

Kindergarten Standards Based Report Card

Quarter 1 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

English Language Arts - Quarter 1

Standard	3 - Meets the Standard Consistently
Recognizes and names all uppercase and lowercase letters. (K.RF.1d)	Recognizes and names a combination of 26+ upper and lowercase letters
Demonstrates understanding of basic features of print. (K.RF.1)	Consistently demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page)
Reads kindergarten sight words. (K.RF.4)	Reads 25+ sight words
Identifies characters, settings, and major events in a story. (K.RL.3)	Consistently identifies characters, settings, and major events in a story
Draws, dictates and writes to narrate a single or loosely linked event(s). (K.W.3)	Consistently uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tells about the events in the order in which they occurred, and provides a reaction to what happened
Prints uppercase and lowercase letters. (K.L1.a)	Prints 52 uppercase and lowercase letters

Math - Quarter 1

Standard	3 - Meets the Standard Consistently
Counts to 100 by ones and tens. (K.CC.1)	Accurately and consistently counts to 20 or higher by ones
Writes numbers from 0 to 20 to represent a number of objects. (K.CC.3)	Accurately and consistently writes numbers from 0 to 10 to represent a number of objects
Classifies, sorts, and counts objects into given categories. (K.MD.3)	Accurately and consistently classifies, sorts, and counts 10 or fewer objects into given categories

Kindergarten Standards Based Report Card

Quarter 2 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

English Language Arts - Quarter 2

Standard	3 - Meets the Standard Consistently
Recognizes and names all uppercase and lowercase letters. (K.RF.1d)	Recognizes and names all 52 letters
Demonstrates understanding of basic features of print. (K.RF.1)	Consistently demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page)
Recognizes and produces rhyming words. (K.RF.2a)	Consistently recognizes rhyming words AND produces rhyming words in response to an oral prompt
Blends and segments onsets (beginning sound) and rimes (chunks) of single-syllable spoken words. (examples: b-ed, h-ot, p-it, c-ut) (K.RF.2c)	Consistently blends and segments onsets and rimes of single syllable spoken words
Isolates and pronounces all sounds in CVC words. (K.RF.2d)	Consistently pronounces beginning, medial, and final phonemes in three-phoneme words
Produces sounds for letters. (K.RF.3 a, b)	Consistently produces one sound for each of the 21 consonants AND 5 short vowels
Reads kindergarten sight words. (K.RF.4)	Reads 50+ sight words
Reads emergent-reader texts with purpose and understanding. (Instructional Level) (K.RF.4)	Reads a level B or higher
Identifies characters, settings, and major events in a story. (K.RL.3)	Consistently identifies characters, settings, and major events in a story
Retells familiar stories including key details. (K.RL.2)	Consistently retells the story
Identifies the main topic and retells key details of an informational text. (K.RI.3)	With prompting and support, consistently identifies the main topic and retells key details of a text
Draws, dictates and writes to narrate a single or loosely linked event(s). (K.W.3)	Consistently uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tells about the events in the order in which they occurred, and provides a reaction to what happened
Prints upper- and lowercase letters. (K.L1a)	Consistently prints all 52 letters
Writes letter(s) for most consonants and vowels within words. (K.L2c,d)	Consistently writes letter(s) for most consonant and short-vowel sounds (phonemes), and spells simple words phonetically

Kindergarten Standards Based Report Card

Quarter 2 Rubric for PARENTS, continued

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

Math - Quarter 2

Standard	3 - Meets the Standard Consistently
Counts to 100 by ones and tens. (K.CC.1)	Accurately and consistently counts to 50 or higher by ones and tens
Writes numbers from 0 to 20 to represent a number of objects. (K.CC.3)	Accurately and consistently writes numbers from 0 to 20 to represent a number of objects
Counts objects in different arrangements. (K.CC.5)	Accurately and consistently counts up to 20 objects arranged in a variety of patterns (rectangular array, line, and circle), and up to 10 objects scattered; and if given a number from 1-20, can count out that many objects
Compare groups of objects using “greater than,” less than,” or “equal to.” (K.CC.6)	Accurately and consistently compares and/ or creates sets to show greater than, less than, and equal to
Compose and decompose numbers from 11-19 into a ten and ones. (K.NBT.1)	Accurately and consistently composes and decomposes all numbers 11-19 and records each composition or decomposition by a drawing or an equation
Classifies, sorts, and counts objects into given categories. (K.MD.3)	Accurately and consistently classifies, sorts, and counts 10 or fewer objects into given categories
Describes objects using the terms above, below, beside, in front of, behind, and next to. (K.G.1)	Accurately and consistently describes objects using the names of the shapes and all of the relative positions (above, below, beside, in front of, behind, and next to)
Correctly names 2-D (flat) and 3-D (solid) shapes. (K.G.2)	Accurately and consistently names all nine 2-D and 3-D shapes regardless of their orientation or overall size
Compare shapes to describe their similarities and differences. (K.G.4)	Accurately and consistently analyzes and compares 2-D and 3-D shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes

Kindergarten Standards Based Report Card

Quarter 3 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

English Language Arts - Quarter 3

Standard	3 - Meets the Standard Consistently
Recognizes and names all uppercase and lowercase letters. (K.RF.1d)	Recognizes and names all 52 letters
Demonstrates understanding of basic features of print. (K.RF.1)	Consistently demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page)
Recognizes and produces rhyming words. (K.RF.2a)	Consistently recognizes rhyming words AND produces rhyming words in response to an oral prompt
Blends and segments onsets (beginning sound) and rimes (chunks) of single-syllable spoken words. (examples: b-ed, h-ot, p-it, c-ut) (K.RF.2c)	Consistently blends and segments onsets and rimes of single syllable spoken words
Isolates and pronounces all sounds in CVC words. (K.RF.2d)	Consistently pronounces beginning, medial, and final phonemes in three-phoneme words
Produces sounds for letters. (K.RF.3 a, b)	Consistently produces one sound for each of the 21 consonants AND 5 short vowels and 5 long vowels
Reads Kindergarten sight words. (K.RF.4)	Reads 76+ sight words
Reads emergent-reader texts with purpose and understanding. (K.RF.4)	Reads a level C or higher
Identifies characters, settings, and major events in a story. (K.RL.3)	Consistently identifies characters, settings, and major events in a story
Retells familiar stories including key details. (K.RL.2)	Consistently retells the story
Identifies the main topic and retells key details of an informational text. (K.RI.3)	Consistently identifies the main topic and retells key details of a text
Draws, dictates and writes to compose informative/explanatory pieces. (K.W.2)	Consistently uses a combination of drawing, dictating, and writing to compose an informative/explanatory piece
Prints uppercase and lowercase letters. (K.L.1a)	Consistently prints all 52 letters.
Writes letter(s) for most consonants and vowels within words. (K.L.2c,d)	Consistently writes letter(s) for most consonant and short-vowel sounds (phonemes), and spells simple words phonetically.

Kindergarten Standards Based Report Card

Quarter 3 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

Math - Quarter 3

Standard	3 - Meets the Standard Consistently
Counts to 100 by ones and tens. (K.CC.1)	Accurately and consistently counts to 100 or higher by ones
Writes numbers from 0 to 20 to represent a number of objects. (K.CC.3)	Accurately and consistently writes numbers from 0 to 20 to represent a number of objects
Counts objects in different arrangements. (K.CC.5)	Accurately and consistently counts up to 20 objects arranged in a variety of patterns (rectangular array, line, and circle), and up to 10 objects scattered, and if given a number from 1-20, can count out that many objects
Compare groups of objects using “greater than,” less than,” or “equal to.” (K.CC.6)	Accurately and consistently compares and/ or creates sets to show greater than, less than, and equal to
Represents addition and subtraction with objects, drawings, explanations, or equations. (K.OA.1)	Accurately and consistently represents addition and subtraction within 10 using objects, drawings, explanations, or equations
Solves addition and subtraction word problems within 10 using objects or drawings. (K.OA.2)	Accurately and consistently solves addition and subtraction word problems within 10 using objects or drawings to represent the problem
Put together and take apart two numbers that equal 10 or less. (K.OA.3,4)	Compose and decompose all numbers up to 10 using objects or drawings, and records their work with drawings and/ or equations
Fluently adds and subtracts within 5. (K.OA.5)	Accurately and consistently demonstrates addition and subtraction of all of the number combinations within 5, using objects, drawings, or mental math strategies
Compose and decompose numbers from 11-19 into a ten and ones. (K.NBT.1)	Accurately and consistently composes and decomposes all numbers 11-19 and records each composition or decomposition by a drawing or an equation
Compares two objects with measurable attributes. (K.MD.2)	Accurately and consistently compares objects using a variety of measurable attributes and describes the comparison (length, height, weight, and capacity)
Classifies, sorts, and counts objects into given categories. (K.MD.3)	Accurately and consistently classifies, sorts, and counts 10 or fewer objects into given categories
Describes objects using the terms above, below, beside, in front of, behind, and next to. (K.G.1)	Accurately and consistently describes objects using the names of the shapes and all of the relative positions (above, below, beside, in front of, behind, and next to)
Correctly names 2-D (flat) and 3-D (solid) shapes. (K.G.2)	Accurately and consistently names all nine 2-D and 3-D shapes regardless of their orientation or overall size

Kindergarten Standards Based Report Card

Quarter 4 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

English Language Arts - Quarter 4

Standard	3 - Meets the Standard Consistently
Recognizes and names all upper- and lowercase letters. (K.RF1d)	Recognizes and names all 52 letters
Demonstrates understanding of basic features of print. (K.RF.1)	Consistently demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page)
Recognizes and produces rhyming words. (K.RF.2a)	Consistently recognizes rhyming words AND produces rhyming words in response to an oral prompt
Blends and segments onsets (beginning sound) and rimes (chunks) of single-syllable spoken words. (examples: b-ed, h-ot, p-it, c-ut) (K.RF.2c)	Consistently blends and segments onsets and rimes of single syllable spoken words
Isolates and pronounces all sounds in CVC words. (K.RF.2d)	Consistently pronounces beginning, medial, and final phonemes in three-phoneme words
Produces sounds for letters. (K.RF.3a, b)	Consistently produces one sound for each of the 21 consonants AND 5 short vowels and 5 long vowels
Reads kindergarten sight words. (K.RF.4)	Reads 100+ sight words
Reads emergent-reader texts with purpose and understanding. (K.RF.4)	Reads a level D or higher
Identifies characters, settings, and major events in a story. (K.RL.3)	With prompting and support, consistently identifies characters, settings, and major events in a story
Retells familiar stories including key details. (K.RL.2)	Consistently retells the story
Identifies the main topic and retells key details of an informational text. (K.RI.3)	Consistently identifies the main topic and retells key details of a text
Draws, dictates and writes to compose an opinion piece. (K.W.2)	Consistently uses a combination of drawing, dictating, and writing to compose an opinion piece
Prints uppercase and lowercase letters. (K.L.1a)	Consistently prints all 52 letters
Writes letter(s) for most consonants and vowels within words. (L2.c,d)	Consistently writes letter(s) for most consonant and short-vowel sounds (phonemes), and spells simple words phonetically

Kindergarten Standards Based Report Card

Quarter 4 Rubric for PARENTS

**Note: In order for your child to receive a 3 for these standards on the report card, your child must meet the criteria listed in the boxes below.*

Math - Quarter 4

Standard	3 - Meets the Standard Consistently
Counts to 100 by ones and tens. (K.CC.1)	Accurately and consistently counts to 100 or higher by ones
Writes numbers from 0 to 20 to represent a number of objects. (K.CC.3)	Accurately and consistently writes numbers from 0 to 20 to represent a number of objects
Counts objects in different arrangements. (K.CC.5)	Accurately and consistently counts up to 20 objects arranged in a variety of patterns (rectangular array, line, and circle), and up to 10 objects scattered, and if given a number from 1-20, can count out that many objects
Compare groups of objects using "greater than," less than," or "equal to." (K.CC.6)	Accurately and consistently compares and/ or creates sets to show greater than, less than, and equal to
Represents addition and subtraction with objects, drawings, explanations, or equations. (K.OA.1)	Accurately and consistently represents addition and subtraction within 10 using objects, drawings, explanations, or equations
Solves addition and subtraction word problems within 10 using objects or drawings. (K.OA.2)	Accurately and consistently solves addition and subtraction word problems within 10 using objects or drawings to represent the problem
Put together and take apart two numbers that equal 10 or less. (K.OA.3,4)	Compose and decompose all numbers up to 10 using objects or drawings, and records their work with drawings and/ or equations
Fluently adds and subtracts within 5. (K.OA.5)	Accurately and consistently demonstrates addition and subtraction of all of the number combinations within 5, using objects, drawings, or mental math strategies
Compose and decompose numbers from 11-19 into a ten and ones. (K.NBT.1)	Accurately and consistently composes and decomposes all numbers 11-19 and records each composition or decomposition by a drawing or an equation
Compares two objects with measurable attributes. (K.MD.2)	Accurately and consistently compares objects using a variety of measurable attributes and describes the comparison (length, height, weight, and capacity)
Classifies, sorts, and counts objects into given categories. (K.MD.3)	Accurately and consistently classifies, sorts, and counts 10 or fewer objects into given categories
Describes objects using the terms above, below, beside, in front of, behind, and next to. (K.G.1)	Accurately and consistently describes objects using the names of the shapes and all of the relative positions (above, below, beside, in front of, behind, and next to)
Correctly names 2-D (flat) and 3-D (solid) shapes. (K.G.2)	Accurately and consistently names all nine 2-D and 3-D shapes regardless of their orientation or overall size

