

MCS 1st Grade Report Card Rubric Semester One

1st Grade ELA REPORT CARD GUIDANCE				
ENGLISH LANGUAGE ARTS				
READING FOUNDATIONAL (RF)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1a. ID sentence features-1st word, capitalization, punctuation	No evidence of any of the skills	Identifies 1-2 of the skills	mastery of all 3 skills	N/A
ELAGSE1RF2: Demonstrate understanding of spoken words, syllables, and sounds <ul style="list-style-type: none"> ● 2a. Hears long v. short vowels in 1-syllable words ● 2b. Blends sounds/phonemes to produce 1-syllable words ● 2c. Hears and says each sound in C-V-C words ● 2d. Segments each sound in spoken 1-syllable words 	No evidence or only demonstrates 1 of the skills	Demonstrates 2-3 of the skills listed	Consistently demonstrates all skills listed	Can identify long and/or short vowels in 2-syllable words
ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding <ul style="list-style-type: none"> ● 3a. knows letter-sound correspondences for cons. digraphs ● 3b. Decode regularly spelled 1-syllable words ● 3c. Knows silent -e and common long vowel teams ● 3d. Knows that each syllable must have a vowel sound ● 3e. Decodes 2-syllable words by breaking into syllables ● 3f. Reads words with inflectional endings 	No evidence of any of the skills	Demonstrates 1 - 5 of the skills listed	Consistently demonstrates all skills	Can decode above grade level standards, such as: Knows irregular vowel patterns Decodes 3-syllable words by breaking into syllables

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<p>4b. Reads orally w/ accuracy, rate and expression</p>	<p>Reads on-level text orally below the 25th% as measured by an oral reading fluency measure (not assessed until end of 2nd quarter)</p> <p>Correct words per minute Quarter2: Less than 16</p>	<p>Reads on-level text orally between the 25th - 49th% as measured by an oral reading fluency measure (not assessed until end of 2nd quarter)</p> <p>Correct words per minute Quarter 2: 17-28</p>	<p>Consistently reads on-level text at the 50% or above as measured by an oral reading fluency measure (not assessed until end of 2nd quarter)</p> <p>Correct words per minute Quarter 2: 29 or above</p>	<p>Can read an above level text at the 50% or higher as measured by an oral reading fluency measure (not assessed until end of 2nd quarter)</p> <p>Correct words per minute Quarter 2: 50 on a 2nd grade passage</p>
<p>4d. Read grade-appropriate high frequency words</p>	<p>Reads no high frequency words or very few on the 1st grade level high word list at this time of the year</p> <p>Quarter 1: Working on high frequency words from K list Quarter 2: 0-19 words on 1st grade list or still working on K list</p>	<p>Reads some high frequency words on the 1st grade level high frequency word list for this time of year</p> <p>Quarter 1: 1-19 words Quarter 2: 20-47 words</p>	<p>Reads expected high frequency words on the 1st grade level high frequency word list for this time of year</p> <p>Quarter 1: 20- 48 words Quarter 2: 48 words or more</p>	<p>Reads many more high frequency words than expected on the 1st grade level high frequency word list for this time of year</p> <p>Quarter 1: 48 words or more Quarter 2: Can read the entire 1st grade list</p>
LANGUAGE (L)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
<p>1a. Prints all upper- and lowercase letters 1k. Print w/ appropriate spacing between words/sentences</p>	<p>No evidence of either skill</p>	<p>Prints all upper case letters but not lower case letters or vice versa and demonstrates appropriate spacing</p>	<p>Consistently prints both all upper- and lowercase letters with appropriate spacing</p>	<p>N/A</p>
<p>1b. Use common, proper, and possessive nouns 1c. Use singular and plural nouns w/ verbs 1e. Use verbs for past, present and future 1f. Use frequently occurring adjectives</p>	<p>No evidence of any of the skills</p>	<p>Mastery of 1-3 skills</p>	<p>Mastery of all 4 skills</p>	<p>N/A</p>
<p>2a. Capitalize dates and names of people 2b. Use end punctuation for sentences 2c. Use commas in dates and in a series of words</p>	<p>No evidence of the skill</p>	<p>Mastery of 1-2 skills</p>	<p>Mastery of all 3 skills</p>	<p>N/A</p>

LANGUAGE (L)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
2d. Spells reg. words patterns & high frequency irreg. words correctly 2e. Spells untaught words phonetically	No evidence of the skill	Spells basic word patterns correctly, but not high frequency irregular words; OR inconsistently demonstrates both skills	Consistently demonstrates both skill	N/A
READING LITERARY (RL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask/Answer key detail questions	No evidence of the skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. Retell stories w/ key details & central message	No evidence of the skill	Able to retell familiar stories with key details or central message, but not both	Consistently able to retell familiar stories with key details and central message	Consistently demonstrates skill with above grade level text
3. Identify characters, setting, and major events	No evidence of the skills	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	Consistently demonstrates skill with above grade level text
4. Identify feelings/senses language in poems	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
5. Explain narrative v. expository texts	No evidence of the skill	Able to explain one but not both	Able to explain the difference between both narrative and expository text	Consistently demonstrates skill with above grade level text
6. Identify who is telling the story at points in text	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
7. Use illustrations/details to ID characters, setting, events	No evidence of the skill	Sometimes able to ID relationship between illustrations and the text	Consistently able to ID the relationships between illustrations and the text	Consistently demonstrates skill with above grade level text
9. Compare & contrast characters' adventures/experiences	No evidence of the skill	Able to compare characters' experiences, but not contrast	Able to both compare and contrast characters' experiences	Consistently demonstrates skill with above grade level text

READING INFORMATIONAL (RI)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask/Answer key detail questions	No evidence of the skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. Identify main idea and supporting details	No evidence of either skill	Able to identify the main idea, but not supporting details, or inconsistently identifies both main idea and supporting details	Consistently identifies both main idea and supporting details	Consistently demonstrates skill with above grade level text
3. Describe connections within a text	No evidence of the skill	Sometimes able to make connections within a text	Consistently able to make connections within a text	Consistently demonstrates skill with above grade level text
4. Ask/answer questions about unknown vocab	No evidence of either skill	Asks questions about unknown words, but not able to answer questions about unknown words, or vice-versa	consistently both asks and answers questions about unknown words	Consistently demonstrates skill with above grade level text
5. Know and use text features to ID facts/info	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
6. Distinguish info provided by visuals vs. text	No evidence of the skill	Distinguishes info provided by visuals but not texts; OR vice-versa	Distinguishes info provided by visuals vs. text	Consistently demonstrates skill with above grade level text
7. Use illustrations and text to describe key ideas	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
9. Compare and contrast two texts on same topic	No evidence of either skill	Able to compare two texts on the same topic but not contrast, or vice-versa	Able to both compare and contrast two texts on the same topic	Consistently demonstrates skill with above grade level text

WRITING (W)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Writes opinion pieces w/ reasons and closure	No evidence of the skill	Sometimes demonstrates skill	consistently writes opinion pieces with reasons and closure	N/A
2. Write expository text w/ facts and closure	No evidence of the skill	Sometimes demonstrates skill	Consistently writes expository text with both facts and closure	N/A
3. Write stories with events, details, and closure	No evidence of the skill	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
Speaking & Listening (SL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
2. Asks questions about media and texts for clarity 3. Ask/answer questions for help, info or clarity	No evidence of the skill	Sometimes asks questions about texts for clarity and asks questions for help, info, or clarity, but doesn't answer questions;	Consistently asks questions about media/texts for clarity and answers questions for help, info, or clarity	N/A
4. Describe people, places, things & events w/ details/feelings	No evidence of any of the skills	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
6. Produce complete sentences when appropriate	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A