

**MCS IB History of the Americas Yr 1 Subject Group Overview**

Unit Name	Worlds Collide	Early American History	The Civil War	Development of Modern America (1856 TO 1929)	Emergence of the Americas in Global Affairs	World War II and the Americas	Civil Rights and Social Movements in the Americas post - 1945	Modern American History
<b>Time Frame</b>	15 Hours	15 Hours	22.5 Hours	12 Hours	15 Hours	15 Hours	15 Hours	12 Hours
<b>Standards/ IB Topics</b>	<p><b>GSE:</b> SSUSH1, SSUSH2, SSUSH3</p> <p><b>IB Topic:</b> Pre-Columbian to 1763</p> <p><b>IB Command Terms:</b> Compare and Contrast</p> <p>Discuss</p> <p>Evaluate</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH4, SSUSH5, SSUSH6, SSUSH7</p> <p><b>IB Topic:</b> American Revolution (1763) to Circa 1840</p> <p><b>IB Command Terms:</b> Examine</p> <p>Discuss</p> <p>To what extent</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH8, SSUSH9, SSUSH10</p> <p><b>IB Topic:</b> US Civil War: Causes, Course, and Effects (1840 to 1877)</p> <p><b>IB Command Terms:</b> Discuss</p> <p>To what Extent</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH1, SSUSH12, SSUSH13</p> <p><b>IB Topic:</b> Modernization</p> <p><b>IB Command Terms:</b> Discuss</p> <p>Evaluate</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH14, SSUSH15</p> <p><b>IB Topic:</b> America and World Affairs</p> <p><b>IB Command Terms:</b> Discuss</p> <p>To what Extent</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH17, SSUSH18, SSUSH19</p> <p><b>IB Topic:</b> Great Depression, New Deal and WWII</p> <p><b>IB Command Terms:</b> Discuss</p> <p>To what extent</p> <p>Examine</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH20b, e, SSUSH2 b-e, SSUSH22b</p> <p><b>IB Topic:</b> Civil Rights and Social Movements in the Americas post - 1945</p> <p><b>IB Command Terms:</b> Discuss</p> <p>To what Extent</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>	<p><b>GSE:</b> SSUSH20, SSUSH21, SSUSH22, SSUSH23, SSUSH24</p> <p><b>IB Topic:</b> The Americas 1980-2005</p> <p><b>IB Command Terms:</b> Discuss</p> <p>Evaluate</p> <p><b>Map and Globe Skills:</b> 1, 3, 4, 5, 6, 7, 8, 11, 12, 17</p> <p><b>Information</b></p> <p><b>Processing Skills:</b> 1, 2, 3, 5, 6, 8, 10, 11, 17</p>
<b>Content Specific Information</b>	<p>Indigenous religious beliefs, social structures, and culture. Colonial political, economic, and social structures. Practice of enslaving individuals- impact, rebellions, resistance.</p>	<p>Political, social, economic, and religious causes of Revolutions. Declaration of Independence. America's role in Latin America. Articles of Confederation - Constitution (challenges and compromises).</p>	<p>The Cotton Economy and enslavement-ideology, resistance, abolition. Origins of the Civil War- state rights,, economics, slavery. Outcome of the Civil War and Reconstruction.</p>	<p>Railroads- causes and consequences. Immigraation, emigration, migration. Ideological trends- progressives, Manifest Destiny, positivism, etc. Transition to Modern Era and social conditions.</p>	<p>US expansionist policies Spanish American War. WWI- US involvement Treaty of Versailles Involvement of another American Nation in WWI.</p>	<p>Causes and impact of the Great Depression- Hoover, FDR, women, arts and society, impact in Latin America, New Deal policies. Canada- M. King and RB Bennett WWII- reactions, war efforts, Internment, Atomic Bomb, economic impact in</p>	<p>Civil Rights Movements- Indigenous, African Americans, Feminist. Leaders- MLD, Malcolm X. Chavez Supreme Court and legal challenges to segregation. Youth cultures of the 1960s and 1970s</p>	<p>Presidential policies- Truman, Kennedy, Nixon, Carter,. Cold War- containment, McCarthyism, Korean War, Eisenhower and Dulles- short and long term impacts Modern Era- Reagan GHW Bush, Clinton. Economic and political cooperation.</p>

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						Latin America.		Impact of terrorism.
<b>Common Assessments/ Performance Projects</b>	<p><b>HOTA Paper 3: Section 1:</b> Indigenous societies and cultures in the Americas (c750–1500)</p> <p><b>HOTA Paper 3: Section 3:</b> Colonial government in the New World (1500–1800)</p> <p><b>HOTA Paper 3 Section 5:</b> Slavery and the New World (1500–1800)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 6:</b> Independence movements (1763–1830)</p> <p><b>HOTA Paper 3: Section 7:</b> Nation-building and challenges (c1780–c1870)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 8:</b> US Civil War: causes, course and effects (1840–1877)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 9:</b> The development of modern nations (1865–1929)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 10:</b> Emergence of the Americas in global affairs (1880–1929)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 12:</b> The Great Depression and the Americas (mid 1920's - 1939)</p> <p><b>HOTA Paper 3: Section 13:</b> The Second World War and the Americas (1933–1945)</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 17:</b> Civil rights and social movements in the Americas post-1945</p> <p>Students will complete a constructed response to the prompt of their choice</p>	<p><b>HOTA Paper 3: Section 15:</b> Political developments in the United States (1945–1980) and Canada (1945–1982)</p> <p><b>HOTA Paper 3: Section 16:</b> The Cold War and the Americas (1945–1981)</p> <p><b>HOTA Paper 3: Section 18:</b> The Americas (1980–2005)</p> <p>Students will complete a constructed response to the prompt of their choice</p>
<b>Differentiation For Tiered Learners</b>	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.							