

First Grade Standards Based Report Card Semester One

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					SCIENCE	T1	T2	T3	T4	Learning Skills and Behaviors			
3+ Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations					SOCIAL STUDIES	T1	T2	T3	T4				
3 Meets the standard consistently									T1	T2	T3	T4	
2 Progressing toward meeting the standard													
1 Limited progress or does not meet standard													
X Not yet assessed													
For Art, Music, PE													
S - Satisfactory NI - Needs Improvement U - Unsatisfactory (T = Term)													
ENGLISH LANGUAGE ARTS													
Speaking and Listening	T1	T2	T3	T4									
Asks and answers questions to seek help, get information, or deepen understanding (SL2, SL3)													
Describes people, places, things, and events with relevant details (SL4)													
Produces complete sentences when appropriate to task and situations (SL6)													
Language	T1	T2	T3	T4									
Accurately forms upper and lower case letters with spacing (L1A, L1K)													
Demonstrates command of capitalization and punctuation in writing (L2A, B, C)													
Uses nouns, verbs, pronouns and adjectives (L1B, C, E)													
Spells regular and irregular words correctly in writing (L2D, E)													
Writing	T1	T2	T3	T4									
Writes opinion pieces with topic introduction, reasons why, and provides closure (W1)													
Writes informative texts naming a topic, supplying facts, and provides closure (W2)													
Writes narratives recounting sequenced, detailed events, and provides closure (W3)													
Adds details to strengthen writing (W5)													
READING													
Reading Foundational	T1	T2	T3	T4									
Recognizes the features of a sentence (RF1A)													
Distinguishes long from short vowel sounds (RF2A)													
Blends and segments spoken single-syllable words (RF2B,D)													
Applies first grade phonics and word analysis skills (RF3A, B, C,D,E)													
Reads grade appropriate sight words (RF3G)													
Reads grade-level text orally with accuracy, appropriate rate, and expression (RF4B)													
LITERARY AND INFORMATIONAL READING					T1	T2	T3	T4					
Asks and answers questions about key details in a text (RL1, RI1)													
Retells stories with key details and central message (RL2, RI2)													
Describes characters, settings, major topics or events (RL3)													
Identifies major differences between fiction and nonfiction text and uses text features to locate information (RL5, RI5)													
Compares and contrasts experiences of characters (RL9)													
Identifies similarities and differences between two texts on the same topic (RI9)													
MATHEMATICS													
Standards for Mathematical Practice					T1	T2	T3	T4					
Makes sense of problems and perseveres in solving them (SMP 1)													
Explains and justifies strategies used to solve problems (SMP 3)													
Applies strategies to solve everyday mathematical problems (SMP 4)													
Uses math tools strategically and appropriately (SMP 5)													
Strategies for addition and subtraction within 20					T1	T2	T3	T4					
Represents and solves word problems involving addition and subtraction (OA.1, OA.2)													
Applies properties of operations and other strategies to add and subtract (OA.3, OA.6)													
Determines unknown numbers and balances equations (OA.7, OA.8)													
Understanding number relationships and place value					T1	T2	T3	T4					
Counts to 120, starting at any number less than 120 (NBT.1)													
Understands place value as tens and ones (NBT.2, NBT.3)													
Uses place value to add within 100 (2 digit plus 1 digit and 2 digit plus multiple of 10) (NBT.4)													
Mentally finds 10 more or 10 less than a number (NBT.5)													
Subtracts multiples of 10 from multiples of 10 (NBT.6)													
Measurement					T1	T2	T3	T4					
Understands linear measurement (MD.2)													
Geometry					T1	T2	T3	T4					
Uses attribute to define, draw, and build shapes (G.1)													
Composes 2D and 3D shapes to create new shapes (G.2)													
Partitions circles and rectangles into halves and fourths (quarters) (G.3)													
ART					T1	T2	T3	T4					
Performance													
Conduct													
MUSIC					T1	T2	T3	T4					
Performance													
Conduct													
PHYSICAL EDUCATION					T1	T2	T3	T4					
Performance													
Conduct													
ATTENDANCE					T1	T2	T3	T4					
Days Present													
Days Absent													
Days Tardy													