

# MCAA STEAM Unit Planner

Unit Title:

Grade:

Duration:

Driving Question/Problem/Phenomenon

Focus Standards

Integration Across Content	
Math	
ELA	
Arts	

## Planning the Unit

Launch	
Unit Summary	
Real World	

<b>Connections</b>								
<b>Vocabulary Acquisition</b>	<table border="1" data-bbox="430 325 1510 609"> <tr> <td data-bbox="430 325 966 388">Content Vocab</td> <td data-bbox="966 325 1510 388">Arts Vocab</td> </tr> <tr> <td data-bbox="430 388 966 493"></td> <td data-bbox="966 388 1510 493"></td> </tr> <tr> <td colspan="2" data-bbox="430 493 1510 609" style="text-align: center;"><a href="#">Activity</a></td> </tr> </table>		Content Vocab	Arts Vocab			<a href="#">Activity</a>	
Content Vocab	Arts Vocab							
<a href="#">Activity</a>								
<b>Hands-on Activities to Support the Driving Question/ Problem/Phenomenon</b>								
<b>Specialists Integration</b> <i>Art, Music, Tech, PE</i>								
<b>Experts/Community Partnerships/ Related Field Trips</b>								
<b>Possible Products</b>								
<b>Teacher and Student Self-Reflection</b>	Teacher Self-Reflection	*make a copy of the teacher reflection form from the Templates folder to link here*						
	Student Self-Reflection	<p>I exhibited (Creativity, Communication, Collaboration, Critical-Thinking) when....</p> <p>The most important thing I learned in this project is...</p> <p>I wish I had spent more time on ... <b>OR</b> One thing I wish I had done differently is...</p>						

**Materials**

*Provide a list of materials needed for donation to Dr. Patterson 2-3 weeks prior to the unit starting*

**Project Timeline/Checkpoints**

Date/Week	Tasks for Teachers	Tasks for Students

**Reflecting on the Unit**

How well did this unit support student exploration of the problem/driving question?

How could you improve or adapt the unit to promote a deeper level of student exploration and engagement?

Teacher Notes