## Bridge From MSGA To MHS

### Investing in Staff, Students, & Families

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>School Program</th>
<th>Advanced Studies Program</th>
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| **Professional Learning** | • Gifted Certification, MYP Professional Learning, Potential ESOL Certification  
• Additional professional learning in PLC’s based on staff identified needs | • Gifted Certification, MYP Professional Learning  
• Professional learning in PLC’s based on staff and program identified needs |
| **Instructional Model** | • MYP Program  
• IB Program  
• College and Career Readiness | • MYP Program  
• Honors course offerings  
• Accelerated course offerings  
• Carnegie course offerings |
| **Program Model** | • Merge of Dual Programs  
• Team approach will continue | • Course alignment with MHS  
• Merge of Magnet and MILE teams  
• 65th percentile merit placement - no application |
| **Curriculum** | • Curriculum review and approval process currently in place | • Curriculum development and implementation for all courses  
• Identified staff to participate in curriculum development and approval |
| **Staffing** | • MYP Coordinator  
• School Improvement Administrator  
• Instructional Coaches | • MYP Coordinator  
• Instructional Coaches  
• Advanced Studies Coordinator  
• Advanced Studies teacher talent pool |
| **Budget** | • Consolidation of funds to support school-based staffing and resource procurement | • District and local school funding for curriculum development, professional learning, and instructional resources |
| **Stakeholder Communication** | • PLC Collaboration  
• Team Collaboration  
• Principals’ Newsletter | • Advanced Studies Program Website  
• Advanced Studies PLC collaboration  
• Principals’ Newsletter |