

MCS Grade 4 Social Studies Curriculum Pacing Guide

Unit Name	Connecting Themes	Geography and Skills	Government Ideals	Economic Principles	Forming a New Nation	Challenges of the New Nation	The Nation Expands	Civil War and Reconstruction	Economics
Time Frame	5-10 Days	10 - 20 Days	10 – 20 Days	4 - 8 Days	11 - 22 Days	10 - 20 Days	12 - 22 Days	15 - 30 Days	4 - 8 Days
Standards	<p>Themes: Individuals, Groups, and Institutions Location Conflict and Change Distribution of Power Production, Distribution, and Consumption Beliefs and Ideals Movement and Migration Technology and Innovation</p>	<p>SSG41 a: Physical features SSG41 b: Man-made features</p>	<p>SS4CG1 a: Dec. of Independence, natural rights SS4CG2: 1st Amendment SS4CG3 b: Bill of Rights</p>	<p>SS4E1 a-e: Review of K-3 basic economic concepts that will be revisited throughout the units</p>	<p>SS4H1 a: Events that shaped revolution SS4H1 b: Key individuals & groups SS4H1 c: Battles SS4H1 d: Declaration of Independence SS4G2: Benefits of geography on battles</p>	<p>SS4H2 a: Leaders SS4H2 b: Debates at the constitutional convention SS4CG1 b-d: Preamble, federal system, Democracy and Republic SS4CG3 a: Structure of the Government</p>	<p>SS4H3 a: War of 1812 SS4H3 b: Impact on American Indians SS4H3 c: Territorial expansion SS4H4: Abolition and suffrage movements SS4G2 b: physical features and expansion SS4E1 a: opportunity cost of Westward expansion SS4E1 e: Voluntary exchange (mining and Gold Rush)</p>	<p>SS4H5 a,b: Causes of war SS4H5 c: Battles SS4H5 d: Historic People SS4H5 e: effects of war SS4H6 a: Amendments SS4H6 b: Work for rights SS4H 6c,d: Limits on freedom, Jim Crow SS4E1 b: Price and behavior SS4E1 c: North and South specialization SS4E 1e: trade and the economy</p>	<p>SS4E1: Review and give additional examples SS4E2: Budgeting</p>
Content Specific Information	<p>Map and Globe Skills: 7- Use Maps to explain historic and current events</p> <p>Information Processing Skills: 2- Chronology 3- Issues, problems, solutions 4- Fact and opinion 5- Main idea, detail, sequence</p>	<p>Map and Globe Skills: 1- Compass rose 2- Use intermediate directions 3- Use a number and grid system 4- Compare contrast map features 5- Use scale to determine distance 6- Map key/Legend</p>	<p>Map and Globe Skills: 11- Compare maps with data sets and readings</p> <p>Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 4- Fact and opinion</p>	<p>Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 5- Main idea, detail, sequence 9- Construct charts and tables 12 - Analyze graphs and diagrams</p>	<p>Map and Globe Skills: 7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps</p> <p>Information Processing Skills: 2- Chronology 3- Issues, problems, solutions</p>	<p>Information Processing Skills: 2- Chronology 3- Issues, problems, solutions 5- Main idea, detail, sequence 6- Primary and secondary sources 11- Draw conclusions make generalizations</p>	<p>Map and Globe Skills: 5- Use scale to determine distance 7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps</p> <p>Information Processing Skills: 4- Fact and opinion</p>	<p>Map and Globe Skills: 7- Maps to explain historic and current events</p> <p>Information Processing Skills: 1- Similar/different 2- Use intermediate direction 3- Issues, problems, solutions</p>	<p>Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 4- Fact and opinion 5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 9- Construct charts and tables</p>

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	6- Primary and secondary sources 8- SS Resources	7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps 9- Use latitude and longitude 10- Compare different maps of the same place 11- Compare maps with data sets and readings	5- Main idea, detail, sequence 6- Primary and secondary sources 7- Interpret timelines 8- SS Resources 9- Construct charts and tables 10- Analyze artifacts		5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 13- Translate dates into centuries, eras, or ages 17- Interpret political cartoons	13- Translate dates into centuries, era, ages 15- Determine adequacy of info 16- Check for consistency 17- Interpret political cartoons	6- Primary and secondary sources 8- SS Resources 11- Draw conclusions make generalizations 13- Translate dates into centuries, eras, or ages 14- Formulate research questions	5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 10- Analyze artifacts 11- Draw conclusions make generalizations 17- Interpret political cartoons	
Assessments, Performance Projects, and Activities	Theme Based Writing Task: DBQ:- Should the City of Marietta ban the sale of plastic water bottles?	AMP Assessment Theme Based Writing Task: There is an APP for that!	AMP Assessment Theme Based Writing Tasks: 1. The Bill of Rights and Me 2. DBQ- Would you have signed? - 3. DBQ: Which ideal in the Declaration of Independence is most important?	AMP Assessment Theme Based Writing Task: Voluntary Trade and You	AMP Assessment Theme Based Writing Task: DBQ- Why did some soldiers quit the Revolution, while others stayed?	AMP Assessment Theme Based Writing Task: Who had the biggest impact?	AMP Assessment Theme Based Writing Task: 1. DBQ- Oregon Trail- Would you have continued or turned back? 2. DBQ- How important was the buffalo to American Indian Culture?	AMP Assessment Theme Based Writing Task: 1. DBQ- Northern vs. Southern Viewpoints, What caused the Civil War? 2. DBQ- Did Reconstruction Meet its Goal?	AMP Assessment Theme Based Writing Task: Economics Guidebook-
Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.								