Marietta city schools

Second Grade Standards Based Report Card Semester One

Student _____ **School** _____ **Teacher** _____ **Year** _____

Key to Academic Achievement

3+ Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations

3 Meets the standard consistently

2 Progressing toward meeting the standard

1 Limited progress or does not meet standard

X Not yet assessed

For Art, Music, PE

S - Satisfactory
NI - Needs Improvement
U - Unsatisfactory

(T = Term)

ENGLISH LANGUAGE ARTS				
Speaking and Listening	T1	T2	T3	T4
Recount or describe key details from information presented orally .(SL2)				
Ask and answer questions clarify, gather information and deepen understanding. (SL3)				
Produces complete sentences to provide requested detail or clarification. (SL6)				
Language	T1	T2	T3	T4
Uses an array of strategies to determine the meaning of unknown and multiple meaning words and phrases. (L4)				
Produce, expand, and rearrange complete simple and compound sentences. (L1f)				
Uses nouns, pronouns, verbs, adjectives, and adverbs . (L1 a, b, c, d, e)				
Capitalize holidays, product names, and geographic names. (L2 a.)				
Use an apostrophe to form contractions and frequently occurring possessives. (L2 c.)				
Writing	T1	T2	T3	T4
Writes opinion pieces with an introduction, supportive reasons, linking words, and a conclusion. (W1)				
Writes informative texts with topic introduction, facts and definitions, and a conclusion. (W2)				
Writes narratives with well-developed detail, temporal words, character development, and a sense of closure. (W3)				
Strengthens writing by prewriting, revising, and editing. (W5)				
READING				
Reading Foundational	T1	T2	T3	T4
Know and apply grade level phonics and word analysis skills in decoding words in decoding words. (RF3)				
Read with sufficient accuracy to support comprehension. (RF4)				

Literary and Informational Reading	T1	T2	T3	T4
Ask and answer questions to demonstrate understanding of key details in a text. (RL1, RI1)				
Recount stories and determine their central message, lesson, or moral. (RL2)				
Identify the main topic of informational text. (RI2)				
Describe the overall structure of a story. (RL5)				
Use text features to locate information. (RI5)				
Acknowledge differences in the points of view of characters. (RL6)				
Compare and contrast two texts. (RL9, RI9)				
MATHEMATICS				
Standards for Mathematical Practice	T1	T2	T3	T4
Makes sense of problems and perseveres in solving them (SMP 1)				
Explains and justifies strategies used to solve problems (SMP 3)				
Applies strategies to solve every day mathematical problems (SMP 4)				
Computes and communicates accurately (SMP 6)				
Extending Place Value Understanding	T1	T2	T3	T4
Understands and compares values of three-digit numbers (NBT.1, 4)				
Read and write numbers to 1000. (NBT.3)				
Fluency with Addition and Subtraction Strategies	T1	T2	T3	T4
Solves one- and two-step word problems (OA.1)				
Applies and explains mental math strategies to add and subtract within 20. (OA.2, NBT.9)				
Uses models, drawings, strategies, and properties to add and subtract within 100 and within 1000. (NBT.5, NBT.7)				
Adds four two-digit numbers. (NBT.6)				
Mentally adds and subtracts 10s and 100s. (NBT.8)				
Solves word problems involving money. (MD.8)				
Measurement	T1	T2	T3	T4
Measures the lengths of objects. (MD.1)				
Compares and relates different units of measurement. (MD.2)				
Estimates lengths. (MD.3)				
Measures to compare lengths of objects. (MD.4)				
Geometry	T1	T2	T3	T4
Recognizes and draws shapes. (G.1)				
Partitions rectangles into rows and columns to find the total number of squares. (G.2)				
Partitions circles and rectangles into equal shares and describes as halves, thirds, fourths. (G.3)				

SCIENCE	T1	T2	T3	T4
States and Changes in Matter				
Changes in Surroundings				
Astronomy				
Energy				
Life Cycles of Organisms				
SOCIAL STUDIES	T1	T2	T3	T4
Historical Understandings				
Geographic Understandings				
Gov/Civics Understandings				
Ecconomic Understandings				
ART	T1	T2	T3	T4
Performance				
Conduct				
MUSIC	T1	T2	T3	T4
Performance				
Conduct				
PHYSICAL EDUCATION	T1	T2	T3	T4
Performance				
Conduct				

Learning Skills and Behaviors

3 Consistently Demonstrates	2 Developing	1 Area of Concern

	T1	T2	T3	T4
Participates and shows effort.				
Follows directions and rules.				
Respects and works well with others.				
Exercises self-control.				
Controls talking.				
Stays on Task.				
Works independently.				
Demonstrates organizational skills.				
Completes and turns in assignments in a timely manner.				
ATTENDANCE	T1	T2	T3	T4
Days Present				
Days Absent				
Days Tardy				