



## Marietta City Schools 2023-2024 District Unit Planner

*Grade 5*

<b>Topic Title:</b>	<i>#1 Rights and Responsibilities of Citizens</i>	<b>Unit Duration</b>	<i>3-4 Weeks</i>
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**Mastering content and skills through KNOWLEDGE-BUILDING (establishing the purpose of the unit):**

***What enduring understandings will students gain from this unit?*** Citizenship in a nation bestows specific rights and requires specific responsibilities.

### GSE Standards

#### **ELA**

ELAGSE5R1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5R2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text

ELAGSE5R9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

ELAGSE5RL1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

ELAGSE5RL3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

ELAGSE5RL9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

ELAGSE5W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

## **Social Studies**

SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.

- a. Explain the responsibilities of a citizen.
- b. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.

SS5CG2 Explain the process by which amendments to the U.S. Constitution are made.

- a. Explain the amendment process outlined in the Constitution.
- b. Describe the purpose for the amendment process.

SS5CG3 Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic.

- a. Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.

## **Essential Questions**

### **Factual—**

What are some rights guaranteed by the United States Constitution?

What are some important responsibilities of American citizens?

What are the steps in the amendment process?

### **Inferential—**

Why was it necessary for the framers of the constitution to create an amendment process?

How does due process protect citizen's rights?

### **Critical Thinking-**

How have the amendments affected our rights and responsibilities?

How does personal freedom among individuals and groups significantly affect us today?

Tier II Words- High Frequency Multiple Meaning	Tier III Words- Subject/ Content Related Words
citizen, amendment, rights, responsibility, participation, representation, jury	due process, constitution, preamble, Bill of Rights, liberty, ratify, militia, quartering, delegate, assemble, petition

**Assessments-** 3rd-5th Social Studies and Science assessments are available through AMP. Please see your instructional coach for support if needed.

**Transfer of Integrated Skills:**

- *The Constitution Tell Who Has the Right to Vote* (Formative)

Standards:

ELAGSE5RI1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RI2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text

- *Citizenship* (Summative)

Standards:

ELAGSE5RI1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RI2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

ELAGSE5W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**Content-Specific GSE/Skills:**

- Citizenship and the Amendment Process Blueprint and Key
- Citizenship and the Amendment Process Assessment
- Terms Dictionary Citizenship and the Amendment Process

Standards:

SS5CG1 Explain how a citizen’s rights are protected under the U.S. Constitution.

S5CG2 Explain the process by which amendments to the U.S. Constitution are made.

SS5CG3 Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic.

**Writing Task and Rubric:**

- Writing Task
- 5th Grade Writing Task Rubrics

Objective or Content	Learning Experiences	Differentiation Considerations
<b>Daily Lessons for Text Comprehension</b>	<p><a href="#">15 Day Plan: Citizenship</a></p> <ul style="list-style-type: none"> <li>● Hook Texts: <i>We the Kids, Vote!, A Girl's Bill of Rights</i></li> <li>● Visual Texts: <i>The Constitution for Kids, What is the 14th Amendment Due Process Clause</i></li> <li>● Informational Texts: <i>Why are Due Process Rights Important?, The New Nation, Americans' Rights and Responsibilities</i></li> <li>● Target Text: <i>Just Right Words: Revising the Constitution</i></li> </ul>	
<b>Connected SS Experiences</b>	<p><a href="#">Why are Due Process Rights Important?</a> (Embedded as Days 9-13 in 15-Day Plan)</p> <hr/> <p><a href="#">Q1 DBQ #2 Why are Due Process Rights Important?</a> Support and Teaching Materials</p> <p>A DBQ is a multi-Day inquiry lesson. This DBQ introduces students to the Events of September 11, 2001 and integrates many of the Information Processing Skills for Grade 5. For support with the DBQ, reach out to your academic coach or the SS Coordinator.</p> <hr/> <p><a href="#">Due Process</a> Understand and be able to explain the concept of due process and describe how the Constitution protects it.</p> <hr/> <p><a href="#">The Amendment Process</a> Investigate and be able to explain the process to amend the US Constitution</p> <hr/> <p><a href="#">Additional Lesson on Due Process</a> Due process can be a difficult concept to understand for students. Activities at this link may support them with explaining the concept of due process and describe how the Constitution protects it.</p>	<p>Complete the activity in small groups Provide additional examples. Student create their own notes organizer</p> <hr/> <p>Conduct the lesson with the whole group. Preview new vocabulary.</p> <hr/> <p>Provided sentence starters or a word bank for the Amendment Process Questions.</p> <hr/> <p>Complete the activity in small groups Provide additional examples.</p>

<b>Connected Tier 1 Unit</b>	<a href="#">CKLA: Understanding Civics</a>				
<b>Connected Writing Activities</b>	Focus skill: Expanding vocabulary <ul style="list-style-type: none"> <li>• <a href="#">Semantic Gradient</a></li> </ul>				
<b>Additional Planning Resources</b>					
<a href="#">MCS K-5 KBU Overview</a>	<a href="#">KBU as a 15-day Plan (Template)</a>	<a href="#">MCS Structured Literacy Repository</a>	<a href="#">Berger Framework for Comprehension (Template)</a>	<a href="#">The Writing Revolution (Templates)</a>	
<b>Additional Instructional Resources</b>					
<p><b>Suggested High Quality Complex Texts</b></p> <p><b>Suggested Experiential Resources</b></p>					