

# Parents Guide To PBIS:

## Positive Behavior Interventions and Supports



**OUR JETS SOAR!**

### What can you do to help your child stay on the path to positive behavior?

- ◇ Review the SOAR Core Values with your child
- ◇ Ask your child about his/ her day at school.
- ◇ Make sure your child is ready every day. Ensure a good night's sleep.
- ◇ Provide a quiet time and space for your child to do homework nightly.
- ◇ Keep in touch with your child's teacher
- ◇ Encourage your child to use appropriate language and tone
- ◇ Practice positive phrases with your child such as, "Thank you", "Excuse Me", and , "I'm sorry".
- ◇ Be a visible part of your child's school. Attend PTA meetings and other school activities as your schedule allows.

PARENT/GUARDIAN,

PLEASE REVIEW THE INFORMATION CONTAINED IN THIS BROCHURE WITH YOUR CHILD(REN).

- ASK YOUR CHILD TO TELL YOU THE CORE VALUES
- ASK YOUR CHILD TO DISCUSS EXAMPLES OF WAYS THAT HE OR SHE CAN USE THESE RULES TO HELP THEM LEARN AND PARTICIPATE IN SCHOOL.
- DISCUSS WAYS THAT THESE RULES CAN BE USED AT HOME AND IN THE COMMUNITY.

WE LOOK FORWARD TO WORKING IN PARTNERSHIP WITH YOU AS WE EMBRACE PBIS AT LOCKHEED. IF YOU HAVE ANY QUESTIONS PLEASE CONTACT THE SCHOOL. A PBIS TEAM MEMBER WILL BE GLAD TO DISCUSS THE PROGRAM IN MORE DEPTH WITH YOU.

**Lockheed Elementary  
Leadership Academy**

**1205 Merritt Road  
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## Our Core Values

**safe**  
**Orderly**  
**Accountable**  
**Respectful**

### Safe

Keep hands and feet to yourself



Walk on the second tile



Be considerate of others

Take care of the school and use materials appropriately



Stay organized, reequipped and ready

### Accountable

Taking ownership



Use polite and kind words



Follow directions first time given



Put first things first




Be polite and courteous toward others

### Respectful

# Positive Behavior Intervention and Supports

## What is Positive Behavior Intervention and Supports? (PBIS)



Positive Behavior Interventions and Supports is a process for creating school environments that are more predictable and effective for achieving academic and social goals. PBIS enhances systems and practices and also changes the school culture for the better.

## How does it work?

A key strategy of the PBIS process is prevention. The majority of students follow the school's expectations, but are never acknowledged for their positive behavior. Through instruction, comprehension and regular practice, all teachers and staff members use a consistent set of behavior expectations and rules. When some students do not respond to teaching of the behavioral rules, we view it as an opportunity for re-teaching, not just punishment.

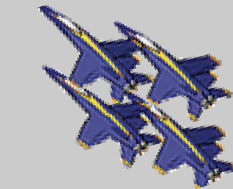
## Does it make a difference?

The PBIS model is a research based strategy that is supported by the state of Georgia and the Federal Department of Education. The 3-tiered approach reduces problem behavior as a barrier to student achievement. We only have 180 days each year to advance academic progress, so instructional time is very valuable. Research shows that schools following the PBIS model recover thousands of hours of instructional time and, on average, four days of student instruction per year.

## What about students that are disruptive?

Our PBIS school team has developed a documented discipline system that is integrated with the district's Code of Conduct. When problem behavior occurs, students are provided a full continuum of supports to address the behavior. If students do not respond, the intensity of the support increases. Most problem student behaviors either have an academic or social base. Properly addressing the root cause of behavior can prevent student failure later in life.

## What about parents?



Parents are an important part of PBIS implementation. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior. Parents are asked to discuss the common rules and expectations and post them at home for easy reference. Children thrive when they have consistent, predictable expectations and consequences.

## How is PBIS different from other school behavior programs ?

- The program is focused on acknowledging students for consistent positive behavior.
- There are expectations for all students, parents, staff, and settings.
- Teachers are acknowledged for noticing positive student behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and language with respect to appropriate school behavior are consistent throughout the school.
- Students are rewarded for expected behavior by staff with Panther Bucks that they can spend at various times and locations throughout the school.
- Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behaviors.

**FOR MORE INFORMATION  
PLEASE CONTACT THE  
LOCKHEED PBIS TEAM**

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