

A.L. Burruss Elementary Family

Compact

2016-2017



A.L. Burruss Elementary School
Julie King, Principal

Activities to Build Partnerships

Annual Meet and Greet in August

Fall and Winter Parent-Teacher Conferences

Teacher Websites

Curriculum Nights

PTA school activities

Parent Involvement Committee

Other Ways for Parents to become Involved

Ask your child about his/her day

Help your child with projects

Read with your child every day

Practice math facts

Volunteer at A.L. Burruss

Attend your child's conferences

Attend our PTA meetings and activities

What is a School-Parent Compact?

We, the faculty, staff, parents, and students of A.L. Burruss Elementary School have come together as a team to develop this compact outlining how the parents, school staff, and students will share the responsibility for improved student academic achievement. If you have suggestions for ways to improve this compact, want to participate in the compact development for the next school year or have any questions, please contact

Kourtney Clark at kclark@marietta-city.k12.ga.us or (770) 429-3144

Revised 9-15-2016

District Goals for Student Achievement:

- 1) Prepare all students, within a supportive, engaging, student-centered learning environment ensuring continuous academic achievement.
- 2) Foster a culture of excellence that values learning in a safe environment, engages the community, and incorporates the voices of students and stakeholders.
- 3) Attract and retain the best teachers, leaders, and support staff .

2016—2017 School goal(s) and focus areas(s):

Burruss students will increase proficiency and growth in reading and math, and deepen understanding in all curriculum areas through engagement in inquiry-based and transdisciplinary learning. This deeper understanding will be reflected in the following S.M.A.R.T. goal:

50% of Burruss students will achieve their projected growth score on the spring MAP (Measures of Academic Progress) assessments in both reading and math.

Parent School Communication:

- Weekly Burruss Express envelopes
- E-mail, telephone, notes, school marquee, phone calling system
- Teacher newsletters / web pages
- ASPEN to monitor student progress
- Progress reports via ASPEN every 4.5 weeks
- Parent-Teacher Conference Weeks scheduled in September and March

Teachers, Parents, and Students – Together for Success

As a school, we will...

- * Work with students and their families to support their students in being successful IB Learners by providing high quality curriculum and instruction using best practices.
- * Maintain a nurturing, engaging and positive learning environment using the IB Learner Profile, where students are encouraged to take risks, to be challenged and are academically supported to reach high standards.
- * Respect our students, their families, our school and my colleagues.
- * Participate in professional development activities that improve teaching and learning in reading and math.
- * Communicate regularly with students and families about student progress in reading and math on progress reports, report cards, and during parent conferences.
- * Assist parents in understanding classroom instruction and assignments by providing grade level curriculum nights.

As a parent, I will...

- ◆ Ensure my child arrives at school on time on a daily basis.
- ◆ Attend at least one school-based parent involvement activity during the school year.
- ◆ Attend the fall and spring Parent Conferences
- ◆ Respect children, school staff, and school property.
- ◆ Login to my student's Aspen account at least twice a month to check my child's grades.
- ◆ Communicate with my child's teachers when I have questions or concerns about my child's academic achievement.
- ◆ Provide structure and routine so my child is well rested, prepared and ready to learn.
- ◆ Support my child in their learning and encourage them to do their best.

As a student, I will...

- * Come to school on time, well-rested, prepared and ready to learn.
- * Pay attention, ask questions and participate in my learning.
- * Accept challenges and be willing to make mistakes.
- * Be respectful of teachers, peers and school property.
- * Take responsibility for my behavior and my learning
- * Obey the rules on the bus (S.O.A.R).

School Representative Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____