



Marietta City Schools District Topic Planner

First Grade

Topic Title	<i>Topic 7: Extend the Counting Sequence</i>	Unit duration	<i>10 days</i>
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Big Idea: Numbers and Operations in Base Ten - Counting to 120

[Georgia Standards of Excellence](#)

■ **1.NBT.1** – Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. (Additional instructional resources may be required.)

■ Major work of the grade □ Supporting standard ● Additional standard

Informational Links

[GSE Unit 1 Frameworks: Creating Routines Using Data](#)

[GSE Unit 2 Frameworks: Developing Base Ten Number Sense](#)

[MCS Math Instructional Framework](#)

[MCS Math Instructional Framework with Resource Guidance](#)

About the Math

[GaDOE:Grade 1 Standards Overview Document](#)

[GaDOE: What Do Standards Look Like in First Grade?](#)

Topic 7: Learning Resources

1.NBT.1

Lesson Number/Task/Module	Lesson	Lesson Description	Standards Addressed
Savvas 7-1	Count by 10s to 120 Savvas p.285-288	Students practice counting objects by decades, understanding that each one contains groups of 10.	1.NBT.1 1.NBT.2

Supplemental 7-1	Investigating Patterns on the Hundred Chart MIP Module 8 pp. 168-170	Students count by ones and tens on a hundreds chart, gaining insight and explaining patterns that they notice.	1.NBT.1 1.NBT.2
Savvas 7-2	Count by 1s to 120 Savvas p.289-292	Students extend the counting sequence by 1s to 120 and read and write numbers past 100.	1.NBT.1
Supplemental 7-2	Counters, Snap Cubes, Base-Ten Blocks, Hundred Chart	Students need multiple opportunities to experience counting items using varying manipulative resources.	1.NBT.1
Supplemental 7-2	Bead Strings NZ Maths	Label the string 0-100, using grouping strategies to indicate where each number should be placed.	1.NBT.1
Savvas 7-3	Count on a Number Chart to 120 Savvas p.293-296	Students use a number chart to count by 1s to 120.	1.NBT.1
Supplemental 7-3	Building a Hundred Chart MIP Module 8 pp. 147 - 148	Students work together to build a hundred chart by using given numbers to determine the missing ones.	1.NBT.1

Additional Resources

1.NBT.1

Standards Addressed	Lesson	Lesson Description
1.NBT.1	GaDOE Practice Task: Group It, Move It	Students practice making groups of ten.

Assessment Resources

1.NBT.1

Type	Location	Assessment Description	Standards Addressed
Formative	MIP Module 8 p. 172	Students will demonstrate their ability to identify patterns on a hundreds chart.	1.NBT.1

Summative	Savvas Topic Assessment TE pp. 317-318	Students will use what they know to count past 100, using ten frames, hundreds charts, and number lines. Digital or print form available through Savvas platform. Use MDIS to support student needs through data.	1.NBT.1
Summative	Savvas Topic Performance Task TE pp. 319-320	Students will solve a performance task involving marbles and counting to 120.	1.NBT.1