

Marietta Middle School



Student Handbook
2019-2020

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REGULAR BELL SCHEDULE

Period	Time
Launch Period	7:30 to 8:00
1st	8:00 to 8:54
2nd	8:58 to 9:52
3rd	9:56 to 10:50
4 th and Lunch	10:54 to 12:35
5th	12:39 to 1:33
6th	1:37 to 2:30

*The official school start time is 7:45 am. Bus riders and car riders must report to Launch Period directly upon arrival.

SCHOOL CONTACT INFORMATION

MAIN OFFICE	770-422-0311
MAIN OFFICE FAX	770-429-3162
ATTENDANCE OFFICE	770-422-0311 ext. 5511
TRANSPORTATION	770-429-3110
CENTRAL OFFICE	770-422-3500

MARIETTA CITY SCHOOLS WEBSITE ADDRESS

www.marietta-city.org

MMS ADMINISTRATIVE STAFF

PRINCIPAL	DAYTON HIBBS
ASSISTANT PRINCIPAL FOR CURRICULUM	MARY THURMAN
ASSISTANT PRINCIPAL FOR ASSESSMENT	TAMIKO GODWIN
7TH GRADE ASSISTANT PRINCIPAL	ANTHONY BOOKER
8TH GRADE ASSISTANT PRINCIPAL	TAMMIE ROACH

SCHOOL COUNSELING & GUIDANCE STAFF

CONTACTS

SCHOOL COUNSELOR - TEAMS 7-1, 7-2, 7-3 & 7-4	MARGARITA POCHE
SCHOOL COUNSELOR - TEAMS 8-1 & 8-2, 8-3 & 8-4	WHITNEY HANCOCK
SCHOOL COUNSELOR - TEAMS 7-5, 8-5, 7-6, & 8-6	ANDREA FRANCIS
GUIDANCE SECRETARY	KRISTIN LOPEZ
GUIDANCE OFFICE DIRECT LINE	770-429-3169
GUIDANCE OFFICE FAX	770-429-3161

MMS OFFICE STAFF

PRINCIPAL'S SECRETARY	DIANE MAY
BOOKKEEPER	AMI MONDAY
FRONT OFFICE SECRETARY	YVETTE THOMAS
ATTENDANCE SECRETARY	JOEVE CARTHERS

PTSA OFFICERS FOR 2019 - 2020

PRESIDENT	KRISSTY FOSTER
C0-PRESIDENT	SANCHIA STEWART
VICE PRESIDENT	VANESSA SALAZAR
SECRETARY	HEATHER HARRIS
TREASURER	ANGELA FORD

MARIETTA CITY SCHOOLS

MCS is an equal opportunity employer and does not consider race, color, sex, religion, national origin, age, marital or veteran status, disability status, or any other legally protected status in any employment decision or employment

MMS SCHOOL GOVERNANCE TEAM (SGT)

The Board of Education of the City of Marietta believes parent and community support is critical to the success of students and schools. The establishment of School Governance Teams (SGT), pursuant to the Marietta City Schools Charter System petition, is intended to help local boards of education develop and nurture participation, bring parents and the community together with teachers and school administrators to create a better understanding of and mutual respect for each other's concerns, and share ideas for school improvement.

The MMS School Governance Team is comprised of parents, teachers, business representatives and the Principal. The SGT meeting dates and times are published on the school website and are open to the public. Nominations for the SGT are held at end of the year, and terms are held for a maximum of 2 years.

DATES TO KNOW

REPORT CARDS

Report Card 1	Oct 18	Distributed at Fall Conference
Report Card 2	Jan 7	Published in ASPEN
Report Card 3	March 23	Published in ASPEN
Report Card 4	May 29	Published in ASPEN

Progress reports are sent home with students at the midpoint of every academic quarter with students.

CONFERENCE WEEK

Fall	October 14-18
Spring	March 19-20

Students and parents are provided with continuous feedback regarding academic progress through the web-based program, Aspen. This resource can be accessed via any computer connected to the Internet. Log-in information is distributed at the beginning of the school year.

ASSESSMENTS

Gifted Testing	August 13 - September 7
MAP #1	August 27 – September 7
GAA	September 4 – March 22
Gifted Testing	December 3 – December 20
MAP #2	January 7 – January 18
ACCESS for ELL	January 22 – March 1
NAEP (select 8 th grade)	January 28
GAA 2.0	March 25 – May 3
Milestones EOG	April 17 – May 2
MAP #3	April 22 – May 10
Milestones EOC	May 1 – May 20
Milestones Retest	May 20 – May 23

Students and parents are provided with continuous feedback regarding academic progress through the web-based program Aspen. This resource can be accessed via any computer connected to the internet. Log-in information is distributed at the beginning of the school year.

GENERAL INFORMATION

ATHLETIC EVENTS

Students attending athletic events should be under the supervision of an adult. Students who enter without a responsible adult may not be allowed admission.

BLUE DEVIL BLOG

The Blue Devil Blog is typically published on a weekly basis and is located at <https://www.marietta-city.org/domain/1175>. Please check the blog frequently as it contains important information about ALL THINGS MMS.

BOOK BAGS

Roller book bags are not allowed except by Administrative permission. These book bags may present a danger to students during transition.

BUILDING SECURITY

All visitors to MMS must obtain a visitor's pass from the Main Office upon entering the building. Only visitors with a scheduled appointment may go directly to a teacher's classroom during instructional time. Volunteers must also participate in a background check process that includes having their driver's license scanned.

BUS PASS REQUESTS

The mailbox outside of the Main Office is to be used to drop off bus pass requests. All bus pass requests must be in writing and placed in the box no later than 10:00 am each day. Any notes dropped off after 10:00 am will not be honored. Students may not call home from school to request permission for a bus change. The bus change must include the following: date, route number, bus stop the student is to use, name of student they are riding with and a telephone number of a parent to verify bus request. Permission is contingent on available seating.

CAR RIDER/DISMISSAL POLICY

- Car riders are to be dropped off and/or picked up behind the Big Blue Gym.
- All car riders must be picked up no later than 2:40 p.m.
- Car riders are dismissed to an uncovered area. Students should have an umbrella or jacket for inclement weather.
- Students are not allowed to leave school and walk without written permission from their parent/guardian

CELL PHONE USAGE

Generally, students are not permitted to use cell phones and/or have them visible during school hours. Students may only temporarily use a cell phone if expressed permission is provided by a staff member. Unauthorized usage of cell phones can result in consequences consistent with the MCS Bring Your Own Technology Agreement including confiscation. If a phone is confiscated and submitted to the main office, a parent will be asked to pick it up.

CHANGE IN RESIDENCY

Moving Outside City Limits During the School Year

Students whose family relocate their residence, change telephone numbers or e-mail address, **must notify the Counseling Office of the change immediately**. Changes may be faxed, e-mailed, telephoned, or sent by note. All changes in residency require that proof of residency documents be furnished immediately. Failure to do so may result in withdrawal.

- ❖ If a student's family moves outside the school system boundaries during the last two weeks of the school year they will be allowed to remain at the school until the end of the year.
- ❖ If more than 2 weeks remain in the school year, parent/guardian will need to complete a Non-Resident Student Tuition Application for continued enrollment at MMS.

CLASSROOM OBSERVATIONS BY PARENTS/VISITORS

All requests must include the purpose of the visit and be approved by the principal or designee with 24 hour notice.

Upon arrival parent will:

- Sign in at the Attendance Office.
- Complete Classroom Visit Agreement.

CLINIC

The clinic at Marietta Middle School is located in close proximity to the Main Office and is staffed by a licensed nurse. A student who is injured or experiences illness is sent to the clinic. Depending on the severity of illness, parents/guardians will be notified.

All students enrolled at Marietta Middle School must have a clinic card on file for emergency purposes. The custodial parent must complete and sign the clinic card. Please notify the school nurse of any serious medical conditions your child may have.

Medications:

STUDENTS MAY NOT CARRY ANY MEDICATIONS ON THEIR PERSON EXCEPT EPIPENS AND ASTHMA INHALERS AS PRESCRIBED.

A parent or guardian must fill out the proper medication request and permission form for the school to dispense any prescription or non-prescription medication.

- The medication must be labeled and in the original container.
- The student or parent must deliver the medication and proper paperwork to the school nurse for dispensing.
- Over-the-counter medications will not be supplied by the school and may not be shared with other students **under any circumstances**.

CONTACTING TEACHERS AND MMS ADMINISTRATION

You may reach a Marietta Middle School Staff member using the e-mail system or via phone. A staff directory with email addresses can be found on our website.

EARLY DISMISSAL PROCEDURE

Students picked up prior to the end of the school day must be signed-out in the Main Office. Students will not be called for early dismissal **after 2:15 p.m.** Anyone picking up a student must have a photo ID and be listed in Aspen as an approved contact.

SCHOOL COUNSELING AT MMS

The school counseling program at MMS offers a variety of ways of assisting students. This may include opportunities for students to be seen individually for short-term counseling, in a small, goal-focused group, and in the classroom/large group setting. In each setting, students have the opportunity to learn life skills that enhance their ability to succeed academically and socially. Each service is aimed at helping students learn and develop to their highest potential.

Description of Services:

- **Individual** sessions to help children with academic or personal/social concerns
- **Small Groups** to help children cope with difficult life events or to help them develop positive peer relationships
- **Classroom/Large Group** sessions to deliver important information to students
- **Parent/Guardian and teacher** consultations as necessary to help students achieve success

Marietta Middle School counselors are available to assist students to effectively deal with personal or school problems and to provide educational support and career information. Students, parents, or staff may request services. Students may get a pass from one of their teachers to come to the School Counseling Office and make an appointment to see their assigned school counselor.

HALL PASSES

Students are required to have a pass written by an MMS teacher or staff member when moving through the hallways during instructional time. Students are expected to be courteous at all times, walk calmly, keep to the right, use inside voices, and transition directly to the intended location.

INCLEMENT WEATHER

When Marietta City Schools (MCS) is advised by the National Weather Service of possible inclement weather in the coming hours or days, MCS will implement a district protocol focused on communication and preparedness. In an effort to best support your student and family, you can expect the following weather-related updates:

Evening communication: When we have been advised of inclement weather for the following day, you can expect an update from MCS by 9:00 p.m. (the night before potential snow/ice). The purpose of this email is to provide you with our most recent information and timeline regarding possible school closings.

Morning communication: You will receive an email update by 5:00 a.m. on the morning we are expecting possible inclement weather that could result in school closings. In such situations, we will be collaborating with the National Weather Service, Marietta Police Department, Cobb County School District, and other metro-Atlanta school districts. Our goal is simple – make an informed, cautious decision as early as possible so you and your family can plan accordingly.

How will I know if/when schools are closed?

When a final decision is made regarding school closings, all MCS families will be notified through the following mediums:

1. Email
2. Automated text and phone call message
3. District website – www.marietta-city.org
4. Local television and radio broadcasts

Additionally, you can expect frequent updates through social media.

Please know the safety of our students and your family is our priority. We will always make decisions out of an abundance of caution and, at the same time, communicate with you early and often.

LOCKERS

Lockers are available for students at no charge. Lockers and combinations will be issued to a student after he/she has completed and returned the locker application to the front office. Students should remember that the lockers remain the property of the school. Lockers should not be disfigured or misused in any way and are subject to inspection and search by school officials. The sharing of lockers and/or locker combinations with other students is strongly discouraged. All contents of a student's locker are the responsibility of that student.

LOST AND FOUND

If you lose or find an item, check in at the Parent Center. Unclaimed items may be discarded or donated.

MESSAGES & DELIVERIES

We strive to protect the learning environment for all students. As such, personal messages or deliveries for students are limited to situations that are deemed critical and/or involve student safety. Lunch deliveries from local restaurants are prohibited.

MONIES

Exchange of money should only occur between a student and staff member directly (i.e. field trips, fundraisers, etc.). **All money is to be cash or money order** and payment envelopes may be placed in the payment box located outside the Main Office. Specific events may be paid online by debit/credit card via RevTrak. Parents will be notified when this option is eligible.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

National Junior Honor Society of Secondary Schools' (NJHS) purpose is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage good citizenship in students of secondary schools. For additional information, visit www.marietta-city.org

PARTIES/CELEBRATIONS

All parties must be pre-approved by the principal or designee. The receipt of large gifts for birthdays, such as balloons, is prohibited as this can cause a distraction to the educational setting. Homemade foods for distribution are not permitted at school. If food for an event is approved, families must bring in pre-packaged goods purchased from a store.

PLEDGE OF ALLEGIANCE

Students will be afforded the opportunity to recite the Pledge of Allegiance each morning. Students will be asked to stand and are led in the recitation of the Pledge. Students participating in the Pledge will be expected to stand, face the flag, and recite the pledge in unison. Students consistently electing not to participate may either stand or remain quietly seated.

PROOF OF RESIDENCY

Any student attending Marietta City Schools is required to provide proof of residency in the district. Parents should keep MMS informed of their address, telephone number, and guardian/parent changes. This information should be provided immediately to the Counseling Office. Providing a false address when residing outside of the Marietta City School attendance zone could result in immediate withdrawal and legal action.

SCHOOL BREAKFAST AND LUNCH

Student may elect to purchase a balanced breakfast and/or school lunch.

- **Breakfast for Students - \$1.80**
- **Reduced Breakfast - \$0.30**
- **Lunch for Students - \$2.55**
- **Reduced Lunch - \$0.40**
- **Adult Breakfast - \$2.00**
- **Adult Lunch - \$3.75**

All customers (students, staff and visitors) are expected to pay for their meals. Meals can be paid for at the point of service or pre-paid online through MyPaymentsPlus (<https://www.mypaymentsplus.com/welcome>).

Free and Reduced meal benefit applications are available on paper and online at: <https://mariettacity.strataapps.com>

Alternate Meals

- If a student is unable to pay for a meal and has reached their charge limit an alternate meal will be provided. An alternate meal consists of a cheese sandwich and a milk or juice.

Breakfast

- Breakfast meals are not allowed to be charged by any student.
- No alternate meals will be provided for breakfast.

Lunch

- Middle School & High School Students: Students are not allowed to charge for meals. An alternate meal will be provided at no cost to the student but will be recorded.

STUDENT CHARGES

Students owing outstanding balances (i.e. library fines, missing/damaged textbooks, etc.) must clear these balances before participating in field trip opportunities or extra-curricular activities that require a fee.

SCHOOL TO HOME COMMUNICATION

The staff of MMS communicates with families in a variety of ways to include the school's website (Blue Devil Blog), email, phone message (voice and text), social media, and/or flyers detailing major events. Progress reports and report cards are available on ASPEN. Parents may choose to receive a hard copy by making their request in the Counseling Office. Report Cards and/or Progress Reports that coincide with conference week are sent home with the parent during their conference time.

SCHOOL INSURANCE

Optional school insurance is available to all students and will be provided the first week of school. **Students must have proof of insurance to participate in athletics.** Insurance claim forms are available in the school's Main Office.

STUDENT SHADOWING/TOURS

With prior permission, a prospective student may "shadow" an MMS student for a half day. Contact the parent liaison at Ext.5514 at least 48 hours prior to a tour to make arrangements.

STUDENT PERSONAL INFORMATION/IDENTIFICATION

Parents should keep MMS informed of their address, telephone number, and guardian/parent changes. This information should be provided immediately to the Guidance Office.

STUDENT WITHDRAWAL

A student withdrawing must report to the Guidance Office for the proper forms. A parent or guardian must complete the *Intent to Withdraw* form or send a note stating the reason for the withdrawal and the new home and/or school's address. All fines/fees must be paid and books returned in order to clear the student's records.

VALUABLES

Students are responsible for all personal items brought to school. Students should leave valuables and large amounts of money at home. The school cannot be held responsible nor asked for reimbursement for these items, including clothing, cellphones or other items of value. Names or identification markings on items is recommended. Lockers should not be considered a totally safe and secure place for items of value. All lost/found items should be taken to the Parent Center located next to the Administration Office.

ATTENDANCE POLICY

ATTENDANCE POLICY

Students will be present in school and in class during school hours (as per state law and state board policies) except for:

- Personal illness
- Serious family illness
- Death in the family
- Religious holidays observed by personal faith
- Court appointments

No student shall encourage, urge or counsel other students to violate this policy

ATTENDANCE PROCEDURES AND CONSEQUENCES

A written statement from the parent must be turned into the Attendance Office within two school days (48 hours) after returning from an absence. All statements will be evaluated by the principal or a designee to determine if the absence is excused or unexcused. A mailbox is posted outside the Attendance Office for students to drop off parent or doctor notes for their absences.

The following reasons are examples of absences/tardies that will be considered **unexcused**:

- Truancy
- Missed the bus
- Traffic
- Oversleeping
- Illness (without a note from parent or doctor)

Even if notes are provided, administrative intervention can occur of chronic absenteeism or tardies. Five unexcused absences will result in parent notification and collaboration with the School Social Worker.

- ❖ Excessive unexcused absences can result in the intervention of the School Social Worker and the student being placed on attendance probation.

Students are counted present when they are in attendance at least 3.5 hours of the instructional day.

If a major illness or injury occurs and the absence will be lengthy (exceeding 10 school days), parents may request Hospital-Homebound Instruction by contacting their grade level School Counselor.

Tardy Policy - Students arriving after 7:45 am are considered tardy and should report directly to the Attendance Office for a late pass. Five unexcused tardies will result in written notification to parent/guardian. Excessive tardies will result in intervention by administration or school social worker.

CURRICULUM AND INSTRUCTION

Middle School Courses*		
Core Courses	Academic Support	Non-Academic Connections
ELA: Reading/Language Arts	Reading Connections	Performing Arts
Math	Math Connections	Visual Arts
Science		PE/Health
Social Studies		Exploratory Wheel Courses
Modern Language French or Spanish		

*For course descriptions and a complete placement matrix, visit <http://www.marietta-city.org/mms>. Once on the site, go to the “Academics” top tab.

ASSEMBLIES

Each student is expected to uphold appropriate behavior standards and proper decorum during an assembly. Unacceptable conduct includes whistling, booing, and excessive talking during a program.

COMMUNITY SERVICE LOG

Community service is an important component of the MMS Middle Years Program. Seventh grade students should complete 15 hours of community service while 8th graders are expected to complete 20 hours of volunteer service hours. A Community Service Log must be submitted to the student’s Advisement Teacher (specific date - TBA).

CONDUCT GRADES

Marietta Middle School encourages self-discipline in each individual student. Learning takes place when a student has developed positive behavior patterns, which are based on self-discipline and self-direction. The following interpretation of grades in conduct should be of help to you:

- S = SATISFACTORY - Student always demonstrates outstanding self-discipline, exhibits good judgment, and is self-directed.
- NI = NEEDS IMPROVEMENT - Student demonstrates inconsistent behavior that sometimes requires teacher intervention.
- U = UNSATISFACTORY - Student demonstrates unsatisfactory behavior and/or major acts of misconduct which consistently requires teacher intervention.

COURSE SYLLABI*

Teachers will provide written communication to students describing instructional information such as:

- Class/grade content and standards.
- Teacher expectations for student performance.
- Grading practices.
- How student performance will be evaluated.
- Opportunities for remediation if a student has failed a unit test.

*This information is also provided on the Schoology online platform (refer to Schoology section below).

FIELD TRIPS

Field trips can be valuable educational experiences and are only scheduled when they meet this criterion. Any time a student leaves campus on an official school trip, signed parent consent must be given. If the trip causes a student to miss another class, it is the student’s responsibility to secure that teacher’s permission and arrange for any work missed to be made up. **Any teacher or administrator of the student may deny permission for a student to attend a field trip due to obligations in a particular class and/or concerns with behavior.** Students assigned to ISS or OSS on the day of the field trip may not participate in the field trip. Once field trips fees have been paid by the school on behalf of the student, **NO REFUNDS** will be processed. Only exception - If the field trip has to be cancelled, then all students who paid field trip fees will receive a refund.

GIFTED STUDENT SERVICES

Marietta City Schools Gifted Program is called Marietta Independent Learning Experiences (MILE). The program mission, purpose, and goals of the program include learning about, utilizing, and applying the skills of independent learning to become life-long learners. The MILE gifted program includes instruction in skill areas that are basic to gifted education. These are: (1) Cognitive Skills (2) Learning Skills (3) Research and Reference Skills (4) Communication Skills and (5) Meta-cognitive Skills. The gifted curriculum incorporates these skill areas into units and courses of study which address the appropriate standards. Curriculum is differentiated to accommodate student strengths. The delivery model of gifted education services at Marietta Middle School is delivered through an advanced content model. Students may receive a minimum of five segments a week, or the equivalent, in classes taught by gifted education teachers, subject to school resources and staffing. These classes are aligned with the curriculum for the content area, and are significantly differentiated from the regular classroom in content, pace, process skills, and expectations.

For a student to continue to receive gifted education services, he or she must have satisfactory performance in both the regular classroom and in the gifted education classroom.

Satisfactory performance in the regular classroom is defined as:

- A minimum 80% average computed from Modern Language, Math, Science, ELA, and Social Studies.
- Satisfactory performance in gifted services classrooms (Advanced Content/MILE) is defined as:
- A minimum 80% average in each of the gifted services classes.
- Task commitment (willingness and ability to focus on a task, especially a long-range academic task, and see it through to a satisfactory

conclusion as defined in academic terms).

For more information, visit <http://www.marietta-city.org/curriculum/programs/mile/index.php>.

GRADE SCALE

Letter Grade	Numerical	Means
A	90 to 100	Excellent
B	80 to 89	Good
C	73 to 79	Average
D	70 to 72	Passing
F	69 and below	Failing

GRADE SCALE: MYP REPORTING

To arrive at a criterion levels total for each student, teachers add together the student's final achievement levels in all criteria of the subject group. Schools using the MYP 1–7 scale should use the grade boundary guidelines table that follows to determine final grades in each year of the MYP. The table provides a means of converting the criterion levels total into a grade based on a scale of 1–7.

Grade	Boundary guidelines	Boundary guidelines
1	1-5	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
2	6-9	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
3	10-14	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
4	15-18	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
5	19-23	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
6	24-27	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
7	28-32	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

Social & Emotional Learning (SEL) / Mindset Mondays

Ensuring students receive ongoing support throughout the school year is critically important during the middle years. One of the many supports provided at MMS includes our weekly Mindset Mondays program. During Launch Period on Mondays, teachers serve as student advisers and

cover many topics such as the Blue Devil Standard (IB Learner Profile), organization habits, Aspen, and student grade reports. In addition, the highly acclaimed 7 Mindsets curriculum is covered during this time. For more information about 7 Mindsets, please visit <https://7mindsets.com>.

HOMEWORK/PROJECTS

Well-chosen, clearly communicated homework is an important part of the instructional process. Challenging homework assignments review, reinforce, or extend classroom learning by providing practice and application of the knowledge gained. It teaches students responsibility, organization skills, and time management skills. Parents are encouraged to emphasize the importance of homework by asking about assignments and checking for completeness. Some assignments are long-range in nature and require planned study. Parents can support students by helping them plan ahead and break tasks down into manageable parts. This type of involvement can reduce stress and improve the quality of work students produce.

HONORS AND AWARDS – RECOGNIZED QUARTERLY OR MONTHLY

- ALL A HONOR ROLL: All A's in all subject areas
- ALL A/B HONOR ROLL: All A's & B's in all subject areas
- PERFECT ATTENDANCE
- BLUE DEVIL STANDARD (Student Character/IB Learner Profile)

Administration may modify qualifications on an as-needed basis.

HONORS NIGHT

Students are recognized in May for exemplary achievements in both academic and non-academic areas. Honors Night is a formal occasion (typically held off-campus), and participating students and their families are notified via invitation.

INTERNATIONAL BACCALAURATE MIDDLE YEARS PROGRAM (IB MYP)

All students at Marietta Middle School participate in the Middle Years Program (MYP). At the centre of international education in the IB are students with their own learning styles, strengths and limitations. Students come to school with combinations of unique and shared patterns of values, knowledge and experience of the world and their place in it. Promoting open communication based on understanding and respect, the IB encourages students to become active, compassionate lifelong learners. An IB education is holistic in nature—it is concerned with the whole person. Along with cognitive development, IB programmes and qualifications address students' social, emotional and physical well-being. They value and offer opportunities for students to become active and caring members of local, national and global communities; they focus attention on the processes and the outcomes of internationally minded learning described in the IB learner profile. The learner profile is the IB's mission in action. It requires IB learners to strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. Marietta Middle School refers to these attributes as The Blue Devil Standard. These attributes of internationally minded people represent a broad range of human capacities and responsibilities that go beyond a concern for intellectual development and academic content. They imply a commitment to implement standards and practices that help all members of the school community learn to respect themselves, others and the world around them.

The IB programme models highlight important shared features of an IB education.

- Developing the attributes of the learner profile
- Approaches to teaching and approaches to learning
- Age-appropriate culminating experiences
- An organized and aligned structure of subject groups or disciplines
- Development of international-mindedness as a primary aim and context for learning
- Development of international-mindedness as a primary aim and context for learning

Excerpt from www.ibo.org



Figure 1
The programme model

LATE WORK SUBMISSION

For late work and projects, points may be deducted for work turned in late, but the late penalty may not exceed 25% of grade. Make-up work is to be submitted within the marking period. More information about this topic can be found in the syllabus for each course.

MAKE-UP WORK

Students are responsible for making arrangements through their teachers regarding make-up work, when a class is missed under normal circumstances. Make-up work should be completed as soon as possible upon return to school. Please allow 48 hours for requested make-up work to be gathered by the guidance staff or teacher.

MARIETTA MIDDLE SCHOOL STEM MAGNET PROGRAM

The state recognized Middle Grades STEM Magnet Program is a comprehensive and rigorous instructional program connected through integrated, inter-disciplinary units of instruction. The program emphasizes building the problem solvers of the future while using the Engineering Design Cycle and pre-engineering concepts throughout all disciplines and subjects. Students learn through a technology infused hands-on approach that utilizes the design cycle, project based learning, collaborations with the Marietta High School Engineering and Architecture Pathways, and collegiate partnerships. The Magnet program partners with a variety of top engineering professional organizations as well. Students compete in a variety of STEM based competitions.

MEDIA CENTER

Marietta Middle School Media Center provides a variety of services to students. The Media Center staff assists students in locating, evaluating, and using research materials, magazines, books, and audio-visual materials and equipment. The staff also assists students in locating recreational reading books. Students may check out two books for class work and/or recreational reading. The check-out period is for three weeks. If a book is damaged or lost, the student is expected to accept the responsibility for the replacement cost of the book.

REQUIREMENTS FOR PROMOTION

Students in grade 8 must score at or above the grade level Lexile range on the Georgia Milestones and score a level two or higher on the Georgia Milestones assessment in math.

Students in grades 7 and 8 must have a passing grade in reading/language arts, mathematics, social studies, and science. Any student who receives an average for all quarters of 69 and below shall fail the subject for the year.

PROGRESS REPORTS & REPORT CARDS

Progress Reports are issued at the mid-point of each nine (9) week grading period and are posted on Aspen unless the distribution date coincides with conference week.

Report Cards are issued at the end of each 9 week quarter. The Quarter 1 report card will be reviewed with parents during Conference Week. Quarters 2 and 3 report cards will be posted on ASPEN. Quarter 4 report cards will be mailed home to parents/guardians.

MYP End of Year Grade/Final Assessment is documented in the Quarter 4 report card. The MYP end of year grades for 7th and 8th graders are rubric based and designed to give summative feedback on IB standards. The MYP End of Year Grades are *not* directly averaged into a student's final course grades.

SCHOOLGY

Schoology is an online integrated learning management system (LMS) that provides course management and mobile learning. Login information will be provided to students and parents at the beginning of the school year. Please use this platform to access information about each course. PLEASE NOTE: Aspen Teacher/Classroom Pages will no longer be in use, however, grade information will still be contained through Aspen.

STUDENT SUPPORT TEAMS (SST)

Student Support Teams (SSTs), required in every Georgia public school, are teams of educators who meet to solve the academic and behavioral problems that students sometimes have. For information about the SST in a particular school, contact that school.

STANDARDIZED TESTING

Standardized testing at Marietta Middle School is administered in both 7th and 8th grades. Students will be administered both norm and criterion referenced assessments during the year.

TEXTBOOKS

Textbooks and media center items are the responsibility of each student. Payments for lost or damaged books or equipment must be made with cash or money order.

ATHLETICS

Marietta Middle School offers a variety of clubs, athletic activities and organizations. Information about sporting events is shared routinely in the Blue Devil Blog. The chart below identifies some of the offerings.

SEASON	SPORT
Fall	Football Volleyball Wrestling Cross Country (MHS JV) Cheerleading
Winter	Wrestling Basketball Cheerleading
Spring	Soccer Track Baseball (MHS JV) Tennis (MHS JV) Lacrosse (MHS JV) Softball (MHS JV)

ELIGIBILITY

Academic

ALL STUDENTS WHO PARTICIPATE IN INTERSCHOLASTIC ACTIVITIES MUST BE ACADEMICALLY ELIGIBLE. CURRENT PHYSICAL EXAMS ARE ALSO REQUIRED FOR PARTICIPATION.

Behavior

Extra-curricular participation including school athletic participation is a student privilege not a student right. Student misbehavior reflects poorly on the school and may, at the discretion of the principal or athletic council in cases involving school athletics, result in such student's suspension of privilege.

GENDER EQUITY IN SPORTS POLICY

It is the policy of the Marietta Board of Education that no student shall, on the basis of gender, be excluded from participation in, be denied the benefits of, be treated differently from another student, or otherwise be discriminated against in any interscholastic or intramural activities offered by Marietta City Schools, and Marietta City Schools shall not provide any such activities separately on such basis. The Marietta City School District annually shall notify all of its students of the name, office address, and office telephone number of the employee(s) who coordinate efforts to comply with and carry out the provisions of State Board of Education Policy IDE(3) (Rule 160-5-1-20) and state law.

This notification shall be included in a student handbook containing the code of conduct and distributed to all students. Inquiries or complaints regarding gender equity in intramural activities should be forwarded to the Principal or Marietta City Schools Athletic Director.

COMPETITIVE INTERSCHOLASTIC ACTIVITY CODE

The Marietta Board of Education believes that a properly controlled, well-organized competitive interscholastic activities program allows a student

the opportunity to develop to his or her fullest physical, mental, and emotional potential. Students involved in competitive interscholastic activities enjoy high visibility and serve as role models for their peers and younger students. Therefore, the Marietta Board of Education requires students to abide by the Extracurricular/Competitive Interscholastic Activities Policy IDE, as well as, the Marietta City Schools Behavior Code Policy JCDA.

TRAINING RULES AND RULES OF CONDUCT

I. General Rules

1. Attendance

- a. A student involved in competitive interscholastic activities must be in school at least one-half of the school day in order to participate in any game, performance, practice, tryout, or conditioning. Documentation must be provided to school officials.
- b. If a student is illegitimately absent, truant, suspended, or placed in an alternative education environment for any part of a school day, he/she may not participate in any competitive interscholastic activity that day, including games, performances, practices, tryouts or conditioning.
- c. Students should report to school on time each day. Students should be in school the day following a competitive interscholastic event. If a pattern of unexcused absences or tardiness develops, it would indicate that the individual is unable to cope with the demands of being involved in competitive interscholastic activities. Appropriate disciplinary measures will be taken.

2. Travel

Marietta City Schools will provide transportation to and from all competitive interscholastic events. Students are expected to ride school transportation when provided.

II. Infractions

Regardless of whether infractions occur on or off campus, during or after the school day, during or after the school year, the following infractions may result in suspension or dismissal from a competitive interscholastic activity. Each case will be evaluated on an individual basis.

- Use, possession, distribution, or being under the influence of alcohol, tobacco products, illegal drugs or related paraphernalia, and the abuse of prescription or non-prescription drugs.
- Theft or being in possession of stolen property.
- Vandalism of school property.
- Acting in an un-sportsmanlike manner.
- Any act which results in student suspension.
- Unexcused absence from any practice, performance, or game.
- Violating curfew.
- Any offensive act, which, in the opinion of coaches/sponsors, and/or administration, reflects in a negative manner on the competitive interscholastic activities program at Marietta High School, Marietta Middle School, or Marietta City Schools in its entirety.

III. Duration

This policy is in effect year round.

IV. Enforcement

Violations of the Competitive Interscholastic Code, verified through a reliable source (law enforcement agency, school system staff member, school system administrator, teacher, entry into a drug treatment program, parent of an involved student, etc.), shall be investigated by the Competitive Interscholastic Activity Council. The Council shall be comprised of a school administrator from the school the student attends, the school system's Athletic Director, a coach/sponsor of the student, one additional coach/sponsor selected by the Athletic Director, and one teacher from the student's school council. The council will determine the guilt or innocence of the student and the appropriate discipline of guilty students, but under no circumstances shall assign discipline outside the guidelines established for infractions. Consequences shall be voided by the Superintendent of Schools, and the appropriate discipline shall be assigned by the Superintendent within the guidelines therein.

V. Infraction Consequences

First Offense:

Based on the decision of the Competitive Interscholastic Activity Council, the range of penalties shall be suspension for part or all of the current season and/or part or all of the next season in which the student participates to permanent suspension from participation in competitive interscholastic activities. The school reserves the right to permanently dismiss a student from all competitive interscholastic activity programs for the remainder of their school career at Marietta High School and/or Marietta Middle School upon arrest, conviction or plea, including *nolo contendere*, for any misdemeanor or felony crime.

Second Offense:

Suspension from all competitive interscholastic activity programs for a period of not less than one year from the date of the second violation to permanent dismissal from all competitive interscholastic activity programs for the remainder of their school career at Marietta High School and/or Marietta Middle School.

Third Offense:

Permanent suspension from all competitive interscholastic activity programs for the remainder of their school career at Marietta High School and/or Marietta Middle School.

CHEERLEADING ELIGIBILITY

Academic

All students who participate in interscholastic activities must be academically eligible. Current physical exams are also required for participation.

Behavior

Extra-curricular participation including school athletic participation is a student privilege NOT a student right. Student misbehavior reflects poorly on the school and may at the discretion of the principal or athletic council in cases involving school athletics, result in such student's suspension of privilege. All students that try-out for Cheerleading must be enrolled as a MMS student at the time of the try-out.

DANCES- RULES AND GUIDELINES

1. Student participation is contingent upon behavior and academics.
2. ONLY Marietta Middle School students may attend school dances.
3. Everyone must be picked up within 20 minutes after the dance ends.
4. The school dress code is in effect at all dances. **HATS AND CAPS ARE NOT ALLOWED.**

5. Students must uphold all school and district behavioral expectations during a dance.
 6. Violations of behavioral expectations may result in immediate removal from dances.
There will be NO REFUND.
 7. NO ONE will be allowed to loiter on school property (no hanging around outside) during a dance.
 8. **There will be NO PASSES out of the dance.**
 9. **Students in In-School Suspension or Out of School Suspension cannot attend dances.**
 10. Students must be in attendance at school the day of the dance in order to participate in the activity.
- *Administration reserves the right to revoke a student's dance privileges due to chronic behavior infractions.**

DISCIPLINE AND SAFETY

BLUE DEVIL STANDARD / MYP IB Learner Profile

Students at Marietta Middle School are expected to uphold high levels of character and positive behavior. Consistent with the MYP IB Learner Profile, students should demonstrate the following characteristics: inquirers, thinkers, communicators, principled, open-minded, positive risk-takers, balanced, reflective, caring, and knowledgeable. Students are expected to meet these expectations in every setting at MMS (cafeteria, hallways, restrooms, classrooms, fieldtrips, etc.). We honor students that uphold the Blue Devil Standard on a monthly basis through our Blue Devil of the Month recognition program.

SAFETY DRILLS

Intruder Drill

Student and staff safety is a priority at Marietta Middle School. As such, the administration holds intruder drills and/or other emergency drills at least once a month in collaboration with the MMS School Resource Officer (SRO).

Fire Drill

Fire drills are held once a month and twice in the month of August.

Severe Weather Drill

Severe weather drills are held twice a year - students and staff are expected to evacuate to a designated safe area.

SEXUAL HARASSMENT

Any student who believes he or she has been the victim of sexual harassment should report the incident to the Title IX Compliance Officer or to an administrator, counselor, or teacher at the school he or she attends.

Investigations involving allegations of sexual harassment allegations will be handled per Board of Education of the City of Marietta Policy JAEB, Student Sexual Harassment. This policy and the Report of Harassment form can be found on the Legal Information webpage at www.marietta-city.org or by contacting the school.

BEHAVIOR INTERVENTIONS/CONSEQUENCES

Our goal at Marietta Middle School is to have a learning environment where students can reach their full potential. It is our expectation that students will accept responsibility for their own conduct, realizing the impact it has upon them and their classmates. Good order in the classroom is essential and results from a cooperative effort on the part of students, parents, teachers and administrators. Therefore, the faculty at Marietta Middle School has developed a comprehensive management system.

STEP	INTERVENTIONS/CONSEQUENCES
Step 1	Verbal Reminder Seat Change Individual Teacher Conference Contact Home Lunch Detention
Step 2	Student Support Referral Team Intervention Meeting Level 1 & 2
Step 3	The Interventions above Office Referral

***The administration at MMS reserves the right to modify or change any of the information stated to meet existing situations as they occur.**

ADDITIONAL INTERVENTIONS/CONSEQUENCES

1. **Conferences:** Scheduled with parents, counselors, teachers and/or administrators to discuss problems, examine alternative actions to resolve problems and initiate a plan to resolve the problem.
2. **Mediation and Conflict Resolution:** Discussion to resolve a dispute between two or more students. This process may include students, teachers, administrators, and staff.
3. **Counseling:** Group or individual intervention by counselors.
4. **In-School Suspension:** (ISS) The student attends school, but is isolated from other students in a supervised setting. Work is assigned to the student and credit is given for all work completed while in isolation. Students cannot participate in extra-curricular activities for those days they are assigned to in-school suspension. Failure to comply with ISS rules will result in OSS (Out of School Suspension) with an additional day added for insubordination.
5. **Behavior Contract:** Student behavior expectations are outlined and mutually agreed upon by the administration, student, and parent.
6. **Suspension:** The student is suspended out of school (OSS) and is not permitted to attend school or any school sponsored functions.

Students suspended ten days or less will have the opportunity to make up tests and other assignments for credit upon return from suspension. However, it will be the responsibility of the student to initiate make-up work. Parents are required to return to school with the student after suspension, per Georgia Law.

7. **Alternative School Placement:** Students may be assigned to alternative environments because of serious behavior and discipline offenses.
8. **Tribunal Hearing:** Students are referred to tribunal hearings because of serious violations or repeated school violations. Prior to a tribunal hearing students are suspended from school for a minimum of ten (10) days. A waiver may be offered in lieu of impending tribunal.
 - **Student Expulsion:** A student shall be subject to permanent expulsion, expulsion for the remainder of the school year or expulsion for a period in excess of ten days, the current quarter, or semester only by action of a disciplinary tribunal after the student has been afforded notice, opportunity for a hearing and other procedural rights prescribed before such expulsion.

Suspension - Trespassing

Students suspended from school are not allowed on any Marietta City Schools property. Students who trespass during suspension may be subject to arrest.

Student Complaints and Grievances

Parents who believe that decisions, made by school employees, are unfair or in violation of school policies may appeal the decision to the principal. The appeal of the incident in dispute must be made in writing within two school days of such a decision.

BUSES AND BUS SAFETY

The Marietta Board of Education has the authority to make reasonable regulations governing bus conduct in order to provide for a safe and comfortable trip to and from school. Students are required to observe rules listed on the Safe Rider Contract.

Drivers are directed to exercise progressive discipline on their buses. Students exhibiting misbehavior will receive a Courtesy Notice, and the parent will be contacted by phone. A second behavior infraction will result in a Courtesy notice, parent contact, and a seat reassignment. A third behavior infraction will result in a three day suspension from the bus, parent contact, and a Safe Rider class for the student. A fourth infraction will result in a 5 day bus suspension, parent contact, and a meeting between the parent and school administration. A fifth behavior infraction will result in a bus suspension for the remainder of the year and parent contact.

Permission to ride another bus or to get off at another stop requires that a student bring a note signed by a parent. The note must include **date**, the **route number**, **the stop they are to use** and a **telephone number** where parent may be reached for verification. Notes should be turned in to the **Attendance Office in the morning**. Students will be called to the office at the end of the day to pick up passes. No bus passes will be signed in the bus-loading zone.

NO BUS PASSES WILL BE ISSUED DURING THE FIRST TWO WEEKS AND LAST WEEK OF THE SCHOOL YEAR.

DRESS CODE

UNIFIED DRESS CODE

Due to the complex nature of our dress code policy, administration reserves the right to handle all dress-code violations in a case by case manner.

All clothing (shirts, pants, slacks, capris, hoodies, sweatshirts, skirts, skorts, socks, shorts) should conform to the MMS Unified Student Dress Code:

- No hats or head coverings are allowed in the building
- Cover all under garments and body parts
- Be of the appropriate size
- Be of the appropriate colors
- Be un-adorned (i.e. plain, plain, plain – no patterns, stripes, or large logos)
- Be in good repair without holes, frays, fringe, patches (even if designed that way: do not wear to school)

Pants and Slacks:

Pants, slacks, jeans and Capri pants must be appropriate size and worn as designed. The colors allowed are navy, black, khaki, gray and dark blue or black denim. For safety reasons, pants, slacks and jeans must not touch the floor. Oversized pants, slacks, and Capri pants are not allowed.

Pants may not be worn sagging. Pant leg(s) will not be worn pushed or rolled up. Undergarments may not be exposed at any time.

Belts:

Belts will be solid black or brown leather or plastic. Plain belt buckles must not exceed 2 inches in length or height. Belts must be worn appropriately, in belt loops, securing pants to ensure that no sagging occurs. Sagging is prohibited.

Shirts:

Shirts will be short sleeved or long sleeved navy or gray with the MCS logo on the left side. The MMS uniform shirt option may also be worn. All shirts must be of appropriate size. Clothing must not show skin of the mid-section, bare shoulders, bare back or other parts of the torso during normal daily activities. Marietta Middle School Spirit Wear may be worn on designated Spirit Wear Fridays. (Uniform-free days may be announced/designated by the Administration at their discretion.)

Sweatshirts/Jackets:

Crewneck sweatshirts will be navy, printed with the MCS logo in white on the left side and must be of appropriate size. Pullover hoodies will be either navy or gray with the MCS logo and must be of appropriate size. Zip-up Hoodies/jackets will be either plain navy, black, or gray (with or without the MCS logo on the left side) and must be of the appropriate size. Students may also wear navy or gray "Marietta Blue Devil" sweatshirts/hoodies over their uniform shirt such as those provided by MMS sports teams. While wearing a hooded sweatshirt/jacket, students must keep the hood completely down (off of the head) while indoors."

Skirts/Skorts:

Skirts and skorts must be of appropriate size, and of appropriate solid color. Skirts and skorts must be belted or affixed at the waist. The colors allowed are black, navy, khaki and blue or black denim. Skirts or skorts must be knee length or longer, skirts must be no longer than the tip of the shoe. Skirts and skorts must be unembellished and in good repair. Holes, patches, fringe or fraying anywhere, whether by design or wear are not allowed.

Shoes:

No shower shoes, beach shoes, rubber flip flops, house shoes, slippers, slides, or slipper boots are allowed.

Shorts:

No nylon shorts. Shorts must be of appropriate size and of an appropriate solid color and must be knee length or longer. Oversized shorts are not allowed. Shorts must be belted or affixed at the waist. The colors allowed are black, navy, khaki, and blue or black denim. Shorts must be unembellished and in good repair. Holes, patches, fringe or fraying anywhere, whether by design or wear are not allowed. Outer most shorts must be worn on the waist and not on the hips. Shorts may not be worn sagging.

T-shirts, sweatshirts, and the pullover hoodies may be purchased at the school from the PTSA or online at <https://squareup.com/store/MariettaMiddle>

SPIRITWEAR – Each Friday students have the opportunity to wear Marietta spirit wear shirts.

PE Dress Guidelines:

As part of PE, students are expected to wear PE clothing. This consists of shirt, shorts or sweatpants, shoes and socks. No men's tank top undershirts, see-through attire, spaghetti strap tops, shorts that are too short as determined by the staff, spandex shorts, any shirt too short that it shows the skin, flip flops, sandals or hard-soled shoes. The PE outfit is not considered to be part of the school uniform.

OPT-OUT:

This policy is mandatory with exemptions granted for religious, medical, or philosophical reasons.

Parents who wish to have their child exempted from the unified dress code program will need to complete an opt-out form and submit it to the principal within 5 school days of the start of school. Students enrolling after this deadline must notify the principal in writing, within 5 days of their intention to opt-out, upon which time they may print an opt-out form available on the school system website. Families for whom the unified dress policy will create a financial hardship will contact the school counselor, social worker, or school nurse for assistance in obtaining uniform shirts.

NON-PERMITTED CLOTHING ITEMS

Standard for all Marietta Middle School students, including those students who have opted-out or those that participate in designated Uniform Free/Spirit Days. This is not intended as a comprehensive list of non-permitted clothing and is subject to change.

ANY ATTIRE OR GROOMING DISRUPTIVE TO THE INSTRUCTIONAL PROCESS which may include, but is not limited to:

- Tank tops or dresses with straps narrower than 2"
- Sheer/see-through blouses and skirts
- Bare midriffs.
- Halter-tops.
- Leggings/Jeggings
- Short shorts/micro-mini dresses/skirts or high slit sides
- Sunglasses
- Overly revealing clothing
- Clothing which allows underwear/undergarments to be exposed
- Extremes in hair styles, psychedelic colors, (hot colors), letters shaved in head.
- Painted faces. No stick-on-skin tattoos
- Bare feet or rubber flip flops. Any open-toe shoes (including sandals).
- No facial piercing
- Low cut shirts
- Single strap tops
- Hats, headgear or hoods during the school day.
- Student athletes participating in sports requiring a hat may wear the school's athletic hat as part of their sport activity.
- Chains
- Hairnets
- Spiked rings, bracelets or long earrings
- Bandanas
- Inappropriate jewelry
- Overalls/ overalls with straps unbuckled
- Web, untied, or dangling belts
- Combat type boots (10 hole or more), and flight jackets worn concurrently with combat boots.
- No dropped suspenders
- No sweatpants/joggers
- Any overcoat longer than the knees, i.e., trench coats
- Wallet "chain"

DRRESS CODE VIOLATIONS

When a student arrives to MMS in attire that does not follow the required dress code, MMS staff and administration will first attempt to resolve the issue. If the issue can not be easily resolved, MMS staff and administration will take the following measures.

First dress code offense:

1. As soon as students arrive for the day, teachers and administrators will check to ensure that students are in dress code. If a student is out of dress code, the student will be sent to the Main Office.
2. Once the student in violation of dress code arrives, Main Office staff will make every effort to correctly outfit the student. Their efforts will include notifying the parent and asking the parent to bring proper clothing. If the parent does not bring the student the proper clothing, the student will be provided a loaner uniform for the day. Once the student has received the proper attire, he/she will be sent to class.
3. If a student is provided a loaner uniform, with teacher permission, he/she will return the loaner clothing during last 10 minutes of the day only.

Second dress code offense:

Same initial procedures will be followed except the offense will be documented in ASPEN. School administrators or designees will contact the parent and provide a warning that a third offense could result in ISS. School administration will also work with the parent to identify solutions if there are challenges regarding uniform acquisition.

Third violation or more:

Same initial procedure will be followed as the second except student will be sent to ISS until dressed in proper clothing.



2019-2020 School Year Calendar (rev. 3-20-2018)

4 Independence Day 22-23 New Teachers Report 24-26 Pre-Planning/ 29-31 Professional Learning	JULY '19	JANUARY '20	1 New Year's Day 2-3 Winter Break 6-7 Professional Learning 8 1st Day 2nd Semester 20 MLK Jr Day																																																																																														
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MARIETTA MIDDLE SCHOOL

HONOR STATEMENT

We, MMS students, dedicate ourselves to the highest level of academic integrity and therefore believe:

- Acquisition of knowledge must be gained honestly.
- Evidence of cheating disgraces a student in the eyes of his peers, parents and teachers.
- A student's genuine ability cannot be measured when he or she has falsified schoolwork.
- Cheating lowers feelings of self-worth and is morally wrong.

Academic dishonesty includes, but is not limited to, the following acts.

- Viewing another student's test papers or allowing another student to have clear view of a test paper.
- Giving or receiving information from a test or quiz prior to the administration of the test.
- Stealing copies of test or testing materials.
- Using hand signals, codes, written, or oral communication to share answers during a test.
- Using electronic devices, such as cell phones, to send text messages or to photograph testing materials.
- Copying of a classmates' work.
- Relying on group members to do all of the work for a project grade.
- Having parents, older siblings, or any other outside sources to help complete student assignments for you.
- Any other act that involves the acquisition of a grade in which dishonesty is involved.

Some or all of the following consequences will apply for any student who violates the MMS Honor Statement: (Refer to Cheating for sequence of consequences)

- Parent notifications
- A grade of zero on the assignment or test
- Discipline referrals to administration
- ISS and OSS

My signature below signifies that I understand all of the above and I agree to abide by the principles of the MMS Honor Statement.

Student Signature _____ Date _____

Parent Signature _____ Date _____