

## MCS Grade 4 ELA Curriculum Overview

| Unit Name  | <a href="#">A Kid's Life</a>  | Weather   | American Revolution                              | Drama                                       | Astronomy  | Different Organisms                              | Adventures Out West  | Light and Sound  | Forces and Motion  |
|------------|---|---|--|---|--|--|--|--|--|
| Time Frame | 3-4 weeks   | 3-4 weeks   | 3-4 weeks  | 3-4 weeks                                   | 3-4 weeks  | 3-4 weeks  | 3-4 weeks  | 3-4 weeks  | 3-4 weeks  |
| STANDARDS  | Informational: RI1, RI2, RI4,<br>Literary: RL4, RL6<br>Writing: W2<br><br>*Integrate speaking, listening, and language standards throughout | Informational: RI1, RI3, RI5, RI7<br>Literary: RL7<br>Writing: W2, W4 | Informational: RI2, RI3, RI4, RI6<br>Writing: W1 | Literary: RL1, RL2, RL3, RL5<br>Writing: W9 | Informational: RI2, RI3, RI4, RI7<br>Writing: W2 | Informational: RI3, RI4, RI8, RI9<br>Writing: W7 | Informational: RI3, RI7<br>Literary: RL4, RL6<br>Writing: W3 | Informational: RI3, RI4, RI5<br>Literary: RL7<br>Writing: W2, W8 | Informational: RI2, RI3, RI7<br>Literary: RL5<br>Writing: W2, W8 |



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| CONTENT SPECIFIC INFORMATION                    | In this unit students will use various texts to draw inferences about historical figures and contexts.   | In this unit students will refer to texts to interpret information to learn about weather, including the water cycle and clouds.  | In this unit students will study the causes, events and results of the American Revolution and historical figures.  | In this unit students will learn about characters, settings and events through reading various dramatical texts.   | In this unit students will explore our solar system through informational texts. They will explain scientific concepts based on information in the texts.   | In this unit students will integrate information from texts on the same topic through their research of ecosystems.  | In this unit students will use informational texts to learn about historical events around the time of westward expansion.  | In this unit students will investigate scientific concepts such as light and sound through understanding the academic language used in texts.   | In this unit students will use texts about forces and motion to explain scientific events based on the information in the text.  |
|---|--|---|---|--|---|--|---|---|--|
| ASSESSMENTS / PERFORMANCE PROJECTS / ACTIVITIES | <p>Expanding Vocabulary</p> <p>Question and Answer “Malala Yousafzai”</p> <p>Solving a Problem Activity</p> <p><b>Writing:</b><br/>Profile of Perseverance</p> | <p>Creating a Weather Map</p> <p>Question and Answer “Climate Groups”</p> <p>Pantomime Activity</p> <p>Weather Forecasting Journaling</p> <p><b>Writing:</b><br/>Cloud Walk Journal</p> | <p>Compare Elected Officials</p> <p>Question and Answer “Paul Revere’s Ride”</p> <p>Parallel Timeline Activity</p> <p>Human Barometer</p> <p><b>Writing:</b><br/>Who’s in Charge?</p> | <p>Think-Pair- Share</p> <p>Question and Answer “Jump, Jump, Jump”</p> <p>Reader’s Theater Script Activity</p> <p><b>Writing:</b><br/>Create a Dramatic Script</p> | <p>What? Pair-Share</p> <p>Interpreting Passages and Diagrams Mini-Assessment</p> <p>Design and Explain a Creature</p> <p>Think-Pair-Share</p> <p><b>Writing:</b><br/>Compare and Contrast a Planet</p> | <p>It All Depends</p> <p>Question and Answer “Animals of the Tropical Rainforest”</p> <p>Ecology Science Simulation</p> <p>Compare and Contrast Activity</p> <p><b>Writing:</b><br/>What If?</p> | <p>True or False Review</p> <p>Question and Answer “Panning for History”</p> <p>Making Choices Activity</p> <p>Making a Written Timeline</p> <p><b>Writing:</b><br/>Imagined Reflection</p> | <p>Walking Field Trip</p> <p>Question and Answer “Lights Out!”</p> <p>Distinguishing Details</p> <p>Adding Meaning to the Bubble Map</p> <p><b>Writing:</b><br/>How Does that Work?</p> | <p>Identifying Forces and Motion in Text</p> <p>Question and Answer “The Science of Fun!”</p> <p>Accountable Simple Machines Talk</p> <p>Cause and Effect PSA</p> <p><b>Writing:</b><br/>Kid Moves</p> |

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