

MCS Advanced Composition Subject Group Overview

Unit Name	Who Are You? (Be Somebody) - Informational/Narrative Essay Writing & Syntax	Where Are You Going? (Be Somebody) - Research Skills & College, Career, Military Exposure	What Will You Do? (Do Something) - Research, Argumentation, and Service Proposal	What Will You Leave? (Do Something) - Senior Portfolio
Time Frame	9 Weeks	9 Weeks	12 Weeks	6 Weeks
	<p>Standards</p> <p>Priority Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12RL3 (authorial choice) ● ELAGSE11-12RI3 (authorial choice) ● ELAGSE11-12W2b,c (expository essay) ● ELAGSE11-12L3* (syntax) <p>Support Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12SL1 (collaborative discussion) ● ELAGSE11-12RL4 (connotation/figurative meaning, tone) ● ELAGSE11-12RI4 (connotation/figurative/technical meaning, tone) ● ELAGSE11-12W3a (narrative writing) ● ELAGSE11-12RL1 (citing evidence) ● ELAGSE11-12RI1 (inferencing) ● ELAGSE11-12SL1 (collaborative discussion) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (punctuation) <p>*Note: This standard is a supporting standard, but will be explicitly taught and assessed.</p>	<p>Priority Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12W4 (task-based writing) ● ELAGSE11-12W7 (short research tasks) ● ELAGSE11-12SL2 (determining source validity, credibility, bias) <p>Support Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12SL3 (evaluating speaker point of view, reasoning, evidence, rhetoric) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (punctuation) 	<p>Priority Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12RI5 (text structures) ● ELAGSE11-12RI6 (author's purpose/rhetoric, rhetorical transaction) ● ELAGSE11-12W1a,b,e (argument) ● ELAGSE11-12W7 (sustained research tasks) ● ELAGSE11-12W8 (research process) <p>Support Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12RL1 (citing evidence) ● ELAGSE11-12RI1 (citing evidence/inferencing) ● ELAGSE11-12W1c,d (argument stylistic choices) ● ELAGSE11-12W4 (writing for task/audience) ● ELAGSE11-12W5 (editing process) ● ELAGSE11-12W9 (pull variety of sources to support research and analysis) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (grammar) 	<p>Priority Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12W10 (Writing routinely over time) ● ELAGSE11-12SL4 (Present findings) ● ELAGSE11-12SL5 (digital media usage) ● ELAGSE11-12SL6 (speech adaptation for context and tasks) <p>Support Standards</p> <ul style="list-style-type: none"> ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (grammar)

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	<p>Content Specific Information</p>	<ul style="list-style-type: none"> ● Recall citing explicit and implicit textual evidence ● Close Reading Skills ● Analyze impact of author’s choices in developing a text through word choice, language usage, and tone ● Apply evaluation of author’s choices in personal writing (Common App Essay/”This I Believe”) ● Synthesize writing styles (expository and narrative) 	<ul style="list-style-type: none"> ● Evaluate Speaker’s Argument ● MLA Formatting Skills ● College/Career/Military Research ● Validity and Bias of Sources ● Speaking/Listening Skills (Collaboration) ● Initial Resume Format teaching 	<ul style="list-style-type: none"> ● Determining author’s purpose & effectiveness of rhetoric use ● Evaluating effectiveness of author’s chosen text structure ● Research process ● Statement of Inquiry into research question ● Research proposal ● Argument Writing 	<ul style="list-style-type: none"> ● Adapting speech to a variety of contexts and tasks ● Presentation skills ● Communication skills in a variety of contexts and tasks ● Portfolio Organization
	<p>Common Assessments/ Performance Projects</p>	<ul style="list-style-type: none"> ● Text Analysis of Mentor “This I Believe” text (formative) ● Text Analysis of Anchor Text (summative) ● Syntax analysis (formative) ● Written “This I Believe” synthesized writing (personal essay) <i>or</i> Common App Essay ● Essay Presentation (optional summative 1) 	<ul style="list-style-type: none"> ● Vision Board for next level (formative) ● Graphic Organizers for College/Career/Military Speakers (formative) ● College/Career/Military Research Reflection ● Annotated Bibliography (summative) ● Initial Resume submission (summative) 	<ul style="list-style-type: none"> ● Literary/Text Analysis Vignettes (formative/summative) ● Research Organizers (formative) ● Text/Body of Work justification for Autobiography or Memoir Choice (formative) ● Inquiry question (formative) ● Research Proposal (summative) ● Research Proposal presentation (summative option 2) ● Research Notecards (formative) ● Research Outline (formative) ● Research Rough Draft (formative) ● Final Research Paper (summative) 	<ul style="list-style-type: none"> ● Portfolio Preparation (formative) ● Portfolio Submission (summative) ● Portfolio Presentation (summative option 3) ● Final Resume Update (summative) ● Resume/Pre-Interview Cover Letter (formative) ● Mock Interview (summative option 4)
	<p>Differentiation For Tiered Learners</p>	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.</p>			