

CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

Schoolwide School Improvement Plan-Consolidating Funds How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program’s legislation.
- Attach template for EACH school consolidating funds in the ‘Consolidated Funding’ dropdown in the MyGaDOE Portal Consolidated Application Attachments Tab.

District Name	Marietta City Schools	Fiscal Year	2021 - 2022	Superintendent’s Signature***	
School Name	Marietta Middle School	Date Submitted	9/13/2021	Principal’s Signature***	<i>Dayton F. Hibbs</i>
Programs	<input checked="" type="checkbox"/> IA <input checked="" type="checkbox"/> IC <input checked="" type="checkbox"/> IIA <input checked="" type="checkbox"/> IIIA (English Learners) <input checked="" type="checkbox"/> IVA				
	School Intent and Purpose Statements (Required for State Review)		School Level Evidence (Optional – For Local Use Only)		Sign-Off
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school		Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.		Director Initials
State and Local					
Title I, Part A	Improve academic achievement through interventions that reinforce academic standards, extended day tutoring, focused behavior interventions, data driven interventions, small group instruction, instructional coaches, and web-based resources to support content learning, professional learning aligned to interventions.		job descriptions, stipend agreements, tutoring logs, meeting agendas & sign-in sheets, class schedules showing intervention classes, payroll reports, detailed expenditure reports		
Parent/Family Engagement	Improve social media presence, virtual parent/student activities of support, parent involvement activities, parent liaison, family literacy, translation services, parent and family outreach activities.		social media flyers and school blog posts, pamphlets; Family activity flyers; job description; promotional materials; event schedules; school/community calendars; payroll reports		
Title I, Part C					
Title II, Part A	Improve teacher quality through mentor/induction program, professional development in targeted instructional areas, ongoing job embedded professional development using professional learning communities, and extended planning focused on curriculum design and instructional strategies		instructional coaches, professional development for leadership team members and school staff, supplies for professional development activities, on-going content and pedagogical		

		development, mentoring logs, agendas, PPTs, sign-in sheets, observation records, products from PLCs	
Title III, Part A English Learners	Improve English proficiency and achievement of English Learners through professional development on differentiation of instruction utilizing language acquisition models, focused intervention time, small group instruction, ACCESS data analysis, and WIDA standards training	attendance rosters for tutoring, with EL students highlighted; coaching logs; data analysis documentation (pictures, charts, spreadsheets, etc.); invoices with Title IIIA intents/purposes highlighted; job descriptions	
Title III, Part A Immigrant Students	Improve English proficiency and achievement of English Learners through professional development on differentiation of instruction utilizing language acquisition models, focused intervention time, small group instruction, ACCESS data analysis, and WIDA standards training	attendance rosters for tutoring, with EL students highlighted; coaching logs; data analysis documentation (pictures, charts, spreadsheets, etc.); invoices with Title IIIA intents/purposes highlighted; job descriptions	
Title IV, Part A* Indicate which IVA requirements are funded at this school. <input checked="" type="checkbox"/> Safe & Healthy <input checked="" type="checkbox"/> Well-Rounded Ed. <input checked="" type="checkbox"/> Effective Use of Tech.	<p>Safe and Healthy students(SH)-</p> <ul style="list-style-type: none"> • community and parent involvement • school-based mental health services and counseling • supportive school climates • re-entry programs • healthy, active lifestyle (nutritional and physical education) • prevent bullying and harassment • establishing community partnerships • PBIS <p>Well-Rounded (WR)-</p> <ul style="list-style-type: none"> • foreign language instruction, arts, and music education • college and career counseling • STEM, IB MYP curriculum, career management and discovery • AP/IB programs, dual enrollment • Georgia history, civics, economics, geography, government education, and environmental education • material/resources to supplement curriculum programming 	Invoices, contracts, supplementary job descriptions, initial and continued consultation meeting notices/agenda/sign-in sheets/notes/results with stakeholders and community-based partners, progress monitoring checks and programmatic effectiveness measures demonstrating impact on needs/objectives/intended outcomes	

	<p>Effective Use of Technology (ET)-</p> <ul style="list-style-type: none"> • supporting high-quality technology-based professional development to personalize learning and improve academic achievement (MYP, Schoology, virtual learning best practices, Nearpod, synchronous best practices, subject specific PLC PD) • innovating/providing blended learning programs • providing high-quality digital learning opportunities for underserved/rural/remote students • delivering specialized or rigorous academic courses and curricula using technology (digital learning technologies, assistive technology) 		
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*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.