

MCS 2nd Grade Report Card Rubric Semester 2

2nd Grade ELA REPORT CARD GUIDANCE				
ENGLISH LANGUAGE ARTS				
READING FOUNDATIONAL (RF)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
<p>ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> ● 3a. Hear long vs. short vowels when reading 1-syll words ● 3b. Know spell-sound correspondence for vowel teams ● 3c. Decode basic 2-syllable words with long vowels ● 3d. Decode words w/ common prefixes and suffixes ● 3e. ID words w/ unique spell-sound correspondence 	<p>No evidence or only demonstrates 1-2 of the skills</p>	<p>Demonstrates 3-4 of the skills listed</p>	<p>Consistently demonstrates all skills</p>	<p>Can decode above grade level standards, such as:</p> <p>Decodes 3-syllable words by breaking into syllables</p>
<p>4b. Read on-level text orally w/ accuracy, rate, expression</p>	<p>Reads on-level text orally below the 25th% as measured by an oral reading fluency measure</p> <p>Correct words per minute Quarter 3: Less than 59 Correct words per minute Quarter 4: Less than 72</p>	<p>Reads on-level text orally between the 25th - 49th% as measured by an oral reading fluency measure</p> <p>Correct words per minute Quarter 3: 59-83 Correct words per minute Quarter 4: 73-99</p>	<p>Consistently reads on-level text at the 50% or above as measured by an oral reading fluency measure</p> <p>Correct words per minute Quarter 3: 83 or above Correct words per minute Quarter 4: 100 or above</p>	<p>Can read an above level text at the 50% or higher as measured by an oral reading fluency measure</p> <p>Correct words per minute Quarter 3 and 4: 83 on a 3rd grade passage</p>
<p>4d. Reads grade appropriate high frequency words</p>	<p>Reads no high frequency words or very few on the 2nd grade level word list at this time of the year</p> <p>Quarter 3: 0-110 Quarter 4: 0-169</p>	<p>Reads some frequency words on the 2nd grade level word list at this time of the year</p> <p>Quarter 3: 111-169 Quarter 4: 169-217</p>	<p>Reads expected number of high frequency words on the 2nd grade level word list at this time of the year</p> <p>Quarter 3: 170 or above Quarter 2: all words</p>	<p>Reads irregularly spelled 3rd grade or higher words</p>

LANGUAGE (L)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1a. Use collective nouns 1b. Form and use basic irregular plural nouns 1c. Use reflexive pronouns 1d. Form and use past tense of basic irregular verbs 1e. Use/Choose between adjectives and adverbs to modify	No evidence or only demonstrates 1-2 of the skills	Mastery of 3-4 skills	Complete mastery of all skills	NA
1f. Build/Expand/Rearrange simple + compound sentences	No evidence of the skills	Sometimes demonstrates skill	Complete mastery of all skills	NA
2a. Capitalize holidays and product or geographic names	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
LANGUAGE (L)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
2c. Use an apostrophe for contractions and possessives	No evidence of the skill	Mastery of one part, but not the other	Complete mastery of standard - both skills	NA
2d. Generalize learned spelling patterns	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
2e. Consult reference materials to check/correct spelling	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
3a. Compare formal and informal uses of English	No evidence of the skill	understands formal or informal uses of English, but not able to compare the two	Able to compare formal and informal uses of English	N/A
4a. Use sentence-level context as a meaning clue	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
4b. Use known words and prefixes as a meaning clue	No evidence of either skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
4c. Use known root word as a meaning clue in new words	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
4d. Predict meaning of compound words using each word	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
4e. Use print and digital references to clarify meaning	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A

READING LITERARY (RL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask and answer key detail questions	No evidence of the skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. Retell stories w/ key details & central message	No evidence of the skill	Able to retell familiar stories with key details or central message, but not both	Consistently able to retell familiar stories with key details and central message	Consistently demonstrates skill with above grade level text
3. Tell how characters respond to events/challenges	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
4. Tell how words/phrases supply rhythm and meaning	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
5. Describe overall structure of a story	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
6. Note differences in points of view of characters	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
7. Use pics/details to gain understanding- characters, setting, plot	No evidence of the skill	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	Consistently demonstrates skill with above grade level text
9. Compare 2+ versions of the same story	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
READING INFORMATIONAL (RI)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask and answer key detail questions	No evidence of the skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. ID main topic of text and focus of its paragraphs	No evidence of either skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
3. Describe connections within a text	No evidence of the skill	Sometimes able to describe connections within a text	Consistently able to describe connections within a text	Makes connections within and across 2-3 or more texts
4. Determine meanings of vocab in grade 2 texts	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
5. Know and use text features to ID facts/info	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text

READING INFORMATIONAL (RI)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
6. ID main purpose of a text	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
7. Explain how images contribute to/clarify texts	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	Consistently demonstrates skill with above grade level text
9. Compare/contrast points in two texts on same topic	No evidence of either skill	Able to compare two texts on the same topic but not contrast, or vice-versa	Able to both compare and contrast two texts on the same topic	Consistently demonstrates skill with above grade level text
WRITING (W)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Writes opinion pieces w/ reasons and conclusion	No evidence of either skills	Sometimes demonstrates skill	consistently writes opinion pieces with reasons and conclusions	N/A
2. Write expository text w/ intro, facts, points, conclusion	No evidence of any of the skills	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
3. Write stories w/ sequence, events, details, closure	No evidence of any of the skills	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
5. Write on topic, revise and edit w/ support from other	No evidence of the skill	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
Speaking & Listening (SL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
2. Recount key ideas or details heard in texts or media	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A
3. Ask/answer questions for help, info or clarity	No evidence of either skill	Asks questions for help, info, or clarity, but doesn't answer questions; or Vice-versa	Both asks and answers questions for help, info, or clarity	N/A
6. Produce complete sentences w/ detail and	No evidence of the skill	Sometimes demonstrates skill	Consistently demonstrates skill	N/A

clarity				