

## MCS First Grade ELA Curriculum Overview

Unit Name	<a href="#">Stories</a>	Me on the Map	Animals and Habitats	Stories of Patriotism, Perseverance, and Citizenship	Weather	Different Stories Around the World	Fairy Tales	Historical Figures	Light and Sound	Poems	Economics	Magnetism
Time Frame	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks
STANDARDS	Literary: RL1, RL2, RL3, RL4 Informational: RI7 Writing: W3  *Integrate speaking, listening, and language standards throughout	Informational: RI2, RI6, RI7  Writing: W3	Literary: RL5  Informational: RI2, RI3, RI6, RI7  Writing: W5	Informational: RI2, RI3, RI4  Writing: W2	Informational: RI1, RI2, RI4, RI7  Writing: W1	Literary: RL1, RL2, RL3, RL5, RL9  Writing: W2	Literary: RL2, RL3, RL4, RL7, RL9  Writing: W3	Informational: RI2, RI3, RI4, RI5, RI6  Writing: W2	Informational: RI2, RI3, RI4, RI5  Writing: W2, W8	Literary: RL1, RL4, RL10  Writing: W5	Literary: RL3, RL5, RL9  Informational: RI3, RI8  Writing: W1	Informational: RI2, RI3, RI4, RI5, RI9  Writing: W2, W8
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CONTENT SPECIFIC INFORMATION												
	In this unit students will use different stories to answer questions and identify details in those stories. Additionally, they will retell parts of the stories and demonstrate their understanding of a central message or lesson in a story.	In this unit students will use various texts and build their understanding of places in the world around them - through the use of pictures and illustrations. They will use text, pictures, and illustrations to describe the key ideas of the information presented.	In this unit students will primarily use various texts to identify and retell key concepts. Using this knowledge they will compare texts of different animals and their habitats. They will describe these differences and continue to learn how to use illustrations to help them better understand information provided in text.	In this unit students will use various texts related to help determine meanings related to the unit topic and then use the information gathered through the different texts to make connections between them.	In this unit students will use various texts to ask and answer questions about the weather to help recall key details and concepts in the text. They will also explore the different meanings of weather related words and answer questions to clarify their meanings.	In this unit students will use various texts based upon stories from around the world to describe characters, settings, and major events in a story, using key details. While exploring these texts students will explore the major differences and compare and contrast the different adventures in these stories.	In this unit students will use texts based upon various fairy tales to continue to describe characters, settings, and major events in a story, using key details.	In this unit students will use various texts based around historical figures in different time periods to learn how to use features to locate key facts. They will also learn how to use the text and distinguish between information provided by pictures or other illustrations and information provided by the words.	In this unit students will use various texts about light and sound to identify the main topics and the connections between the text on this topic.	In this unit students will explore poetry through various text to identify words and phrases in poems that suggest feelings or appeal to the senses.	In this unit students will compare texts about economic concepts such as goods, services, producers and consumers. They will develop a plan for how they make choices to save and spend.	In this unit students will explore magnetism through comparing texts. They will use what they know about magnetism to write about both magnetic and non-magnetic objects.

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ASSESSMENTS / PERFORM	<p>Matching Morals to Fables</p> <p>Story Map</p> <p>“Boy Who Cried Wolf” Activity</p> <p>Reader’s Theater</p> <p><b>Writing:</b> Adapting an Existing Story</p>	<p>Where I Live Labeling</p> <p>Where I Live Without Labels</p> <p>Areas of Interest Activity</p> <p>Locating Different Places Around Me</p> <p><b>Writing:</b> Location Opinion</p>	<p>Compare Habitats</p> <p>District Mini-Assessment - “My DOg Spot” and “The Fruit Cycle”</p> <p>T-Chart Fictional and Realistic Activity</p> <p>Personal Thesaurus</p> <p><b>Writing:</b> Show What you Know</p>	<p>Expanding Vocabulary</p> <p>Ask and Answer “Legend of Betsy Ross”</p> <p>Lewis and Clark Interactive Map Activity</p> <p>Compare and Contrast Historical Figure</p> <p><b>Writing:</b> Profile of Perseverance</p>	<p>Journal Entry</p> <p>Season Comparison Chart</p> <p>Act Out “Grasshopper and the Ants”</p> <p>Weather Diary</p> <p><b>Writing:</b> Best Season</p>	<p>Somebody Wanted But So Then Profile</p> <p>Comparing Stories</p> <p>Think Pair Share</p> <p>Sequencing Parts of a Story</p> <p><b>Writing:</b> Similarities and Differences of Characters</p>	<p>Elements of a Fairy Tale</p> <p>Telling Real from Fiction</p> <p>Adding to a Fairy Tale Activity</p> <p>Character Sketch</p> <p><b>Writing:</b> Adapting a Story</p>	<p>Expanding Vocabulary</p> <p>Question and Answer “Thomas Jefferson”</p> <p>Biggest Impact Activity</p> <p>Compare and Contrast Historical Figures</p> <p><b>Writing:</b> Profile of Perseverance</p>	<p>Think Pair Share</p> <p>Question and Answer “Light and a Loud Concert”</p> <p>Spectrum of Sound Activity</p> <p>Head Harps</p> <p><b>Writing:</b> How Does that Work?</p>	<p>Categories</p> <p>Question and Answer “Drinking Fountain”</p> <p>Realistic and Unrealistic Imagery Activity</p> <p>Seven Lines Sense Poem</p> <p><b>Writing:</b> Seven Line Sensory Poem</p>	<p>Comparing Texts</p> <p>Question and Answer “Going Shopper &amp; the Grocer”</p> <p>Picture and Sentence Writing</p> <p>Goods and Services Match</p> <p><b>Writing:</b> Making Choices</p>	<p>Comparing Texts</p> <p>Labeling Parts of Magnetism</p> <p>What Makes a Magnet Experiment Activity</p> <p>Exploring Magnetism</p> <p><b>Writing:</b> What’s the Difference</p>
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