

MCS Grade Three ELA Curriculum Overview

Unit Name	Biographies - Stories of Different People	Rocks, Soil, and Fossils	Poetry - Beyond Words to Meaning	American Indians	Stories of Friendship & Family	Parts of Georgia	Exploration	Protecting the Earth and Conservation	Early American Colonies
Time Frame	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks	3-4 weeks
STANDARDS	Literary: RL1, RL2, RL3, RL4, RL7, RL9 Writing: W3 *Integrate speaking, listening, and language standards throughout	Informational: RI1, RI2, RI3, RI4, RI7, RI8, RI9 Writing: W2	Literary: RL1, RL4, RL5 Informational: RI8 Writing: W4	Informational: RI1, RI3, RI4, RI7 Writing: W2	Literary: RL2, RL3, RL4, RL6 Writing: W2	Informational: RI1, RI2, RI3, RI7 Writing: W2	Informational: RI1, RI3, RI6, RI7 Writing: W2	Informational: RI3, RI4, RI6, RI9 Writing: W1	Informational: RI1, RI3, RI7, RI9 Writing: W2

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CONTENT SPECIFIC INFORMATION	In this unit students will use various texts to ask and answer questions to determine the central message through details within the text. They will also compare these stories to find connections between various people.	In this unit students will explore stories based around the above topic by asking and answering questions and referring back to the text to support their answers.	In this unit students will use poetry to determine both literal and nonliteral word meanings. They will also learn how parts of poems build upon each other to better understand the text.	In this unit students will ask and answer questions in various texts to describe historical events that took place with American Indians. They will use information from the text through illustrations and words to demonstrate their understanding.	In this unit students will explore texts to understand the characters and how their actions contribute to the events in a story. Students will also learn how their point of view may differ from the narrator or character in a story.	In this unit students will use information gained from informational texts about Georgia to compare and contrast the regions of Georgia and how animals survive in those habitats.	In this unit students will use texts on the topic of European exploration in order to relate a series of historical events. Students will use their knowledge to construct a timeline reflecting on major events.	In this unit students will apply what they learn through various texts on the topic of conservation to describe cause and effect as it pertains to protecting the Earth.	In this unit students will develop an understanding of the early American colonies through various texts. Students will ask and answer questions about the colonies as well as compare and contrast colonial life in various regions.
ASSESSMENTS / PERFORMANCE PROJECTS / ACTIVITIES	Identifying Characters' Impact Question and Answer "Fixing My Sister's Bike" Reconstructing a Retell Activity Retell from Another Perspective Writing: Making It Personal	Least to Greatest What's the Scoop on Soil Mini-Assessment Flow Map Create a Soil Ecosystem Writing: Comparing Two Texts	Think-Pair-Share Poems Mini-Assessment Stanza Separation Activity Writing Task Share Writing: Types of Stanzaic Form	Think-Pair-Share Journal Entry Research Tribes Activity Who Am I? Writing: Environment and the American Indians	District Mini-Assessment Question and Answer "Lizzie Escapes" Nearpod Identifying Themes Activity Character Sketch Writing: Adapting a Story	Compare Georgia Living Things Mapping Georgia's Habitats Compare and Contrast Activity Gopher Tortoise Activity Writing: Comparing and Contrasting Regions	True or False Review Question and Answer "Sailing the Seas" European Explorers Activity Three-Part Skit Writing: What Happened When?	Think-Pair- Share Environment Mini-Assessment Visualize and Illustrate Environmental Issue using RAFT Writing: Protecting the Environment	Think-Pair- Share Question and Answer "Pilgrims and Puritans - Who were the Pilgrims?" Human Barometer Activity Acrostic Task Writing: Compare and Contrast Colonial Regions

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