



Standard	3 Meets the Standard Consistently	2 Progressing Toward Meeting the Standard	1 Limited Progress or Does Not Meet the Standard
Reading Foundational			
Recognizes and names all upper and lowercase letters.	Recognizes and names all 52 upper and lowercase letters.	Recognizes and names a combination of 26-51 upper and lowercase letters.	Recognizes and names a combination of 0-25 upper and lowercase letters.
Demonstrates understanding of basic features of print. RF1	Consistently demonstrates tracking text from left to right, top to bottom, and page by page (e.g. by pointing, touching each word, sweeping hand across and down the page, or turning to the next page).	Tracks text from left to right OR top to bottom, but not both.	Does not track text from left to right or top to bottom.
Recognizes and produces rhyming words. RF2a	Consistently recognizes rhyming words AND produces rhyming words in response to an oral prompt.	Recognizes some rhyming words OR produces some rhyming words in response to oral prompts.	Does not recognize or produce rhyming words in response to an oral prompt.
Blends and segments onsets (beginning sound) and rimes (chunks) of single-syllable spoken words. (examples: b-ed, h-ot, p- it, c-ut) RF2c	Consistently blends and segments onsets and rimes of single syllable spoken words.	Inconsistently blends or segments onsets and rimes of single syllable spoken words.	Does not blend or segment onsets and rimes of single syllable spoken words.
Isolates and pronounces all sounds in CVC words. RF2d	Consistently pronounces beginning, medial, and final phonemes in three-phoneme words.	Identifies initial and ending sounds in spoken words.	Does not identify sounds in spoken words OR identifies some initial sounds in spoken words.
Produces sounds for letters. RF3 a, b	Consistently produces one sound for each of the taught consonants and short vowels.	Inconsistently produces one sound for each of the taught consonants and short vowels.	Limited production of sounds for the taught consonants and vowels.
Reads kindergarten sight words. RF4	Reading sight words accurately: *30 sight words	Reading sight words accurately: *20-29 sight words	Reading sight words accurately: *1-28 sight words



Standard	3 Meets the Standard Consistently	2 Progressing Toward Meeting the Standard	1 Limited Progress or Does Not Meet the Standard
Reading Literary and Informational			
Identifies characters, settings, and major events in a story. RL3	With prompting and support, consistently identifies characters, settings, and major events in a story.	With prompting and support, inconsistently identifies characters, settings, and major events in a story.	With prompting and support, does not identify characters, settings, and major events in a story.
Retells familiar stories including key details. RL2	With prompting and support, consistently can retell the story.	With prompting and support, inconsistently retells the story.	Cannot put the pictures in order and cannot retell the story.
Identifies the main topic and retells key details of an informational text. RI3	With prompting and support, consistently identifies the main topic and retells key details of a text.	With prompting and support, is able to identify the main topic OR retells the details of the text.	With prompting and support, does not identify the main topic or retell details of a text.
Speaking and Listening			
Ask and answer questions in order to seek help, get information, or clarify something that is not understood. SL3	Consistently asks and answers questions to seek help, get information, and clarify misunderstandings.	Sometimes asks and answers questions to seek help, get information, and clarify misunderstandings.	Rarely asks and answers questions to seek help, get information, and clarify misunderstandings.
Speak audibly and expresses thoughts, feelings, and ideas clearly. SL6	Consistently uses language to orally express thoughts, feeling and ideas clearly.	Sometimes uses language to orally express thoughts, feeling and ideas clearly.	Rarely uses language to orally express thoughts, feeling and ideas clearly.
Writing			
W2: Draws, dictates, and writes to compose informative/explanatory pieces.	Consistently uses a combination of drawing, dictating, and writing to compose an informative/explanatory piece.	Uses drawing and dictating to compose an informative/explanatory piece.	Draws a picture to compose an informative/explanatory piece.



Standard	3 Meets the Standard Consistently	2 Progressing Toward Meeting the Standard	1 Limited Progress or Does Not Meet the Standard
Prints upper- and lowercase letters. L1a	Consistently prints ALL upper- and lowercase letters.	Inconsistently prints a combination of upper and lowercase letters.	Does not print a combination of upper and lowercase letters.
Spells simple words phonetically, drawing on knowledge of sound-letter relationships. L2d	Consistently spells CVC words using the taught consonants and vowels.	Inconsistently spells CVC words using the taught consonants and vowels.	Limited spelling of CVC words using the taught consonant and vowels.