



Marietta City Schools

District Unit Planner

Everything on the unit planner must be included on the unit curriculum approval statement.

Individuals and Societies IB History Y2

Unit Title/ Topic	<i>Unit 2: Causes, Practices and Effects of War: WW2, US/Vietnam War, and Student Choice</i>	Hours	41.25 Hours
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

Unit Description and texts

The topic explores the causes of wars, as well as the way in which warfare was conducted, including types of war, the use of technology, and the impact these factors had upon the outcome. Examination questions for this topic will require students to make reference to specific 20th-century wars in their responses, and may require students to make reference to examples of wars from two different regions of the world.

All texts can be in the resources section at the end of this planner.

Transfer goals/Skills	Approaches to learning (ATL)
<p>Skills:</p> <p>Use of specific terminology in writing</p> <p>Arguable Thesis</p> <p>Build analysis in writing</p> <p>Details: Students will be able to apply their learning from this unit to an evaluation of history that helps prepare them for writing the external assessment, Internal Assessment in IB History , and the Paper 2 Essay. Students will use their knowledge from this unit to answer a prompt that uses the same command terms on the IB Exam.</p>	<p>Category: Collaboration</p> <p>Details: Students will have multiple opportunities to collaborate during this unit. They will be presenting in class, researching claims, evidence and reasoning, as well as writing multiple times.</p>
Content/skills/concepts	Learning process

<p style="text-align: center;"><u>Students will know the following content:</u></p> <p>Economic, ideological, political, territorial and other causes of WWII Afghan and Vietnam</p> <p>Short-term and long-term causes</p> <p>Types of war: civil wars; wars between states; guerrilla wars</p> <p>Technological developments; air, naval and land warfare</p> <p>The extent of the mobilization of human and economic resources</p> <p>The influence and/or involvement of foreign powers</p> <p>The successes and failures of peace-making</p> <p>Territorial changes</p> <p>Political impact: short-term and long-term</p> <p>Economic, social and demographic impact; changes in the role and status of women</p> <p style="text-align: center;"><u>Students will develop the following skills:</u></p> <p>Knowledge Application</p> <p>Evidence based writing/Argumentation Analysis</p> <p style="text-align: center;"><u>Students will grasp the following concepts:</u></p> <p>There are just and unjust wars</p> <p>Wars are agents of change</p>	<p>PowerPoint lecture/notes:</p> <ul style="list-style-type: none"> ● Causes of WW2 Overview ● Appeasement+and+Causes+of+WW2 ● Effects of WWII PPT ● Vietnam PPT <p>Small Group Pair Work- Group Presentations-</p> <ul style="list-style-type: none"> ● Technology in WWII Air, Sea, Land - WWII Practices and Technology Graphic Organizer ● Causes of Vietnam: Colonialism vs Cold War <p>Student Lecture/Leading- Daily student led conclusion</p> <p>Interdisciplinary Learning- Analysis of Vietnam War Protest Songs</p> <p>Others:</p> <ul style="list-style-type: none"> ● Treaty of Versailles Simulation ● German Militarism Activity ● Guerilla Warfare Simulation <p>Details: N/a</p>	
Language and Learning	TOK Connections	CAS connections
<p>Demonstrating Proficiency</p> <p>Details: Students will have multiple ways to proficiency in their ability to use the terminology of history correctly and within context. Students will build upon preexisting writing and communication skills. Students will need scaffolding for thesis statements, specific evidence and analysis.</p>	<p>Personal and shared knowledge</p> <p>Ways of knowing</p> <p>Areas of knowledge</p> <p>The knowledge framework</p> <p><i>(Keep those used during the unit. Aim for a variety of approaches to help facilitate learning. Delete those not used and this statement)</i></p> <p>Details: Students will return to the debatable question “To what extent was WW2 and the Vietnam wars just?”</p>	<p>Creativity</p> <p>Activity</p> <p>Service</p> <p><i>(Keep those used during the unit. Aim for a variety of approaches to help facilitate learning. Delete those not used and this statement)</i></p> <p>Details:N/a</p>

Essential Understandings and Questions

Factual: What are the main causes of WW2? What are the main causes of the US-Vietnam War?

Conceptual: How are the practices/methods deployed in the WW2 and Vietnam War similar and different?

Debatable: To what extent was WW2 and the Vietnam wars just?



Assessment Tasks

List of common formative and summative assessments.

DP Assessments	Assessment Objectives	Formative Assessments	Common Assessments
	Discuss the relative importance of nationalism in causing two 20th century wars.		

Learning Experiences

Add additional rows below as needed

Topic or Content	Learning Experiences	Personalized Learning and Differentiation
Treaty of Versailles Simulation	 Treaty of Versailles Simulation.pptx	This simulated debate is differentiated by student background knowledge
Predicting Nazi Aggression Simulation	 Predicting German Foreign Policy.ppt	
The Real MVP Debate	https://docs.google.com/document/d/1_4MNV-l_tOQIXub3TLJP34RSTUz0tgWL/edit?usp=sharing&oid=112657834120884840380&rtpof=true&sd=true	This debate is differentiated by student choice of topic.

Content Resources

- [Causes and Effects of 20th Century Wars Textbook](#)
- [Causes of WWII Overview](#)
- [Treaty of Versailles Simulation](#)
- [WWII Practices and Technology Graphic Organizer](#)
- [Effects of WWII PPT](#)

[Effects of WWII Technology](#)

[Vietnam PPT \(Updated\)](#)

[North Vietnam Perspective](#)

Access to IB History: The Rise of Authoritarian States.

Access to IB History: The Causes and Effects of 20th Century Wars.

Access to IB History: The Move to Global War