

MCS Ethnic Studies Subject Group Overview

Unit Name	Who are We?: Introduction to Ethnicity and Ethnic Groups Immigration and Migration	Conflict to Change: Historical Conflicts Reaction and Cultural Movements	Building Community Opportunity and Advancement Innovations and Contributions
Time Frame	19.5 Hours 13 Days	25.5 Hours 17 Days	16.5 Hours 11 Days
Standards	<i>Introduction:</i> 1, 26 <i>Immigration and Migration:</i> 2, 3, 8, 10, 13, 16, 20, 23 Map and Globe Skills: 7, 8, 11, Information Processing Skills: 1,11, 12 Literacy Standards: RHSS2, RHSS6, RHSS9, WHST4	<i>Historical Conflicts:</i> 4, 6, 12, 18, 21, 24 <i>Reaction and Cultural Movements:</i> 7, 14,17, 22, 25, 27 Map and Globe Skills: 7, 8, 11, Information Processing Skills: 1,2,4,5,9, 11 Literacy Standards: RHSS2, RHSS9, WHST4	<i>Opportunity and Advancement:</i> <i>Innovation and Contributions:</i> 7, 9, 11, 15, 19, 22, 25,28 Information Processing Skills: 11 Literacy Standards: RHSS2. RHSS6, RHSS9, WHST4
Content Specific Information	Identity, Ethnicity, Cultural Identity, Race, Ethnic groups in the United States, Cultures of ethnic groups in the United States, Characteristics of Native American sor American Indian cultures, Push/Pull factors that continue to promote immigration to the United States for various ethnic groups	Identify the origin and nature of the experiences for various ethnic groups (Native Americans/American Indians, African Americans/Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans), Political, Social, and Cultural movements (Native Americans or American Indians, African Americans or Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans)	Political, social, and economic impact by various ethnic groups (Native Americans or American Indians, African Americans or Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans), Contributions from various ethnic groups ((Native American/American Indian, African Americans/Blacks, Asian Americans, Hispanic, Latinx, Arab Americans, Europeans)
Common Assessments/ Performance Projects	Identity map Ethnic groups statistics webquest Cultural Autobiography Native Americans/American Indians geographical and cultural deep dive Exploring experiences of immigrants research assignment (“How We Came To America”) Immigration Acts over the Years Reading and Questions	Research Topics Group Assignment and Presentation Political and cultural movements compare and contrast graphic organizers Political/cultural movements class project (Timeline Project)	Opportunity and Advancement and Innovations and Contributions reflection and research project
Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.		