



First Grade Standards Based Report Card Semester One

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					
3+	Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations				
3	Meets the standard consistently				
2	Progressing toward meeting the standard				
1	Limited progress or does not meet standard				
X	Not yet assessed				
For Art, Music, PE					
S	Satisfactory				
NI	Needs Improvement				
U	Unsatisfactory				
(T = Term)					
ENGLISH LANGUAGE ARTS					
Speaking and Listening		T1	T2	T3	T4
Asks and answers questions to seek help, get information, or deepen understanding (SL2, SL3)					
Describes people, places, things, and events with relevant details (SL4)					
Produces complete sentences when appropriate to task and situations (SL6)					
Language		T1	T2	T3	T4
Accurately forms upper and lower case letters with spacing (L1A, L1K)					
Demonstrates command of capitalization and punctuation in writing (L2A, B, C)					
Uses nouns, verbs, pronouns and adjectives (L1B, C, E)					
Spells regular and irregular words correctly in writing (L2D, E)					
Writing		T1	T2	T3	T4
Writes opinion pieces with topic introduction, reasons why, and provides closure (W1)					
Writes informative texts naming a topic, supplying facts, and provides closure (W2)					
Writes narratives recounting sequenced, detailed events, and provides closure (W3)					
Adds details to strengthen writing (W5)					
READING					
Reading Foundational		T1	T2	T3	T4
Recognizes the features of a sentence (RF1A)					
Distinguishes long from short vowel sounds (RF2A)					
Blends and segments spoken single-syllable words (RF2B,D)					
Applies first grade phonics and word analysis skills (RF3A, B, C,D,E)					
Reads grade appropriate sight words (RF3G)					
Reads grade-level text orally with accuracy, appropriate rate, and expression (RF4B)					

Literary and Informational Reading	T1	T2	T3	T4
Asks and answers questions about key details in a text (RL1, RI1)				
Retells stories with key details and central message (RL2, RI2)				
Describes characters, settings, major topics or events (RL3)				
Identifies major differences between fiction and nonfiction text and uses text features to locate information (RL5, RI5)				
Compares and contrasts experiences of characters (RL9)				
Identifies similarities and differences between two texts on the same topic (RI9)				
MATHEMATICS				
Standards for Mathematical Practice	T1	T2	T3	T4
Makes sense of problems and perseveres in solving them (SMP 1)				
Explains and justifies strategies used to solve problems (SMP 3)				
Applies strategies to solve everyday mathematical problems (SMP 4)				
Uses math tools strategically and appropriately (SMP 5)				
Strategies for addition and subtraction within 20	T1	T2	T3	T4
Represents and solves word problems involving addition and subtraction (OA.1, OA.2)				
Applies properties of operations and other strategies to add and subtract (OA.3, OA.6)				
Determines unknown numbers and balances equations (OA.7, OA.8)				
Understanding number relationships and place value	T1	T2	T3	T4
Counts to 120, starting at any number less than 120 (NBT.1)				
Understands place value as tens and ones (NBT.2, NBT.3)				
Uses place value to add within 100 (2 digit plus 1 digit and 2 digit plus multiple of 10) (NBT.4)				
Mentally finds 10 more or 10 less than a number (NBT.5)				
Subtracts multiples of 10 from multiples of 10 (NBT.6)				
Measurement	T1	T2	T3	T4
Understands linear measurement (MD.2)				
Geometry	T1	T2	T3	T4
Uses attribute to define, draw, and build shapes (G.1)				
Composes 2D and 3D shapes to create new shapes (G.2)				
Partitions circles and rectangles into halves and fourths (quarters) (G.3)				

SCIENCE	T1	T2	T3	T4
Weather and Water				
Light and Sound				
Magnets				
Plants and Animals				
SOCIAL STUDIES	T1	T2	T3	T4
American folktales/heritage				
Life of American historical figures/patriotic lyrics				
Landforms/ Map Skills				
Economic Understandings				
ART	T1	T2	T3	T4
Performance				
Conduct				
MUSIC	T1	T2	T3	T4
Performance				
Conduct				
PHYSICAL EDUCATION	T1	T2	T3	T4
Performance				
Conduct				

Learning Skills and Behaviors					
3 Consistently Demonstrates	2 Developing	1 Area of Concern			
		T1	T2	T3	T4
Completes tasks in a timely manner					
Demonstrates organizational skills					
Works independently					
Follows directions/rules					
Stays on task					
Completes homework					
Exercises self control.					
Accepts responsibility for own actions					
Works cooperatively and plays well with others.					
Shows respect for self/others/property					
Listens/speaks appropriately with peers and adults					
ATTENDANCE					
		T1	T2	T3	T4
Days Present					
Days Absent					
Days Tardy					