Flexible Approach to Teaching & Learning

MCS Considerations for Each Phase:
- Risk Mitigation Strategies: Ability to successfully execute each of the daily risk mitigation strategies outlined in this document, which align to CDC guidelines for safely reopening schools.
- Staffing: Ability to staff required positions for teaching and school operations.

Public Health Considerations for Each Phase:
- Transmission Data: Consistent decline in 14-day case rate (date of onset) per 100,000 people in Cobb County (as determined by Georgia Department of Public Health and Cobb & Douglas Public Health)
- COVID-19 Testing: Timely access to testing and results
- Contract Tracing/Case Investigation: Ability to quickly notify individuals who may have come in contact with person who has tested positive for COVID-19.

PHASE I
- Grades PreK-2: 2 days per week in-person
- Grades 3-12: virtual learning
- Special Education Grades K-5 (low-incidence classes): 2 days per week in-person

PHASE II
- Grades PreK-5: 2 days per week in-person
- Grades 6-12: virtual learning
- Special Education Grades K-12 (low-incidence classes): 2 days per week in-person

PHASE III
- Grades PreK-5: 5 days per week in-person
- Grades 6-7 and 9: 1-2 days per week in-person
- Grades 8 and 10-12: virtual learning
- Special Education Grades K-12 (low-incidence classes): 5 days per week in-person

PHASE IV
- Grades PreK-5: 5 days per week in-person
- Grades 6-12: 1-2 days per week in-person
- Special Education Grades K-12 (low-incidence classes): 5 days per week in-person

PHASE V
- Grades PK-12: 5 days per week in-person

Transition to Phase V will be dependent on the level of community transmission within the “minimal to moderate” range (6-100 people per 100,000 people). Transmission data is defined as 14-day case rate (date of onset) per 100,000 people in Cobb County (as determined by Georgia Department of Public Health and Cobb & Douglas Public Health).

Projected time between each phase: two to four weeks, depending on public health and MCS considerations.
In each phase, students eligible for in-person learning may choose to remain in full virtual learning.
Students who select in-person learning (two days per week) will be expected to engage in virtual learning the remaining days per week.