

Kindergarten Standards Based Report Card Semester One

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					Writing					SCIENCE					SOCIAL STUDIES					ART					MUSIC					PHYSICAL EDUCATION					Approaches to Learning/ Personal and Social Development																		
3+ Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations 3 Meets the standard consistently 2 Progressing toward meeting the standard 1 Limited progress or does not meet standard X Not yet assessed For Art, Music, PE S Satisfactory NI Needs Improvement U Unsatisfactory (T = Term)					Writing Draws, dictates and writes to compose a piece of writing. (W1.2,3) Prints upper- and lowercase letters. (L1a) Writes letter(s) for most consonant and vowels within words (L2,c,d)					SCIENCE Science Concepts					SOCIAL STUDIES Social Studies Concepts					ART Performance Conduct					MUSIC Performance Conduct					PHYSICAL EDUCATION Performance Conduct					Approaches to Learning/ Personal and Social Development 1 Area of Concern 2 Developing 3 Consistently Demonstrates Seeks help when needed. Pays attention and stays on task. Participates in conversations with peers and adults in small and large groups. Displays motivation/enthusiasm for learning Works Independently Treats others with respect in words and actions. Shows caring for others. Follows directions and school rules. Controls talking Works cooperatively with others.																		
																																								ENGLISH LANGUAGE ARTS					MATHEMATICS					OPERATIONS AND ALGEBRAIC THINKING			
Reading Foundational					T1	T2	T3	T4	Operations and Algebraic Thinking					T1	T2	T3	T4	Numbers and Operations in Base Ten					T1	T2	T3	T4	Measurement and Data					T1	T2	T3	T4	Geometry					T1	T2	T3	T4	ATTENDANCE					T1	T2	T3	T4
Recognizes and names all upper- and lowercase letters. (RF1d)									Represents addition and subtraction with objects, drawings, explanations, or equations. (OA.1)									Solves addition and subtraction word problems within 10 with objects, drawings or equations. (OA.2)									Fluently adds and subtracts within 5 (OA.5)									Puts together and takes apart two numbers that equal 10 or less. (OA.3.4.)									ATTENDANCE Days Present Days Absent Days Tardy								
Demonstrates understanding of basic features of print (RF1)									Solves addition and subtraction word problems within 10 with objects, drawings or equations. (OA.2)									Fluently adds and subtracts within 5 (OA.5)									Puts together and takes apart two numbers that equal 10 or less. (OA.3.4.)																										
Recognizes and produces rhyming words. (RF2a)									Numbers and Operations in Base Ten Composes and decomposes numbers from 11 to 19 into a ten and ones. (NBT.1)					T1	T2	T3	T4	Measurement and Data Compare objects using measurable attributes (MGSEK.MD.2)					T1	T2	T3	T4	Geometry Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)					T1	T2	T3	T4																		
Blends and segments onset and rimes in single syllable words. (RF2c)														Composes and decomposes numbers from 11 to 19 into a ten and ones. (NBT.1)																		Compare objects using measurable attributes (MGSEK.MD.2)									Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)												
Isolates and pronounces all sounds in CVC words. (RF2d)									Measurement and Data Classifies, sorts, counts, and/or compares objects and/or groups of objects. (MD.3)					T1	T2	T3	T4	Geometry Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)					T1	T2	T3	T4	Geometry Compares shapes to describe their similarities and differences. (G.4)					T1	T2	T3	T4																		
Produces sounds for letters (RF3 a,b)														Classifies, sorts, counts, and/or compares objects and/or groups of objects. (MD.3)																		Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)									Compares shapes to describe their similarities and differences. (G.4)												
Reads kindergarten sight words. (RF4)									Geometry Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)					T1	T2	T3	T4	Geometry Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)					T1	T2	T3	T4	Geometry Compares shapes to describe their similarities and differences. (G.4)					T1	T2	T3	T4																		
Reads emergent-reader texts with purpose and understanding. (RF4)														Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)																		Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)									Compares shapes to describe their similarities and differences. (G.4)												
Reading Literary and Informational					T1	T2	T3	T4	Geometry Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)					T1	T2	T3	T4	Geometry Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)					T1	T2	T3	T4	Geometry Compares shapes to describe their similarities and differences. (G.4)					T1	T2	T3	T4																		
Identifies characters, settings, and major events in a story. (RL1.3)														Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)																		Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)									Compares shapes to describe their similarities and differences. (G.4)												
Retells familiar stories including key details (RL2)									Geometry Compares shapes to describe their similarities and differences. (G.4)					T1	T2	T3	T4	Geometry Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)					T1	T2	T3	T4	Geometry Compares shapes to describe their similarities and differences. (G.4)					T1	T2	T3	T4																		
Identifies the main topic and retells key details of an informational text. (RI1.2)														Compares shapes to describe their similarities and differences. (G.4)																		Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)									Compares shapes to describe their similarities and differences. (G.4)												