Cards will be sent home at the end of quarter, 9 weeks. Progress reports and report cards will be sent home in Dragon Folders.*
- 4. Provide parents reasonable access to staff.** *Parents always have access to Hickory Hills' staff to assist them in various ways. The office staff can assist parents in determining the staff member that can best meet their needs. Our full-time parent liaison and school counselor are staff members that frequently assist parents. Additionally, the school administration is always available to meet with parents. Parents are encouraged to contact our office staff at 770-429-3125 to schedule an appointment to meet any of the above staff members.*
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:** *All parents are encouraged to volunteer at school and/or participate in their child's classroom. Parents interested in volunteering should contact their child's teacher and/or our parent liaison at any time during the school year. In addition, Hickory Hills plans school-wide volunteer drives during Sneak-a-Peek, Open House, and fall/spring conferences. School volunteers are used in many ways including: assisting in the office, making copies, shelving books in the media center, planning/setting-up for PTA events, working with students in the classroom, etc. Parents interested in observing classroom activities should contact their child's teacher in advanced. We ask that classroom observations are limited to 45 minutes.*

Parent Responsibilities

I/We, as (a) parent(s), will:

1. **Respect** that learning never ends by supporting my child to make academic progress, ensuring that my child reads nightly and completes his/her homework.
2. Regularly **collaborate** with the school by attending school events and volunteering at school.
3. Support my child's **creativity** by establishing an environment appropriate for my child to grow and learn.
4. Take **responsibility** to ensure that my child has regular school attendance.
5. Attend parent-teacher conferences and **communicate** regularly with my child's teacher to understand how to support my child in achieving individual **excellence**.

Student Responsibilities

I, as a Hickory Hills student, will:

1. **Respect** my learning environment demonstrating personal choices that show compassion for others.
2. **Collaborate** with others to work towards achieving my academic goals.
3. Strive for **excellence** and set high expectations for my academic success.
4. Use **creativity** to develop critical thinking skills.
5. Take **responsibility** for my academic progress and consider the impact of my choices.
6. **Communicate** with my teachers and parents to ask for support to reach my academic goals.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. **Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____