



3+ = Exceeds the standard – in addition to the 3, makes applications and inferences

Standard	3 Meets the Standard Consistently	2 Progressing Toward Meeting the Standard	1 Limited Progress or Does Not Meet the Standard
Counting and Cardinality			
Counts to 100 by ones and by tens. K.CC.1	Accurately and consistently counts to 20 or higher by ones	Accurately and consistently counts to a number greater than 10 but less than 20 by ones	Counts only up to 10 by ones, or does not count in sequence, or is not able to count
	3 + = Makes applications and inferences beyond expectations; for example, counts accurately beyond 100 by ones AND by tens, or counts to 100 by twos or by fives		
Writes numbers from 0 to 20 to represent a number of objects. K.CC.3	Accurately and consistently writes numbers from 0 to 10 to represent a number of objects	Inconsistently writes numbers from 0 to 10 to represent a number of objects	Has difficulty or does not write numbers to represent objects
Measurement and Data			
Classifies, sorts, and counts objects into given categories. K.MD.3	Accurately and consistently classifies, sorts, and counts 10 or fewer objects into given categories	Inconsistently classifies, sorts, and counts 10 or fewer objects into given categories	Does not demonstrate understanding of classifying, sorting, or counting objects into a given category



Kindergarten Standards Based Parent Report Card Rubric

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 ELA
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Standard	3 Meets the Standard Consistently	2 Progressing Toward Meeting the Standard	1 Limited Progress or Does Not Meet the Standard
Reading Foundational			
Demonstrates understanding of basic features of print. RF1	<u>Consistently</u> demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page).	Track text from left to right OR top to bottom, but not both.	Does not track text from left to right or top to bottom.
Recognizes and produces rhyming words. RF2a	Consistently recognizes rhyming words AND produces rhyming words in response to an oral prompt.	Recognizes some rhyming words OR produces some rhyming words in response to an oral prompt.	Does not recognize or produce rhyming words in response to an oral prompt.
Produces sounds for letters. (RF3 a,b)	Consistently produces one sound for each of the taught consonants and short vowels.	Inconsistently produces one sound for each of the taught consonants and short vowels.	Limited production of sounds for the taught consonants and vowels.
Reads Kindergarten sight words. RF4	Reads the Next Steps in Guided Reading sight words accurately: *10 sight words	Reads the Next Steps in Guided Reading sight words accurately: *1-9 sight words	Student is not able to recognize any sight words
Reads emergent-reader texts with purpose and understanding. (RF4)	Reads an instructional level A	Student is learning print concepts with prompting and support from a teacher during shared reading at level Pre-A	Student is not able to follow with prompting and support from a teacher shared readings at level Pre-A
Writing			
Writing: Draws, dictates, and writes to compose a piece of writing. W3: Draws, dictates, and writes to narrate a single or loosely linked event(s).	Consistently uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tells about the events in the order in which they occurred, and provides a reaction to what happened.	Uses drawing and dictating to narrate a single event or several loosely linked events.	Draws a picture to narrate an event.
Prints upper and lowercase letters. L1a	Consistently prints ALL upper and lowercase letters.	Inconsistently prints a combination of upper and lowercase letters.	Does not print a combination of upper and lowercase letters.



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QUARTER 1

ELA

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