



Kindergarten Standards Based Report Card Semester Two

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					
3+	Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations				
3	Meets the standard consistently				
2	Progressing toward meeting the standard				
1	Limited progress or does not meet standard				
X	Not yet assessed				
For Art, Music, PE					
S	Satisfactory	NI	Needs Improvement		
U	Unsatisfactory			(T = Term)	
ENGLISH LANGUAGE ARTS					
Reading Foundational		T5	T6	T7	T8
Recognizes and names upper- and lowercase letters. (RF1d)					
Demonstrates understanding of basic features of print (RF1)					
Recognizes and produces rhyming words. (RF2a)					
Blends and segments onset and rimes in single syllable words. (RF2c)					
Isolates and pronounces all sounds in CVC words. (RF2d)					
Produces sounds for letters. (RF3 a,b)					
Reads kindergarten sight words. (RF4)					
Reads emergent-reader texts with purpose and understanding. (RF4)					
Reading Literary and Informational		T5	T6	T7	T8
Identifies characters, settings, and major events in a story. (RL1, 3)					
Retells familiar stories including key details (RL2)					
Identifies the main topic and retells key details of an informational text. (RI1,2)					
Language, Speaking, and Listening		T5	T6	T7	T8
Speaks grammatically correct sentences. (L1)					
Produces and expands complete sentences. (L1f)					
Acquires vocabulary words and uses them in conversations. (L4,5,6)					

Writing					
Draws, dictates and writes to compose a piece of writing. (W1,2,3)					
Prints upper- and lowercase letters. (L1a)					
Writes letter(s) for most consonant and vowels within words (L2,c,d)					
MATHEMATICS					
Counting and Cardinality		T5	T6	T7	T8
Counts to 100 by ones and by tens. (CC.1)					
Writes numbers from 0 to 20 to represent a number of objects. (CC.3)					
Compare groups of objects using "greater than", "less than", "equal to" (CC.6)					
Counts objects in different arrangements. (CC.5)					
Operations and Algebraic Thinking		T5	T6	T7	T8
Represents addition and subtraction with objects, drawings, explanations, or equations. (OA.1)					
Solves addition and subtraction word problems within 10 with objects, drawings or equations. (OA.2)					
Fluently adds and subtracts within 5 (OA.5)					
Put together and take apart two numbers that equal 10 or less. (OA.3,4.)					
Numbers and Operations in Base Ten		T5	T6	T7	T8
Composes and decomposes numbers from 11 to 19 into a ten and ones. (NBT.1)					
Measurement and Data		T5	T6	T7	T8
Compare objects using measurable attributes (MD.2)					
Classifies, sorts, and counts, counts objects. (MD.3)					
Geometry		T5	T6	T7	T8
Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)					
Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)					
Compares shapes to describe their similarities and differences. (G.4)					

SCIENCE				
Science Concepts				
SOCIAL STUDIES				
Social Studies Concepts				
ART				
Performance				
Conduct				
MUSIC				
Performance				
Conduct				
PHYSICAL EDUCATION				
Performance				
Conduct				

Approaches to Learning/ Personal and Social Development						
1 Area of Concern	2 Developing	3 Consistently Demonstrates				
Seeks help when needed.						
Pays attention and stays on task.						
Participates in conversations with peers and adults in small and large groups.						
Displays motivation/enthusiasm for learning						
Works Independently						
Treats others with respect in words and actions.						
Shows caring for others.						
Follows directions and school rules.						
Controls talking						
Works cooperatively with others.						
ATTENDANCE			T5	T6	T7	T8
Days Present						
Days Absent						
Days Tardy						
Grade Placement for Next Year _____						