## MCS Ethnic Studies Subject Group Overview

<table>
<thead>
<tr>
<th>Unit Name</th>
<th>Who are We?: Introduction to Ethnicity and Ethnic Groups</th>
<th>Conflict to Change: Historical Conflicts Reaction and Cultural Movements</th>
<th>Building Community Opportunity and Advancement Innovations and Contributions</th>
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<tbody>
<tr>
<td><strong>Immigration and Migration</strong></td>
<td>19.5 Hours 13 Days</td>
<td>25.5 Hours 17 Days</td>
<td>16.5 Hours 11 Days</td>
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</table>
| **Standards** | Introduction: 1, 2  
Immigration and Migration: 2, 3, 8, 10, 13, 16, 20, 23  
Map and Globe Skills: 7, 8, 11  
Information Processing Skills: 1,11, 12  
Literacy Standards: RHSS2, RHSS6, RHSS9, WHST4 | Historical Conflicts: 4, 6, 12, 18, 21, 24  
Reaction and Cultural Movements: 7, 14,17, 22, 25, 27  
Map and Globe Skills: 7, 8, 11  
Information Processing Skills: 1,2,4,5,9, 11  
Literacy Standards: RHSS2, RHSS9, WHST4 | Opportunity and Advancement: Innovation and Contributions: 7, 9, 11, 15, 19, 22, 25,28  
Information Processing Skills: 11  
Literacy Standards: RHSS2. RHSS6, RHSS9, WHST4 |
| **Content Specific Information** | Identity, Ethnicity, Cultural Identity, Race, Ethnic groups in the United States, Cultures of ethnic groups in the United States, Characteristics of Native American or American Indian cultures, Push/Pull factors that continue to promote immigration to the United States for various ethnic groups | Identify the origin and nature of the experiences for various ethnic groups (Native Americans/American Indians, African Americans/Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans), Political, Social, and Cultural movements (Native Americans or American Indians, African Americans or Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans) | Political, social, and economic impact by various ethnic groups (Native Americans or American Indians, African Americans or Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans), Contributions from various ethnic groups ( Native American/American Indian, African Americans/Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans) |
| **Common Assessments/Performance Projects** | Identity map  
Ethnic groups statistics webquest  
Cultural Autobiography  
Native Americans/American Indians geographical and cultural deep dive  
Exploring experiences of immigrants research assignment ("How We Came To America")  
Immigration Acts over the Years Reading and Questions | Research Topics Group Assignment and Presentation  
Political and cultural movements compare and contrast graphic organizers  
Political/cultural movements class project (Timeline Project) | Opportunity and Advancement and Innovations and Contributions reflection and research project |
| **Differentiation For Tiered Learners** | Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners. | | |

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