

MCS Grade 1 Social Studies Curriculum Pacing Guide

Unit Name	Connecting Themes	Geography and Map Skills	Our National Heritage (Patriotism and Citizenship)	Inventors and Thinkers	Community Helpers	Understanding Economics
Time Frame	10 – 20 Days	8 – 15 Days	10- 20 Days	20 – 40 Days	20 – 40 Days	12 – 25 Days
Standards	Culture Individuals, Groups, and Institutions Location Scarcity Time, Change, and Continuity	SS1G2: Identify and locate city, county, state, nation, and continent SS1G3: Major topographical feature	SS1CG1: Introduction to positive character traits SS1CG2: Patriotism: liberty, brotherhood, freedom, pride	SS1H1 a,b: Everyday lives and contributions of historic figures (Franklin, Jefferson, Carver) SS1G1 a,d: Influence of geography and time SS1CG1: Character of the historic figures	SS1H1 a,b: Everyday lives and contributions of historic figures (Lewis, Clark, Sacagawea, Roosevelt, Bridges) SS1G1 a,d: Influence of geography and time SS1CG1 a: Character of the historic figures	SS1E1: People make goods and services SS1E2: Scarcity SS1E3: People are consumers and producers SS1E4: work=income, spending, saving choices
Content Specific Information	Information Processing Skills: 1- Similar/Different 2- Chronology 3- Issues, Problems, Solutions 6- Primary and Secondary Sources	Map and Globe Skills: 1- Use a compass rose to identify cardinal directions 2- Use intermediate directions Information Processing Skills: 1- Similar/Different 6- Primary and Secondary Sources	Information Processing Skills: 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources	Information Processing Skills: 1- Similar/Different 2- Chronology 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources 7- Interpret timelines, charts, and tables	Map and Globe Skills: 1- Use a compass rose to identify cardinal directions 2- Use intermediate directions 7:- Use a map to explain impact of geography on current and historic events Information Processing Skills: 1- Similar/Different 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources	Information Processing Skills: 1- Similar/Different 3- Issues, Problems, Solutions 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources 7- Interpret timelines, charts, and tables
Assessments, Performance Projects, and Activities	Unit Anticipation Guide and Assessment Theme Based Writing Task: This Theme is the BEST!	Unit Anticipation Guide and Assessment Theme Based Writing Task: Class Landforms Book	Unit Anticipation Guide and Assessment Theme Based Writing Tasks: 1. <i>America the Beautiful</i> for Kids 2. <i>America</i> Poster	Unit Anticipation Guide and Assessment Theme Based Writing Tasks: 1. Historical Person Poem 2. Who and Why	Unit Anticipation Guide and Assessment Theme Based Writing Tasks: 1. Acrostic Time! 2. My Favorite Figure 3. Public Service Announcement	Unit Anticipation Guide and Assessment Theme Based Writing Task: We Are Consumers and Producers-
Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.					