

## MCS The United States and World Affairs Subject Group Overview

Unit Name	Unit 1: Influence of Geography on Human Activities	Unit 2: Developing a National Identity	Unit 3: The US' Role in the Cold War and Beyond
<b>Time Frame</b>	10.5 Hours 7 Days	21 Hours 14 Days	30 Hours 20 Days
<b>Standards</b>	<p><b>Topics:</b> Topic 1: Geography Topic 2- Regional Characteristics Topic 3: Interdependence <b>Information Processing Skills:</b> 1, 3, 5, 6, 7, 9, 11, 12, 17 <b>Map and Globe Skills:</b> 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>Literacy Standards:</b> RHSS1, RHSS2, RHSS4, RHSS7, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST7, SSWHST8, SSWHST9</p>	<p><b>Topics/GSE Alignment:</b> Topic 1- Geography Topic 4- SSUSH14a, b; SSUSH 16a Topic 5- SSUSH 16b, c, d, e; SSUSH22b Topic 6: SSUSH11c; SSUSH20c, SSUSH21c, SSUSH23c <b>Information Processing Skills:</b> 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17 <b>Map and Globe Skills:</b> 4, 6, 7, 8, 11 <b>Literacy Standards:</b> RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9</p>	<p><b>Topics:</b> Topic 1- Geography Topic 7- SSUSH20a, b; SSUSH23a, b Topic 8- SSUSH22a, SSUSH23a Topic 9- SSWH21a, SSWH20c, d Topic 10: SSUSH22a Topic 11: SSUSH21, Topic 12: SSUSH23 a, b, d <b>Information Processing Skills:</b> 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17 <b>Map and Globe Skills:</b> 4, 6, 7, 8, 11 <b>Literacy Standards:</b> RHSS1, RHSS2, RHSS3, RHSS4, RHSS5, RHSS6, RHSS7, RHSS8, RHSS9, SSWHST1, SSWHST2, SSWHST4, SSWHST5, SSWHST6, SSWHST7, SSWHST8, SSWHST9</p>
<b>Content Specific Information</b>	comparisons of climate, political, economic, religion, land area, language, and population maps, interdependence and independence, globalization, migration, energy and mineral resources, food production/farmland, water sources, trade alliances	nationalism, internationalism, territorial expansion, imperialism. national identity, communism, socialism, patriotism, racial identity, cultural identity, fanaticism, intolerance, Eighteenth and Nineteenth Amendments, mass culture, Harlem Renaissance, immigration, EPA, NOW, infrastructure, technological innovation, Civil Rights, economic growth, Monroe Doctrine and Roosevelt Corollary, Spanish American War	cultural, economic, political and historical patterns, Reunification, NATO, Warsaw Pact, McCarthyism, Marshall Plan, Truman Doctrine, National Interstate and Defense Highways Act, Brown v. Board of Education, Reaganomics, West Bank, embargo, Camp David Accords, hostage crisis in Iran, independence movements, famines and epidemics (Aids), rise of Apartheid, U. S. sanctions, Mandela, War Powers Act, opening of China, One China Policy, USMCA, Cuba, embargo, Tet Offensive, Johnson's Great Society, 2008 Election, North/South Korea, Central America, Iran-Contra Affair, Russia-Ukraine Conflict, climate/population change
<b>Common Assessments/ Performance Projects</b>	<b>World Trade Global Interdependence</b> A trading simulation will help students understand the conditions that encourage or discourage trade among countries. Students will discover that some commodities are more desirable than others and that shifts in an economic market can directly affect the price of goods. Students will create a graphic representation in the format of their choice to show how world regions interact through trade.	<b>Inventions Across Time:</b> create a timeline of inventions from the standard and the impact of them on policies, public opinion, etc. (option- have students create a one-pager about their assigned cause/effect and then match the causes and effects then put them in chronological order to develop a visual timeline of inventions across time)	<b>The 1960s top 5</b> Students investigate major events of the 1960s and create a top 5 list of events they feel most contributed to the social and political turmoil in the US during the decade with evidence and reasons to support their claim.

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<b>Differentiation For Tiered Learners</b>	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.
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