

MCS Kindergarten Report Card Rubric Semester 2

KINDERGARTEN ELA REPORT CARD GUIDANCE				
ENGLISH LANGUAGE ARTS				
READING FOUNDATIONAL (RF)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1d. ID and name all upper and lowercase letters	No evidence of either skill	Identifies and names some uppercase and lowercase letters; or identifies all letters (receptively), but can't name them (expressively); or names all letters expressively, but can't identify them (receptively)	Identifies and names all 26 uppercase and lowercase letters	N/A
ELAGSEKRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> ● 2a. Recognize and produce rhyming words ● 2b. Count, pronounce, blend, segment syllables ● 2c. Blend and segment onsets and rimes ● 2d. Hear and say sounds in C-V-C words ● 2e. Add or switch sounds to make new words 	No evidence or demonstrates 2-3 of the skills	Demonstrates 4 - 5 of the skills listed	Consistently demonstrates all skills	Can do phonemic awareness skills above grade level standards, such as: Can blend segment and isolate sounds in CCVC/ CVCC or CCVCC words
ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> ● 3a. Understands 1:1 letter-sound correspondence ● 3b. Knows basic long and short vowel sounds 	No evidence of either skill	Demonstrates basic letter-sound correspondences for some letters and some basic long and short vowel sounds	Demonstrates basic letter-sound correspondences for all 26 letters and knows basic vowel sounds for all 5 short and long vowels (a, e, i, o, u)	Demonstrates decoding skills above grade level standards. Demonstrates exceptions to letter sound correspondences (e.g. varying sounds of /c/ of /g/) Understands exceptions to vowel sounds (e.g. /y/); and/or vowel teams (e.g. oa, ee,) and/or r-controlled vowels (e.g. ir, or...)
ELAGSEKRF4: Read common high-frequency words by sight.	Reads no or very few high frequency words on the Kindergarten high frequency word list for this time of year Quarter 3: 0-48 words Quarter 4: 0- 74 words	Reads some high frequency words on the Kindergarten grade level high frequency word list for this time of year Quarter 3: 49-73 words Quarter 4: 75-97 words	Reads expected high frequency words on the Kindergarten grade level high frequency word list for this time of year Quarter 3: 74 or above Quarter 2: all words	Reads some high frequency words from 1st and/or 2nd grade high frequency word lists

LANGUAGE (L)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1a. Print many upper- and lowercase letters	No evidence of the skill	Prints many upper case letters but not lower case letters or vice versa	Consistently prints both many upper- and many lowercase letters	Consistently prints all upper case and all lowercase letters
2d. Spells simple words phonetically	No evidence of the skill	Spells 1- 15 simple words phonetically	Spells 16-20 simple words phonetically	Spells more than 20 simple words phonetically
READING LITERARY (RL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask/Answer key detail questions	No evidence of either skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. Retell familiar stories w/ key details	No evidence of the skill	Sometimes able to retell familiar stories with key details	Consistently able to retell familiar stories with key details	Consistently demonstrates skill with above grade level text
3. ID characters, setting, and major events	No evidence of any of the skills	mastered 1-2 of the listed skills	Complete mastery of standard - all 3 skills	Consistently demonstrates skill with above grade level text
4. Ask/Answer questions about unknown words	No evidence of either skill	Asks questions about unknown words, but not able to answer questions about unknown words, or vice-versa	Consistently both asks and answers questions about unknown words	Consistently demonstrates skill with above grade level text
5. Recognize common types of texts	No evidence of the skill	Able to recognize 1-2 types of common texts (stories/narrative, fables/fiction, nonfiction/informational, poetry, etc...)	Able to recognize 3 or more types of common texts (stories/narrative, fables/fiction, nonfiction/informational, poetry, etc...)	Consistently demonstrates skill with above grade level text
6. ID/ Explain role of author and illustrator	No evidence of either skill	Can identify/explain the role of the author but not the illustrator, or vice-versa	Can identify/explain the role of both the author and the illustrator	Consistently demonstrates skill with above grade level text
7. Tell relationship between illustrations and text	No evidence of the skill	Sometimes able to tell the relationship between illustrations and the text	Consistently able to tell the relationships between illustrations and the text	Consistently demonstrates skill with above grade level text
9. Understand group reading of text with purpose	No evidence of the skill	Sometimes demonstrates understanding of group reading of text with purpose	Consistently demonstrates understanding of group reading of text with purpose	Consistently demonstrates skill with above grade level text

READING INFORMATIONAL (RI)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Ask and answer key detail questions	No evidence of either skill	Able to ask key detail questions, but not answer, or vice-versa	Able to both ask and answer key detail questions	Consistently demonstrates skill with above grade level text
2. Identify main idea and supporting details	No evidence of either skill	Able to identify the main idea, but not supporting details, or inconsistently identifies both main idea and supporting details	Consistently identifies both main idea and supporting details	Consistently demonstrates skill with above grade level text
3. Makes connections between two texts	No evidence of the skill	Sometimes able to make connections between two texts	Consistently able to make connections between two texts	Consistently demonstrates skill with above grade level text
4. Ask/Answer questions about unknown words	No evidence of either skill	Asks questions about unknown words, but not able to answer questions about unknown words, or vice-versa	Consistently both asks and answers questions about unknown words	Consistently demonstrates skill with above grade level text
5. ID front cover, back cover and title page	No evidence of any of the skills	mastered 1-2 of the listed skills	Complete mastery of standard - all 3 skills	Consistently demonstrates skill with above grade level text
6. ID/Explain role of author and illustrator	No evidence of either skill	Can identify/explain the role of the author but not the illustrator, or vice-versa	Can identify/explain the role of both the author and the illustrator	Consistently demonstrates skill with above grade level text
7. Tell relationship between illustrations and text	No evidence of the skill	Sometimes able to tell the relationship between illustrations and the text	Consistently able to tell the relationships between illustrations and the text	Consistently demonstrates skill with above grade level text
9. Compare/Contrast two texts on same topic	No evidence of either skill	Able to compare two texts on the same topic but not contrast, or vice-versa	Able to both compare and contrast two texts on the same topic.	Consistently demonstrates skill with above grade level text

WRITING (W)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
1. Draw, dictate, and write opinion pieces	No evidence of any of the skills	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
2. Draw, dictate, and write informative texts	No evidence of any of the skills	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
3. Draw, dictate, and write narrative texts	No evidence of any of the skills	Sometimes demonstrates skill	Complete mastery of standard - all 3 skills	N/A
Speaking & Listening (SL)	1 Limited Evidence or Not Yet Demonstrating	2 Progressing	3 Meeting	3+ Exceeding
3. Ask/answer questions for help, info or clarity	No evidence of either skill	Asks questions for help, info, or clarity, but doesn't answer questions; or Vice-versa	Both asks and answers questions for help, info, or clarity	N/A
6. Speak thoughts, feelings, and ideas audibly	No evidence of the skill	Sometimes able to speak thoughts, feelings, and ideas audibly	Consistently able to speak thoughts, feelings, and ideas audibly	N/A