

ELA
 Second Grade Standards Based Report Card Rubric
 Quarter 2

Speaking and Listening			
Standard	3 Meets the Standard Consistently	2 Progressing Toward Standard	1 Limited Progress
SL2 Recount or describe key details from information presented orally	Student demonstrates <u>consistent</u> achievement within the standard. * Recount or describe key details from information presented <u>orally</u>	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. * Recount or describe key details from information presented <u>orally</u>	Student demonstrates <u>limited</u> achievement within the standard.
SL3 Ask and answer questions to clarify comprehension, gather information, or deepen understanding	Student demonstrates <u>consistent</u> achievement within the standard. Ask AND answer questions to clarify, gather information, or deepen understanding.	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. Ask OR answer questions to clarify, gather information, or deepen understanding.	Student demonstrates <u>limited</u> achievement within the standard.
SL6 Produces complete sentences to provide requested detail or clarification	Student demonstrates <u>consistent</u> achievement within the standard. Produce complete sentences to provide requested detail or clarification	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. Produce complete sentences to provide requested detail or clarification	Student demonstrates <u>limited</u> achievement within the standard.

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Language			
Standard	3 Meets the Standard Consistently	2 Progressing Toward Standard	1 Limited Progress
<p>L4 Use an array of strategies to determine the meaning of unknown and multiple meaning words and phrases</p> <p>L4b. Determine the meaning of the new word formed when a known prefix is added to a known word.</p> <p>L4c. Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Use word parts to determine meaning (prefix, root word, suffix).</p>	<p>Student demonstrates <u>inconsistent</u> or <u>partial</u> achievement within the standard.</p> <p>Use word parts to determine meaning (prefix, root word, suffix).</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>L1 Produce, expand, and rearrange complete simple and compound sentences</p> <p>L1f. Produce, expand, and rearrange complete simple and</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Produce, expand, AND rearrange complete simple AND compound sentences .</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Produce, expand, OR rearrange complete simple AND compound sentences.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

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L1 Uses nouns, pronouns, verbs, adjectives, and adverbs L1 b, d, e L1b. Form and use frequently occurring irregular plural nouns. L1d. Form and use the past tense of frequently occurring irregular verbs.	Student demonstrates <u>consistent</u> achievement within the standard. Form irregular plural nouns AND irregular past tense verbs. AND Use irregular plural nouns AND irregular past tense verbs.	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. Form irregular plural nouns AND irregular past tense verbs. AND Use irregular plural nouns OR irregular past tense verbs.	Student demonstrates <u>limited</u> achievement within the standard.
L2 a. Capitalize holidays, product names, and geographic names.			
L2 c. Use an apostrophe to form contractions and <u>frequently occurring possessives.</u>	Student demonstrates <u>consistent</u> achievement within the standard. Use possessives correctly.	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. Use possessives correctly.	Student demonstrates <u>limited</u> achievement within the standard.
Writing <i>School determines the order of the genre. Place "X" on the report card for the genres that are not taught within the quarter.</i>			
W3 Writes narratives with well-developed detail, temporal words, character development, and a sense of closure.	Student demonstrates <u>consistent</u> achievement within the standard. Write narratives with well-developed detail, temporal words, character development, AND a sense of closure.	Student demonstrates <u>inconsistent</u> or partial achievement within the standard. Write narratives with well-developed detail, temporal words, character development, OR a sense of closure.	Student demonstrates <u>limited</u> achievement within the standard.

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OR W2 Write informative texts with topic introduction, facts and definitions, and a conclusion.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Write informative texts with topic introduction, facts and definitions, AND a conclusion.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Write informative texts with topic introduction, facts and definitions, OR a conclusion.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
OR W1 Write opinion pieces with an introduction, supportive reasons, linking words, and a conclusion.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Write opinion pieces with an introduction, supportive reasons, linking words, AND a conclusion.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Write opinion pieces with an introduction, supportive reasons, linking words, OR a conclusion.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
W5 Strengthens writing by prewriting, revising, and editing.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Strengthen writing by prewriting, revising, AND editing.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Strengthen writing by prewriting, revising, OR editing.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

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Reading Foundational			
Standard	3 Meets the Standard Consistently	2 Progressing Toward Standard	1 Limited Progress
<p>RF3 Know and apply grade level phonics and word analysis skills in decoding words in decoding words RF3 a,b,c</p> <p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words b. Know spelling-sound correspondences for additional common vowel teams c. Decode regularly spelled two-syllable words with long vowels</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Read words with the following patterns: *long and short vowels *common vowels teams *two-syllable words with long vowels</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Read words with the following patterns: *long and short vowels *common vowels teams *two-syllable words with long vowels</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

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Literary and Informational Reading			
Standard	3 Meets the Standard Consistently	2 Progressing Toward Standard	1 Limited Progress
RL1/RI1 Ask and answer questions to demonstrate understanding of key details in a text	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Ask AND answer questions to demonstrate understanding of key details in a <u>literary</u> text. AND Ask AND answer questions to demonstrate understanding of key details in an <u>informational</u> text.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Ask OR answer questions to demonstrate understanding of key details in a <u>literary</u> text. AND Ask OR answer questions to demonstrate understanding of key details in <u>informational</u> text</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
RL2 Recount stories and determine their central message, lesson, or moral. Recount stories	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Recount stories in the correct logical sequence including: *characters *setting *a summary of the plot</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Recount stories in the correct logical sequence including: *characters *setting *a summary of the plot</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
RI2 Identify the main topic of informational text	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify the main topic of a multi-paragraph text AND the specific paragraphs within the text.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify the main topic of a multi-paragraph text OR the specific paragraphs within the text.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

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RL5 Describe the overall structure of a story	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify the beginning, middle, and end of a story AND describe how the beginning introduces the story and how the ending concludes the action.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify the beginning, middle, and end of a story OR describe how the beginning introduces the story and how the ending concludes the action.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
RI5 Use text features to locate information			
RL6 Acknowledge differences in the points of view of characters	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify who is telling the story AND identify the differences in the points of views of the characters.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify who is telling the story OR identify the differences in the points of views of the characters.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
RL9/RI9 Compare and contrast two text RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures. RI2.9 Compare and contrast the most important points presented by two texts on the same topic.			