

MCS Grade 2 Curriculum Pacing Guide

Unit Name	Connecting Themes	Our Georgia Geography	Our Georgia Government and Civics	Georgia’s First People	The Georgia Colony	Georgia and the Civil Rights Movement	Economics
Time Frame	10 - 20 Days	12 - 25 Days	13 - 25 Days	13 - 25 Days	15 - 30 Days	15 – 30 Days	15 - 30 Days
Standards	Distribution of Power Individuals, Groups, and Institutions Production, Distribution, and Consumption Scarcity Time, Change, and Continuity	SS2G1 a: Geographic Regions SS2G1 b: Georgia Rivers	SS2CG1: Concept of Government, Need for rules and laws SS2CG2: President, Governor, Mayor SS2CG3: Citizenship Traits	SS2G2 a: Culture, geography and locations Creek and Cherokee SS2G2 b: Environment adaption and influence SS2G2 c: Impact of regions SS2G2 d: Use of resources SS2H2: Creek and Cherokee past and today	SS2G2 a: Culture, geography, location SS2G2 b: Environment adaption and influence SS2G2 c: Impact of region SS2CG3: Traits SS2H1 a,b: Colonists’ roles	SS2G2 a: Culture, geography, location SS2G2 b: Environment adaption and influence SS2G2 c: Environment adaption and influence SS2CG3: Traits SSH1 a, b,c,d,e,f: Civil Rights concepts and contributors	SS2E1: scarcity, choices, opportunity cost SS2E2: Allocation of goods and services SS2E3: money and trade SS2E4: saving and spending choices
Content Specific Information	Map and Globe Skills: 4- Compare and contrast map features 6- Map key/Legend Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, and solutions 4- Fact and opinion 7- Interpret timelines 10- Analyze artifacts	Map and Globe Skills: 2- Use intermediate directions 4- Compare and contrast map features 7- Use maps to explain historic and current events Information Processing Skills: 1- Similar/different 4- Fact and opinion 5- Main dea, details, and sequence 6- Primary and secondary sources 8- Social Studies resources 9- Construct charts and tables	Information Processing Skills: 1- Similar/different 3- Issues, problems, and solution 4- Fact and opinion 5- Main dea, details, and sequence 6- Primary and secondary sources 8- Social Studies resources 9- Construct charts and tables 10- Analyze artifacts	Map and Globe Skills: 7- Use maps to explain historic and current events Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, and solution 5- Main dea, details, and sequence 6- Primary and secondary sources 7- Interpret timelines 8- Social Studies resources 9- Construct charts and tables 10- Analyze artifacts	Map and Globe Skills: 7- Use maps to explain historic and current events Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, and solution 4- Fact and opinion 5- Main dea, details, and sequence 6- Primary and secondary sources 7- Interpret timelines 8- Social Studies resources 9- Construct charts and tables	Map and Globe Skills: 1- Use a compass rose 2- Use intermediate directions 7- Use maps to explain historic and current events Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, and solution 4- Fact and opinion 5- Main dea, details, and sequence 6- Primary and secondary sources 7- Interpret timelines 8- Social Studies resources 9- Construct charts and tables	Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, and solution 4- Fact and opinion 5- Main dea, details, and sequence 6- Primary and secondary sources 8- Social Studies resources 9- Construct charts and tables

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<p>Assessments, Performance Projects, and Activities</p>	<p>Matching the Connecting Themes Review</p> <p>Theme Based Writing Task: Connecting Themes Review Response</p>	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Task: Pick Two</p>	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Task: Executive Wanted</p>	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Tasks:</p> <ol style="list-style-type: none"> 1. Past or Present 2. If I Were a Creek or Cherokee Child (Narrative Nonfiction) 	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Task:</p> <ol style="list-style-type: none"> 1. Six-word Summary 2. Contributions Poem 	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Task:</p> <ol style="list-style-type: none"> 1. Daisy and Me Venn Diagram 2. Jimmy Carter Today 	<p>Unit Anticipation Guide and Assessment</p> <p>Theme Based Writing Task: It's the Principles That Matter</p>
<p>Differentiation For Tiered Learners</p>	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.</p>						