

MCS Ethnic Studies Subject Group Overview

Unit Name	Who are We?:	Conflict to Change:	Building Community
	<ul style="list-style-type: none"> ● Introduction to Ethnicity and Ethnic Groups ● Immigration and Migration 	<ul style="list-style-type: none"> ● Historical Conflicts ● Reaction and Cultural Movements 	<ul style="list-style-type: none"> ● Opportunity and Advancement ● Innovations and Contributions
Time Frame	19.5 Hours	25.5 Hours	12 Hours
	Standards	GPS: Introduction: 1, 26 Immigrtion and Migration: 2, 3, 8, 10, 13, 16, 20, 23 Map and Globe Skills: 7, 8, 11, Information Processing Skills: 1,11, 12 Literacy Standards: RHSS2, RHSS6, RHSS9, WHST4	GPS: Historical Conflicts: 4, 6, 12, 18, 21, 24 Reaction and Cultural Movements: 7, 14,17, 22, 25, 27 Map and Globe Skills: 7, 8, 11, Information Processing Skills: 1,2,4,5,9, 11 Literacy Standards: RHSS2, RHSS9, WHST4
	Content Specific Information	Identity, Ethnicity, Cultural Identity, Race, Ethnic groups in the United States, Cultures of ethnic groups in the United States, Characteristics of Native American sor American Indian cultures, Push/Pull factors that continue to promote immigration to the United States for various ethnic groups	Identify the origin and nature of the experiences for various ethnic groups (Native Americans/American Indians, African Americans/Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans), Political, Social, and Cultural movements (Native Americans or American Indians, African Americans or Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans)
	Common Assessments/ Performance Projects	Identity map Ethnic groups statistics webquest Cultural Autobiography Native Americans/American Indians geographical and cultural deep dive Exploring experiences of immigrants research assignment Immigration Acts over the Years Reading and Questions	Research Topics Group Assignment and Presentation Political and cultural movements compare and contrast graphic Political/cultural movements group project
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.	