



Marietta City Schools
2023–2024 District Unit Planner

Grade 1 Social Studies

Theme	<i>Unit 3: Our National Heritage (Patriotism and Citizenship)</i>	Unit duration (Days)	<i>10 - 20 Days</i>
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GA DoE Standards

SS1CG2 Explore the concept of patriotism through the words in the songs *America (My Country 'Tis of Thee)* and *America the Beautiful* (for example: brotherhood, liberty, freedom, pride, etc.)

Information Processing Skills:

4. Distinguish between fact and opinion
5. Identify the main idea, detail, sequence of events, and cause and effect in a Social Studies context.
6. identify and use primary and secondary sources

Themes and Enduring Understandings:

Culture: The student will understand culture is how people think, act, celebrate, and make rules, and that it is what makes a group of people special

Location: The student will understand that where people live matters

Essential Questions

Factual—

What are some ways you can show patriotism?

What is liberty?

What freedoms do we have because we live in the United States?

Inferential—

What does it mean to show love for your country?
How do the songs *America* and *America the Beautiful* show love for our country?
How do we celebrate being an American?
What makes America a great place to live?

Critical Thinking-

Why is liberty so important?
What does it mean to have freedom?
Why do you think brotherhood is so important for our country?

Tier II Words- High Frequency Multiple Meaning	Tier III Words- Subject/ Content Related Words
song poem amber majesty brotherhood pride	liberty Freedom plain America United States

Assessments

Summative Assessment(s):

Our National Heritage Anticipation Guide and Assessment
Assessment guides are designed to be given pre and post teaching and learning. Teachers can use the pre assessment to guide planning for instruction and providing differentiation to students as needed. Post teaching the assessments measure student understanding of unit content.
*Teachers can access the anticipation guides via the grade level Schoology Course.

Theme Based Writing Task and Rubric:

[Illustrate America the Beautiful](#)

Students will listen and read the lyrics of *America the Beautiful* and will show understanding by putting into their own words.
SS1CG2 Explore the concept of patriotism through the words in the songs *America (My Country Tis of Thee)* and *America the Beautiful*

[The Same, but Different](#) Students will listen to several performances of *America*, choose their favorite, and create a poster for a performance featuring their choice.
SS1CG2 Explore the concept of patriotism through the words in the songs *America (My Country Tis of Thee)* and *America the Beautiful*

Objective or Content	Learning Experiences	Differentiation Considerations
Teacher Supports	<p>Parent Information Letter-Edit for school specific information Click here for MCS Instruction Overview Video Teacher Notes for this unit Additional unit information may be found at the GADOE GPS Landing Page</p> <p>Character trait posters- these are designed to be printed for reference during SS and ELA read alouds. They also include several guidance department character traits.</p>	
<p>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</p>	<p>This series of four lessons introduces positive character traits providing opportunity for students to gain understanding of practice applying these traits to self to support SSH1a (applying these traits to historical figures). Students will complete a graphic organizer and add to it following each lesson.</p> <ol style="list-style-type: none"> 1. Respect for Others and the Environment 2. Commitment and Perseverance 3. Equality and Tolerance 4. Courage and Fairness 	Provide definitions for students, match terms with photos
<p>SS1CG2 Explore the concept of patriotism through the words in the songs <i>America (My Country Tis of Thee)</i> and <i>America the Beautiful</i></p> <p>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</p>	<p>America (Song) and Location: What Makes America a Great Place to Live Students will listen to and learn the lyrics to America, learn about the song's history, and explore the meaning of liberty in the song (freedom of religion). The independent learning activity is to review the character traits of good citizens and complete a sentence explaining how they can be good citizens.</p>	<p>Provide sentence starters. Provide definitions for students- work in small groups. Copy photos and lyrics, have students match them, and have the students defend their thinking.</p>

<p>SS1CG2 Explore the concept of patriotism through the words in the songs <i>America (My Country 'Tis of Thee)</i> and <i>America the Beautiful</i></p>	<p>Patriotism Vocabulary Students will illustrate the vocabulary in <i>America the Beautiful</i>.</p>	<p>Preview vocabulary or provide definitions. Consider sharing examples of illustrations. Allow students to work in small groups.</p>
<p>SS1CG2 Explore the concept of patriotism through the words in the songs <i>America (My Country 'Tis of Thee)</i> and <i>America the Beautiful</i> SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment</p>	<p>How do we show Patriotism? Students will review and illustrate ways to show patriotism.</p>	<p>Provide cards to sort onto the four square document to students who need additional support. Consider having students work in pairs or small groups.</p>
<p>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment</p>	<p>Applying Character Traits to a Historic or Fictional Person Our National Heritage Culminating Task: Students will choose a historic figure or character from their favorite book and create a poster applying the characteristics of good citizenship to that individual. The recorded lesson gives directions and an example to guide their work.</p>	<p>Students may work together on this activity. Provide sentence starters or a graphic organizer to be written on in lieu of a poster.</p>

Recommended High Quality Complex Texts

Baseball Saved Us by Ken Mochizuki
We the People: The Constitution of the United States of America by Peter Spier (illustrated versions of each phrase)
Jamaica Louise James by Amy Hest
America the Beautiful: Together We Stand by Katharine Lee Bates, Bryan Collier, et al.
My Country, 'Tis of Thee by Samuel Francis Smith

DE Videos:
[Citizen's Rule: Symbols and Celebrations of America](#)
[TLC Elementary School: Understanding Good Citizenship](#) (several segments with teacher guide)