

## MCS Second Grade ELA Curriculum Overview

Unit Name	<a href="#">Fables &amp; Folktales</a>	The Moon	Georgia's Physical and Human Geography	Similar Stories from Different Lands	The Government	Forces and Motion	Poems	Matter	Animals, People, and the Environment	Economics
Time Frame	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3-4 weeks	3-4 weeks	3-4 weeks
STANDARDS	Literary: RL1, RL2, RL3, RL4, RL5, RL7  Writing: W3, W8  *Integrate speaking, listening, and language standards throughout	Informational: RI1, RI2, RI3, RI6, RI7  Literary: RL3  Writing: W5	Informational: RI1, RI2, RI3, RI7  Writing: W8	Literary: RL2, RL3, RL6, RL9  Writing: W2	Informational: RI2, RI3, RI4, RI5, RI6  Writing: W1	Informational: RI2, RI3, RI7  Writing: W8	Literary: RL1, RL4, RL10  Writing: W6	Informational: RI2, RI3, RI5, RI7  Writing: W2, W7	Informational: RI2, RI3, RI4, RI5  Writing: W2	Literary: RL3, RL5, RL6  Writing: W1

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<b>CONTENT SPECIFIC INFORMATION</b>	In this unit students will use various texts to understand the different key elements of fables and folktales and while identifying a story's major event(s) and how characters respond to learn a moral or lesson.	In this unit students will use various texts to learn about the different moon phases by looking at the key details in the text and identifying the main topics presented. They will also use the illustrations in the text to clarify their understanding and think about the author's purpose.	In this unit students will continue to use illustrations in various texts to learn about geographical concepts. Using these texts they will make connections.	In this unit students will use various texts to understand the central message of different stories told around the world. They will describe how characters respond to characters in these stories, respond to different events and identify the different structural elements of the stories.	In this unit students will explore different texts about the government in the United States and see the connections between the texts while understanding what the author's purpose was in creating the text. They will use the different features of the text to clarify and build their understanding of the government.	In this unit students will continue to explore illustrations within a text and work on identifying main topics from the multiple paragraphs within texts about force and motion.	In this unit students will focus on poetry and the key details found in poetry by asking questions. They will also look at how the words and phrases from poems help contribute to the meaning of them.	In this unit students will build upon their knowledge of how to use text to build connections about their understanding of matter. Using the various features of the text, students will better understand the different forms of matter in our world.	In this unit students will continue to look at various texts and use the features to learn why the author has created the text. They will do this by determining the meaning of the words and phrases contained in the text and identifying the main topics presented.	In this unit students will look at the different perspectives of characters in various texts to understand their point of view. They will explore the different structures that a story presents and how the characters respond to the events within the story.
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ASSESSMENTS / PERFORMANCE PROJECTS / ACTIVITIES	<p>Elements of Folktales</p> <p>Story Map</p> <p>Fisherman and His Wife 3-read activity</p> <p>Story Pyramid</p> <p><b>Writing:</b> Adapting an Existing Story</p>	<p>Illustrating the Missing Moons</p> <p>Moon Phases Quiz</p> <p>Max and the Tag Along Moon Activity</p> <p>Moon Phase Cookies</p> <p><b>Writing:</b> Compare and Contrast Eclipses</p>	<p>Think Pair Share</p> <p>Mapping Georgia</p> <p>Georgia Brochure</p> <p><b>Writing:</b> Planning a Trip</p>	<p>Comparing Stories</p> <p>2nd Similar Stories</p> <p>Elements of a Story Concentration</p> <p><b>Writing:</b> My Favorite Version Opinion Piece</p>	<p>Compare Elected Officials</p> <p>Ask and Answer</p> <p>Realistic and Fictional T-chart</p> <p>Choose an Elected Official</p> <p><b>Writing:</b> Who's in Charge</p>	<p>Identifying Changes in Direction and Speed in Text</p> <p>Question and Answer "Maria Hits the Puck"</p> <p>Create a Poem</p> <p>Think Pair Share</p> <p><b>Writing:</b> Kid Moves</p>	<p>Categories</p> <p>2nd Poem</p> <p>Share and Illustrate a Haiku</p> <p><b>Writing:</b> Write a Haiku</p>	<p>Charting Current States of Matter</p> <p>Question and Answer "Water takes Three Forms"</p> <p>Argue Your State of Matter Activity</p> <p>What's For Lunch</p> <p><b>Writing:</b> A Story of Matter</p>	<p>It All Depends</p> <p>2nd Animals, People, and Environment Planner</p> <p>Bees Recording Sheet Activity</p> <p>Create a Class Book</p> <p><b>Writing:</b> What If?</p>	<p>Comparing Texts</p> <p>Question and Answer "I Want to Buy a Computer Game"</p> <p>Story mountain Activity</p> <p>Making a Choice</p> <p><b>Writing:</b> Getting What You Want</p>
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