

## MCS Kindergarten ELA Curriculum Overview

Unit Name	<a href="#">Nursery Rhymes</a>	The Five Senses	Friendships and Feelings	Forces and Motion	Farms and Animals	Plants	American Symbols	Classic Tales	Leadership	The Community	Day and Night
Time Frame	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks
STANDARDS	Literary: RL1, RL2, RL3, RL9  Writing: W3  *Integrate speaking, listening, and language standards throughout	Informational: RI1, RI2, RI3, RI4, RI7, RI8  Writing: W8	Literary: RL2, RL3, RL4, RL6, RL7, RL9  Writing: W2	Informational: RI2, RI3, RI7	Informational: RI2, RI3, RI4, RI7  Literary: RL5  Writing: W2	Informational: RL2, RI3, RI4, RI7  Literary: RL5	Informational: RI1, RI3, RI4, RI7, RI9	Literary: RL2, RL3, RL5, RL7, RL9  Writing: W3	Literary: RL3, RL5, RL9  Informational: RI3, RI9  Writing: W1	Literary: RL5  Informational: RI1, RI2, RI7  Writing: W8	Literary: RL5  Informational: RI1, RI3, RI4
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CONTEN T SPECIFIC INFORM ATION	<p>In this unit students will retell parts of stories and details using nursery rhymes. They also identify different parts of a story through these different stories and work on rhyme recognition and production.</p>	<p>In this unit students will identify main topics and details about the 5 senses of the human body. Using text based around this topic students will learn related words to the 5 senses of the body and answer questions using the knowledge they have learned.</p>	<p>In this unit students will build their understanding of friendships through looking at how illustrations in text support the information they are learning. They will compare and contrast stories of friendship and how characters can have similar feelings.</p>	<p>In this unit students will learn about the forces around us and make connections about those forces through the various texts presented to them. They will continue to use illustrations to help support their understanding of these texts.</p>	<p>In this unit students will continue to learn new vocabulary and make connections through text. They will build their understanding about the animals and how farms contribute and are part of the world around them.</p>	<p>In this unit students will focus on informational reading with a focus on plants, to build their understanding of how plants interact with ourselves and the environment through various texts.</p>	<p>In this unit students will learn about different American symbols through looking at similarities and differences in text.</p>	<p>In this unit students will use text based around classic tales to describe characters and their actions. They will engage in discussions on details that can be found through readings of the story and the illustrations on the page.</p>	<p>In this unit students will recognize and use different texts to understand different leaders and the qualities that make up a leader.</p>	<p>In this unit students will use literary and informational text to understand various communities.</p>	<p>In this unit students will use literary and informational text to make connections between day and night.</p>
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ASSESS MENTS / PERFORMANCE	<p>Think Pair Share Opportunities</p> <p>3-part Assessment</p> <p>Puppet Nursery Rhyme Retell</p> <p><b>Writing:</b> Draw and Label a Character</p>	<p>Think Pair Share</p> <p>5 Senses Sort and Match</p> <p>4 Corners Activity</p> <p><b>Writing:</b> Superpower Sense</p>	<p>Comparing Text Activity</p> <p>Ask and Answer “The New Kid” Activity</p> <p>Acting Out Character Emotions</p> <p><b>Writing:</b> Write about an Emotion</p>	<p>Identifying Push and Pull</p> <p>Ask and Answer “Will You Push or Pull” Activity</p> <p>Identifying Fictional and Realistic Elements</p> <p>Kid Moves</p> <p><b>Writing:</b> Kid Moves</p>	<p>Comparing Animals</p> <p>Ask and Answer “Chicken or the Egg” Activity</p> <p>Identifying Fictional and Realistic Elements</p> <p>Making a Personal Thesaurus</p> <p><b>Writing:</b> Show What you Know</p>	<p>Labeling Parts of a Plant</p> <p>Ask and Answer Activity</p> <p>Identifying Fictional and Realistic Elements</p> <p>Exploring Key Terms</p> <p><b>Writing:</b> Plants and Animals Writing</p>	<p>True and False Review</p> <p>Ask and Answer “The Liberty Bell” Activity</p> <p>Making a Classbook</p> <p>Image Concentration Naming</p> <p><b>Writing:</b> American Symbol Opinion Writing</p>	<p>Expanding Vocabulary</p> <p>Ask and Answer “Ant and the Grasshopper” Activity</p> <p>Making a Venn Diagram</p> <p>Making a Classbook</p> <p><b>Writing:</b> Draw and Label Characters</p>	<p>Compare Characters and Historical Figures</p> <p>Ask and Answer “The Girl Who Became a Justice” Activity</p> <p>Making a Difference Activity</p> <p>Character Sketch</p> <p><b>Writing:</b> Change Makers</p>	<p>Grouping Objects by Physical Attributes</p> <p>Ask and Answer “A Community of People” Activity</p> <p>Compare and Contrast Activity</p> <p>Oral Language Interactions</p> <p><b>Writing:</b> Community Role Writing</p>	<p>Where? Pair/Share</p> <p>Day and Night Planner</p> <p>Listen and Choose</p> <p>“Twinkle, Twinkle Little Star” Activity</p> <p>Objects in the Sky Activity</p> <p><b>Writing:</b> Day and Night Writing</p>
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