



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

A.L. Burruss Elementary/Julie King

NAME OF DISTRICT/SUPERINTENDENT:

Marietta City Schools/Dr. Emily Lembeck

- Comprehensive Support School* *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
- Non-Title I School* *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title 1 Director _____	Date _____
(Title 1 Schools only)	

Name	Position/Role	Signature
Julie King	Principle	
Jillian Johnson	Assistant Principal	
Kourtney Clark	School Improvement Specialist	
Cindy Farr	Media Specialist	
Barbie Esquijarosa	ESOL Teacher	
Carla Wallace	Gifted Teacher	
Tabitha Edmondson-Goodman	Gifted Teacher	
Lindsay Ward	Kindergarten Teacher	
Lauri Bruton	Kindergarten Teacher	
Melody Lady	Kindergarten Teacher	
Ashely McDermid	Kindergarten Teacher	
Chris Galpin	Kindergarten Teacher	
Katy Magee	Kindergarten Teacher	
Beth Kinney	First Grade Teacher	
Anna Jones	First Grade Teacher	
Jaime Rawlings	First Grade Teacher	
Amber Smith	First Grade Teacher	
Katie Gaudette	Second Grade Teacher	
Jaclyn Bell	Second Grade Teacher	
Wendy Sanders	Second Grade Teacher	

Division of School and District Effectiveness | School Improvement PLAN

Michael Holst	Second Grade Teacher	
Sophie Morton	Third Grade Teacher	
Ernestra McBurrows	Third Grade Teacher	
Kelly Hobby	Third Grade Teacher	
Jennifer Brems	Third Grade Teacher	
Trecia Angelle	Third Grade Teacher	
Leah Darby	Fourth Grade Teacher	
Aundriel Washington	Fourth Grade Teacher	
Christina Updyke	Fourth Grade Teacher	
Jennifer Kloet	Fifth Grade Teacher	
Allison Taylor	Fifth Grade Teacher	
Teresa Green	Fifth Grade Teacher	
Allison Williams	EIP Teacher	
Adrienne Norcia	EIP Teacher	
Monica Holmes	EIP Teacher	
Cheryl English	Special Education Teacher	
Yolanda Reese	Special Education Teacher	
Katherine Ramsey-Knight	Special Education Teacher	
Marty Moore	Art Teacher	
Kevin Sanders	Music Teacher	
Amber Jackson	PE Teacher	
Vicky Berzanske	Spanish Teacher	
Aimee Bryant	Speech Language Pathologist	
Amy Barnes	SGT Co-Chair	
Kayce Grogan-Wallace	SGT Member	
Carla Brooks	SGT Member	

Planning Committee Members (SWP 8, 16)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase number of students reading on grade level and growth percentages	<ul style="list-style-type: none"> • Faculty participation in Comprehensive needs assessment • Milestones Assessment Profile • Student Learning Summary Charts • MAP Student Growth Summary Report 	<ul style="list-style-type: none"> • Faculty and Staff 2016-2017 • School Governance Team (SGT) 	<ul style="list-style-type: none"> • Newsletters • E-mails • PTA Night • Website
Increase number of students who are proficient in math and growth percentages	<ul style="list-style-type: none"> • Faculty participation in Comprehensive needs assessment • Milestones Assessment Profile • Student Learning Summary Charts • MAP Student Growth Summary Report 	<ul style="list-style-type: none"> • Faculty and Staff 2016-2017 • School Governance Team (SGT) 	<ul style="list-style-type: none"> • Newsletters • E-mails • PTA Night • Website
Strengthen inclusive collaborative planning for faculty to increase student achievement and learning	<ul style="list-style-type: none"> • Climate Star Survey • IB Survey • Demographic data 	<ul style="list-style-type: none"> • Faculty and Staff 2016-2017 • School Governance Team (SGT) 	<ul style="list-style-type: none"> • Newsletters • E-mails • PTA Night • Website

SMART GOAL #1 Increase the percentage of students reaching typical and high growth in ELA from 61% to 66% on the Georgia Milestones.
 (SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 2: Creates an academically challenging learning environment</p> <p>Instruction Standard 4: Uses research-based instructional practices that positively impact student learning</p> <p>Instruction Standard 5: Differentiates instruction to meet specific learning needs of students</p>	<p>All students will be positively impacted by this goal.</p>	<ul style="list-style-type: none"> Conduct weekly Professional Learning Communities (PLC) to allow teachers to analyze progress of students and modify core instruction Utilize literacy assessments to establish a baseline and track Fountas and Pinnell levels Utilize EIP and gifted teachers to support student learning during ELA (transdisciplinary learning) by modeling best practices and supporting differentiated instruction Provide all students with high quality guided reading and literacy workshop that are aligned with research based best practices and exist within the IB Framework Ongoing professional development geared towards guided reading and student instructional levels Focus research based EIP instruction to support identified student needs Employ a part time School Improvement Specialist to facilitate the action/strategies across all subject areas. Continue to implement Multi-Tiered Support System (MTSS) to focus on reading (transdisciplinary learning) instruction while providing strategic and intensive supports to identified students 	<p>Lesson Plans</p> <p>Meeting Notes</p> <p>Agendas</p> <p>PYP Unit Planners</p> <p>Data Digs</p> <p>MTSS Student Tracking</p> <p>Curriculum-At-A-Glance</p>	<p>School Leaders Demonstrate: Faculty meetings and interactions with staff that model a commitment to forward change and support of teachers through differentiated professional development</p> <p>Teachers Demonstrate: Effective instructional strategies related to literacy and ELA, and the ability to differentiate instruction based upon student needs</p> <p>Students Demonstrate: Active learning through goal setting and engagement during literacy/ELA</p> <p>Parents Demonstrate: Support of instructional strategies at home, as well as the importance of reading to their children</p>	<ul style="list-style-type: none"> Milestone Assessments CCRPI Score TKES Evaluations Fountas and Pinnell Data Trackers MAP Assessments Review MTSS data monthly Conduct quarterly data digs with summary Instructional Walkthroughs LKES evaluations 	<p>School Improvement Specialist</p> <p>District Literacy Coach</p> <p>Facilitation by School Improvement Specialist</p>

		<ul style="list-style-type: none">• Implement “We Both Read” program to encourage reading at home• Facilitating PLC half days and super specials, collaborating with district coaches to develop PLC support strategy• Apply understanding of Achievement Level Descriptors (ALDs) during instructional planning				
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SMART GOAL #2 Increase the percentage of students reaching typical and high growth in Math from 58% to 63% on the Georgia Milestones. (SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Instruction Standard 2: Creates an academically challenging learning environment</p> <p>Instruction Standard 4: Uses research-based instructional practices that positively impact student learning</p> <p>Instruction Standard 5: Differentiates instruction to meet specific learning needs of students</p>	<p>All students will be positively impacted by this goal.</p>	<ul style="list-style-type: none"> Conduct weekly PLCs to allow teachers to analyze progress of students and modify core instruction Utilize math pre- and post-assessments to track student progress as outlined in the district’s year-at-a-glance pacing Utilize EIP teachers to support student learning in math instruction by modeling best practices and supporting differentiated instruction Provide all students with high quality math workshop and guided math Ongoing professional development related to utilizing manipulatives and the concrete, representational, abstract (CRA) strategy Focus research based EIP instruction to support identified student needs Employ a part time School Improvement Specialist to facilitate the action/strategies Continue to implement Multi-Tiered Support System (MTSS) to provide core instruction while focusing strategic and intensive supports for identified students Parent engagement events to teach parents math strategies to use at home Facilitating PLC half days and super specials, collaborating with district coaches to develop PLC support strategy 	<p>Lesson Plans</p> <p>Meeting Notes</p> <p>Agendas</p> <p>PYP Unit Planners</p> <p>Data Digs</p> <p>MTSS Student Tracking</p> <p>Curriculum-At-A-Glance</p>	<p>School Leaders Demonstrate: A commitment to forward change and support of teachers through differentiated professional development</p> <p>Teachers Demonstrate: Effective instructional strategies related to math, and the ability to differentiate instruction based upon student needs</p> <p>Students Demonstrate: Active learning through goal setting and engagement during math workshop and guided math</p> <p>Parents Demonstrate: Support of math strategies at home</p>	<ul style="list-style-type: none"> MAP Assessments Milestone Assessments CCRPI Score TKES Evaluations Review MTSS data monthly Conduct quarterly data digs with summary Instructional Walkthroughs LKES evaluations 	<p>School Improvement Specialist</p> <p>District Math Coach</p>

		<ul style="list-style-type: none">• Apply understanding of Achievement Level Descriptors (ALDs) during instructional planning• Utilize gifted teachers to enrich student learning through AC Math				
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SMART GOAL #3 – Improve School Climate Rating from 92.5% to 95.1%. (SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction</p> <p>Professional Learning Standard 2: Establishes a culture of collaboration among administrators and staff to enhance individual and collective performance</p> <p>Leadership Standard 5</p>	Teachers, Parents, and Students	<ul style="list-style-type: none"> Foster collaboration through weekly Instructional PLCs for all homeroom teachers Further understanding of student growth through weekly Data PLCs for all homeroom teachers Utilize google drive to share PLC agendas with support staff (EIP, Gifted, ESOL, SPED, and special area teachers) Increase inclusive collaborative planning with support staff (EIP, Gifted, ESOL, SPED) through a super special schedule, release days, and professional meetings Parent engagement – parent curriculum support events (math and reading strategies) based on Title I survey Employ a part time School Improvement Specialist to facilitate the action/strategies Create and be accountable for clear behavior expectations school-wide Collaborate with the office of Digital Instruction to utilize Aspen teacher pages and assign individualized student work in Odyssey Strengthen culturally responsive pedagogical practices 	<p>PLC Agendas on Google Drive</p> <p>Collaborative Planning Schedule</p> <p>Parent sign in sheets and agendas</p>	<p>School Leaders Demonstrate: A commitment to collaboration between teachers, parents, and students</p> <p>Teachers Demonstrate: Respect and open-mindedness as they collaborate to reach all learners</p> <p>Students Demonstrate: An understanding of school and classroom procedures to collaborate in an effective manner</p> <p>Parents Demonstrate: Support for the home-school connection by attending school-sponsored events</p>	<p>Parent Conference Week Statistics</p> <p>Survey results</p> <p>Parent Engagement Night Statistics</p>	<p>School Improvement Specialist</p> <p>District Math Coach</p> <p>District ELA Coach</p> <p>Substitute Teachers (funded by innovation grant)</p> <p>PLC half days</p> <p>Super specials</p> <p>School Climate Role</p> <p>Parent Involvement Liaison</p>

		<ul style="list-style-type: none"> Support the transition of pre-school students to Kindergarten through school tours, Kinder Camp, Information Nights, Pre-school Fieldtrips and Orientation for Kindergarten Parents 				<p>Parent Involvement Committee</p> <p>IB Enhanced Teacher Role (funded by MCS)</p> <p>Assessment Consultant (funded by innovation grant)</p>
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Primary Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>Manipulatives and CRA</i>	9/13/16, 10/25/16, 12/6/16, 1/24/17, 4/11/17	District Math Coach School Improvement Specialist Data Center	District Math Coach School Improvement Specialist Classroom Teachers	Sign in sheets Agendas Instructional Walk throughs (SIS and coaches) Feedback from instructional coaches	District Quarterly Assessments Growth on Milestones
<i>Guided reading strategies</i>	08/30/16, 10/11/16, 11/1/16, 1/10/17, 1/17/17, 3/14/17, 3/21/17	District ELA Coach School Improvement Specialist Data Center	District Reading Coach School Improvement Specialist Classroom Teachers	Sign in Sheets Agendas Instructional Walk throughs (SIS and coaches) Feedback from instructional coaches	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>Effective PLCs, data teams</i>	2016-2017 School Year – every Tuesday and Wednesday during grade level planning	School Improvement Specialist Administration	School Improvement Specialist Administration Classroom Teachers	Sign in Sheets Annotated Agendas	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>Social Emotional Learning</i>	Pre-planning training, 1/3/2016	School Climate Role	School Climate Role and School Climate Committee	Sign in Sheets	Decrease in number of office referrals



Secondary Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>Inclusion Training</i>	2016-2017 School Year	Amy Clemons Elizabeth Thomas	Amy Clemons Elizabeth Thomas	Sign in Sheets Instructional Walkthroughs	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>CPI Training</i>	2016-2017 School Year	District Funded		Sign in Sheets Agendas	Decrease in Office Referrals
<i>IEP Meeting Training – Teacher Role and Input</i>	2016-2017 School Year	Jillian Johnson	Jillian Johnson	Sign in Sheets Agendas	
<i>Assessment Training</i>	2016-2017 School Year	Jennifer Santi	Jennifer Santi	Sign in Sheets Agendas	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>Aspen Training</i>	2016-2017 School Year	Office of Digital Instruction	Office of Digital Instruction	Sign in Sheets Agendas	Increase use of Digital Resources
<i>Compass Training</i>	2016-2017 School Year	Office of Digital Instruction and District ELA Coach	Office of Digital Instruction and District ELA Coach	Sign in Sheets Agendas	Increase use of Digital Resources

<i>STEM Conference</i>	2016-2017 School Year	Funded by Principal's Fund	Tabitha Edmondson-Goodman Carla Wallace	Conference Registration	Share-out with staff
<i>POI Vertical Alignment of Learning Experiences</i>	2016-2017 School Year	Georgia Standards of Excellence (K-5) IB Planners	IB Coordinator IB Enhanced Teacher Roles	Sign in Sheets Agendas	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>IB Planners – ManageBac, It's Learning, Planbook Edu</i>	2016-2017 School Year	IB Planners ManageBac It's Learning PlanbookEdu	IB Coordinator IB Enhanced Teacher Roles	Sign in Sheets Agendas	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>Building the IB Learner</i> <ul style="list-style-type: none"> (Create and be accountable for clear behavior expectations school-wide and strengthen culturally responsive pedagogical practices) 	2016-2017 School Year		Jillian Johnson School Climate Role (Allison Williams)	Sign in Sheets Agendas	Decrease in Office Referrals Increase of School-wide Parent Involvement
<i>ESOL</i>	Monthly during the 2016-2017 School Year		Barbie Esquijarosa	Sign in Sheets Agendas	Increase in understanding of ESOL strategies
<i>Lucy Calkins Writing</i>	2016-2017 School Year			Sign in Sheets Agendas	F&P Student Results District Quarterly Assessments Growth on Milestones
<i>SMART amp</i>	2016-2017 School Year		Office of Digital Instruction	Sign in Sheets Agendas	Increase use of Digital Resources
<i>Exhibition Training</i>	9/7/2014		5th Grade Teachers	Sign in Sheets Agendas	Increased understanding of IB Exhibition and Action

<i>IB Training</i>	November January	Funded by Innovation Grants	IB Coordinator IB Extended Teacher Roles CASIE	Sign in Sheets Instructional Walkthroughs	F&P Student Results District Quarterly Assessments Growth on Milestones
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Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. Yes
If no, explain

List efforts to recruit highly qualified teachers to your school.

- Marietta City Schools offer a competitive compensation structure.
- Administration attends job fairs to recruit highly qualified staff.
- A.L. Burruss staff receives active PTA and community support.
- All Teachers are provided with a laptop and Smart Board.
- A.L. Burruss offers a variety of instructional technology teachers can incorporate in their lessons.

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>