

### MCS United States History Subject Group Overview

Unit Name	1- Colonialism	2- Revolution to Constitution	3- Early Republic, Expansion and Reform	4- Sectionalism, Civil War and Reconstruction	5- Expansion and Reform	6- World War I and the 1920's	7- Great Depression and World War II	8- Cold War and Civil Rights	9- Modern U.S. History & Exam Review
<b>Time Frame</b>	10.5 Hours 7 Days	12 Hours 8 Days	13.5 Hours 9 Days	13.5 Hours 9 Days	12 Hours 8 Days	10.5 Hours 7 Days	16.5 Hours 11 Days	9 Hours 6 Days	12 Hours (MUS) 8 days 9 Hours (ER) 4.5 Days
<b>Standards</b>	SSUSH 1, 2 <a href="#">Map and Globe</a> <a href="#">Skills:</a> 7, 8 <a href="#">Information</a> <a href="#">Processing Skills:</a> 1, 5, 9, 11 <a href="#">Literacy</a> <a href="#">Standards:</a> RHSS11-12 RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 3, 4, 5 <b>Map and Globe</b> <b>Skills:</b> 4, 5, 7, 8 <b>Information</b> <b>Processing Skills:</b> 1, 3, 5, 6, 11 <b>Literacy</b> <b>Standards:</b> 11-12 RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 6, 7 <b>Map and Globe</b> <b>Skills:</b> N/A <b>Information</b> <b>Processing Skills:</b> 1, 2, 3, 4, 5, 6, 11, 15 <b>Literacy</b> <b>Standards:</b> 11-12 RHSS 2, 4 WHSS 1, 2	SSUSH 8, 9, 10 <b>Map and Globe</b> <b>Skills:</b> 7, 8, 11 <b>Information</b> <b>Processing Skills:</b> 1, 2, 3, 4, 6, 9, 11, 17 <b>Literacy</b> <b>Standards:</b> 11-12 RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 11, 12, 13, 14 <b>Map and Globe</b> <b>Skills:</b> 7, 8, 11 <b>Information</b> <b>Processing Skills:</b> 1, 2, 3, 5, 6, 11, 17 <b>Literacy</b> <b>Standards:</b> 11-12 RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 15, 16 <b>Map and Globe</b> <b>Information</b> <b>Processing Skills:</b> 1, 3, 6, 7, 12, 17 <b>Literacy</b> <b>Standards:</b> 11-12 RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 17, 18, 19 <b>Map and Globe</b> <b>Skills:</b> 6, 7, 11 <b>Information</b> <b>Processing Skills:</b> 1, 3, 5, 10, 11, 12 <b>Literacy</b> <b>Standards:</b> 11- 12RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 20, 21 <b>Map and Globe</b> <b>Skills:</b> 11 <b>Information</b> <b>Processing Skills:</b> 3, 5, 8, 17 <b>Literacy</b> <b>Standards:</b> 11- 12RHSS 2, 4 11-12 WHSS 1, 2	SSUSH 22, 23 <b>Map and Globe</b> <b>Skills:</b> 8, 10 <b>Information</b> <b>Processing Skills:</b> 5, 11, 15 <b>Literacy</b> <b>Standards:</b> L11-12 RHSS 2, 4 L11-12 WHST 1, 2
<b>Content Specific Information</b>	Great Awakening; Colonial Self-governmentD iversity and Development of American colonies: Middle Passage and the African Population; Mercantilism and trans- Atlantic trade	Causes of the American Revolution; Colonial Unrest and Movement for Independence; America Revolutionary Relationship with Europe; Impact of Location on Major Battles of the Revolution; Women, American	Presidential Precedents; Setting an International Precedent; War of 1812; Monroe Doctrine; Early National Expansion; Establishing a National Identity; Industrial and Economic Growth; Social Reform Movements;	Compromise and Growing Sectionalism; Causes of the Civil War; The Role of Lincoln; Influences of Key Figures in the Civil War; Impact of Location on Important Battles of the Civil War; Reconstruction Goals, Successes, and	Rise of Big Business; Influence of Key Inventions; Social, Political, and Economic Influence of Immigration; Formation and Growth of Labor Unions; Manifest Destiny's Impact on American Indians Effect of Women;	US Involvement in WWI; Domestic Impact of WWI; US International Involvement after WWI; Political Changes after WWI; Cultural Changes and National Identity	Causes of the Great Depression; Social and Political Impact of the Great Depression; Relief, Recovery, and Reform; Role of the First Lady; US Involvement in WWII; Domestic Impact of WWII; Obstacles in the European and Pacific Theater;	Cold War Policy under Truman and Eisenhower; Domestic Issues and Social Effects under Truman and Eisenhower; Technological Innovation and Education; Cold War Policy under Kennedy and Johnson; Domestic Issues and Social Effects under	Cold War Policy under Nixon, Ford, and Carter; Domestic Issues and Social Effects under Nixon, Ford, and Carter; Challenges of Recent Presidents; Economic Policies of Recent Presidents; Impact of Technological Changes on

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		Indians, and free and enslaved Blacks in the Revolution; Key People of the Revolutionary Era; Creating and Establishing a New Nation	Jacksonian Democracy	Challenges	Journalism and Social Reform; Supreme Court’s Impact on Segregation; Progressive Politics; American Imperialism		Executive Powers during WWII	Kennedy and Johnson; Impact of Television; Growth, Influence, and Strategy of the Civil Rights Movement; Social and Political Turmoil in 1968	Society; Presidential Election of 2008
<b>Common Assessments/ Performance Projects</b>	Colonialism AMP Summative Assessment  <b>Unit 1 Review Assignment / Project</b> Ongoing project aligned to the GSE	Revolution to Constitution AMP Summative Assessment  <b>Unit 2 Review Assignment / Project</b> Ongoing project aligned to the GSE	Early Republic to Reform AMP Summative Assessment  <b>Unit 3 Review Assignment / Project</b> Ongoing project aligned to the GSE	Sectionalism to Reconstruction AMP Summative Assessment  <b>Unit 4 Review Assignment / Project</b> Ongoing project aligned to the GSE	Expansion and Reform AMP Summative Assessment  <b>Unit 5 Review Assignment / Project</b> Ongoing project aligned to the GSE	WWI and the 1920s AMP Summative Assessment  <b>Unit 6 Review Assignment / Project</b> Ongoing project aligned to the GSE	Great Depression and WWII AMP Summative Assessment  <b>Unit 7 Review Assignment / Project</b> Ongoing project aligned to the GSE	Cold War and Civil Rights AMP Summative Assessment  <b>Unit 8 Review Assignment / Project</b> Ongoing project aligned to the GSE	Modern US History AMP Summative Assessment  <b>Unit 9 Review Assignment / Project</b> Ongoing project aligned to the GSE
<b>Differentiation For Tiered Learners</b>	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.								