

### MCS AP Psychology Subject Group Overview

Unit Name	Unit 1: Scientific Foundations of Psychology 10-14%	Unit 2: Biological Bases of Psychology  8-10%	Unit 3: Sensation and Perception 6-8%	Unit 4: Learning 7-9%	Unit 5: Cognitive Psychology 13-17%	Unit 6: Developmental Psychology 7-9%	Unit 7: Motivation, Emotion, and Personality 11-15%	Unit 8: Clinical Psychology 12-16%	Unit 9: Social Psychology 8-10%
Percent of AP Exam	18 hours 12 blocks	14 hours 9 Blocks	8 hours 5 blocks	11 hours 7 blocks	18 hours 12 blocks	8 hours 6 blocks	20 hours 13 blocks	18 hours 12 blocks	14 hours 9 blocks Remaining 5 blocks of Semester AP Exam Review
Time Frame									
<b>Standards</b> <b>*These Standards are from the GSE. GaDOE does not have specific AP Psychology Standards.</b>	SSPFR1; SSPVB2	SSPBF1; SSPBF2; SSPBF3; SSPBF4; SSPBF5	SSPBF1; SSPBF2; SSPBF3; SSPBF4; SSPBF5	SSPBC1; SSPBC2; SSPBC3	SSPBC1; SSPBC2; SSPBC3	SSPBC2; SSPBC3	SSPVB1; SSPVB2	SSPFR2; SSPSP1d	SSPSP1
	<b>Content Specific Information</b>	Learning Targets:  1.1 Introducing Psychology  Topic 1.2 Research Methods in Psychology  Topic 1.3 The Experimental Method  Topic 1.4 Selecting a Research Method	2.1 Interaction of Heredity and Environment  2.2 The Endocrine System  2.3 Overview of the Nervous System and the Neuron  2.4 Neural Firing  2.6 The Brain	3.1 Principles of Sensation  3.2 Principles of Perception  3.3 Visual Anatomy  3.4 Visual Perception  3.5 Auditory Sensation and Perception	4.1 Key researchers in the psychology of learning:  .4.2 Information processing of psychological research graphics.  4.3 Characteristics of learning. .  4.4 Application of learning principles to	5.1 Introduction to Memory  5.2 Psychological and physiological systems of memory.  5.3 Contributions of key researchers in cognitive psychology  5.4 Encoding  5.5 Storing	6.1 The Lifespan and Physical Development in Childhood  6.2 Social Development in Childhood  6.3 Cognitive Development in Childhood  6.4 Adolescent Development	7.1 Theories of Motivation  7.2 Specific Topics in Motivation  7.3 Theories of Emotion  7.4 Stress and Coping  7.5 Introduction to Personality	8.1 Psychological Disorders  8.2 Perspective Approaches to understand Psych Disorders  8.3 DSM's role in the field  8.4 Anxiety Disorders  8.5 Obsessive-Compul sive Disorder

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	<p>Topic 1.5 Statistical Analysis in Psychology</p> <p>Topic 1.6 Ethical Guidelines in Psychology</p>	<p>2.7 Tools for Examining Brain Structure and Function</p> <p>2.8 The Adaptable Brain</p> <p>2.9 Sleep and Dreaming</p>	<p>3.6 Chemical Senses</p> <p>3.7 Body Senses</p>	<p>explain behavior phenomena. .</p> <p>4.5 Biological constraints impact learning.</p> <p>4.6 Classical conditioning.</p> <p>Acquisition, Extinction, Spontaneous recovery, Generalization, Stimulus discrimination, Higher-order learning, Unconditioned stimulus, Unconditioned response, Neutral/conditioned stimulus, Conditioned response</p> <p>G. Distinguish general differences between principles of classical conditioning, operant conditioning, and</p>	<p>5.6 Retrieving</p> <p>5.7 Forgetting and Memory Distortion</p> <p>5.8 Biological Bases of Memory</p> <p>5.9 Introduction to Thinking and Problem Solving</p> <p>6.0 Biases and Errors in Thinking</p> <p>6.1 Introduction to Intelligence</p> <p>6.2 Psychometric Principles and Intelligence Testing</p> <p>6.3 Components of Language and Language Acquisition</p>	<p>6.5 Adulthood and Aging</p> <p>6.6 Moral Development</p> <p>6.7 Gender and Sexual Orientation</p>	<p>7.6 Psychoanalytic Theories of Personality</p> <p>7.7 Behaviorism and Social Cognitive Theories of Personality</p> <p>7.8 Humanistic Theories of Personality</p> <p>7.9 Trait Theories of Personality</p> <p>7.10 Measuring Personality</p>	<p>8.6 Posttraumatic Stress Disorder</p> <p>8.7 Phobias</p> <p>8.8 Mood Disorders</p> <p>8.9 Somatoform and Dissociative Disorders</p> <p>9.0 Personality Disorders</p> <p>9.1 Types of Therapies</p>	<p>9.6 Conformity and Obedience</p> <p>9.7 Social facilitation and loafing</p> <p>9.8 Deindividuation</p> <p>9.9 Group Polarization and Groupthink</p> <p>10.- Privilege</p> <p>10.1- Antisocial Relations</p> <p>10.2 Prosocial Relations</p>
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<b>Common Assessments Performance Projects</b>	<ul style="list-style-type: none"> <li>-Case Studies</li> <li>-Design an Experiment Project</li> <li>-Vocabulary Formative</li> <li>-Grant Application Project</li> <li>-Research Quiz</li> <li>-Free Response Questions</li> <li>-Unit Selected Response Summative</li> </ul>	<ul style="list-style-type: none"> <li>-Brain Structure Quiz</li> <li>-Children’s Book Project</li> <li>-Case Studies</li> <li>-Play Do Brain Diagram</li> <li>-Vocabulary Formative</li> <li>-Children’s Storyboard Project</li> <li>-Neurotransmitter Puppet Show</li> <li>-Unit 2 Summative</li> <li>-Unit 2 Free Response Question</li> </ul>	<ul style="list-style-type: none"> <li>-Hearing Test</li> <li>-Perception Quiz</li> <li>-Free Response Quiz</li> <li>-Sensation Project</li> <li>-Sensation Quiz</li> <li>-Other Senses Quiz</li> <li>-Unit 3 Common Formative</li> <li>-Unit 3 Free Response Question</li> <li>-Unit 3 Vocabulary Formative</li> <li>-Unit 3 Optional Project: Documentary</li> <li>-Unit 3 Summative</li> <li>-Vision Vocabulary Quiz</li> </ul>	<ul style="list-style-type: none"> <li>-Classical Conditioning Quiz</li> <li>- Free Response Question</li> <li>-Operant Conditioning Quiz</li> <li>- Conditioning Project</li> <li>-Negative and Positive Reinforcement Quiz</li> <li>- Unit 4 Vocabulary Quiz</li> <li>-Schedules of Reinforcement Quiz</li> <li>-Quiz- Operant Conditioning</li> </ul>	<ul style="list-style-type: none"> <li>-Memory Vocabulary Quiz</li> <li>-Free Response Question</li> <li>- Language Quiz</li> <li>-Retrieval Quiz</li> <li>-Storage WuiZ</li> <li>-Thinking and Language Quiz</li> <li>-Thinking Quiz</li> <li>-Cognition Project</li> <li>-Unit 5 Summative</li> </ul>	<ul style="list-style-type: none"> <li>-Child Day!</li> <li>-Infancy and Childhood Development Quiz</li> <li>-Moral and Psychosocial Development Quiz</li> <li>-Letter to Adult Self</li> <li>- Open Book Quiz Adulthood</li> <li>-Stand By Me Development Assessment-Optional At Home Project</li> <li>- Optional Project-My Baby Book</li> <li>-Physical Development Quiz</li> <li>-Adolescent Quiz</li> <li>-Unit 6 FRQ</li> <li>-Unit 6 Vocabulary Quiz</li> <li>-Unit 6 Summative</li> </ul>	<ul style="list-style-type: none"> <li>-Vocabulary Quiz</li> <li>-Free Response Quiz- Unit 7</li> <li>- Maslow Quiz</li> <li>-Motivation Quiz</li> <li>-Unit 7 Summative</li> <li>-Motivation Project</li> <li>-Group Discussion</li> <li>-Happy Video Project</li> <li>-Unit Group Presentation</li> <li>-Emotion, Stress, Health Vocabulary Quiz</li> <li>- Personality Quiz</li> <li>-Unit Summative</li> </ul>	<ul style="list-style-type: none"> <li>-Disorder Quiz</li> <li>-Character Case Study Diagnosis Project</li> <li>-Unit 8 Free Response Question</li> <li>-Unit 8 Summative</li> <li>-Therapies Quiz</li> <li>-Case Study Analysis</li> <li>-Skits/Tableaus on Anxiety Disorders</li> <li>-Role Play Formative</li> <li>-Therapy Project- The Doctor is in</li> </ul>	<ul style="list-style-type: none"> <li>-Unit 9 Free Response Question</li> <li>-Unit 9 Summative</li> <li>-Social Psychology Project</li> </ul>	
<b>Differentiation For Tiered Learners</b>	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.</p>									