# MMS Parent Involvement Policy

**School Year 2021-2022**

Marietta Middle School  
*Dr. Dayton Hibbs, Principal*  
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http://mms.marietta-city.org  
Plan last revised October 9, 2021

## What is Title I?

Marietta Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). This means that MMS receives funds from the Federal Government through State Educational Agencies to be used for the purpose of providing extra educational assistance and support materials beyond the regular classroom. The amount of Title I funding MMS receives is determined by the number of low-income students attending our school. MMS is a school-wide Title I school, therefore, all students benefit from Title I Funding.

## School Plan for Shared Student Achievement

**What is it?** This is a plan that describes how Marietta Middle School will provide opportunities to improve parent engagement to support student learning. Marietta Middle School values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways in which MMS supports parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

**How is it developed?** We developed this Parent Involvement Policy using a variety of feedback including annual parent surveys, parent skills/interest inventory, meeting and event feedback, parent/teacher conferences, our school governance team (SGT), school board, and PTSA. Also, data was collected from different sources and analyzed to identify areas to target, and to ensure alignment with our school improvement plan. We believe that by collaborating with all stakeholders, we will support the important role of parents in the education of their children.

**Who is it for?** All families at MMS participate in the Title I, Part A program. They all are encouraged and invited to fully participate in the opportunities described in this plan. This includes parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?** Every parent is given a copy of this Parent Involvement Policy during the first Parent-Student-Teacher conference. It is sent by email to all parents, posted on the school website, and printed in the Parent Liaison office.

## Parental Involvement

MMS believes that parent involvement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- parents play an integral role in assisting their child’s learning;  
- parents are encouraged to be actively involved in their child’s education at school;  
- parents are full partners in their child’s education and are included, as appropriate, in decision-making, and on advisory committees to assist in the education of their child.

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MMS is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare, translation or transportation in order to participate in our programs.

770-422-0311  
mmsrsvp@marietta-city.k12.ga.us
**School Level Parental Involvement Policy**  
**Marietta Middle School**

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### MMS is Getting YOU Connected!
MMS will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- Continuously use multi-faceted, bilingual avenues of communication which may include MMS weekly Blue Devil Blog, social media platforms, online calendars, weekly e-newsletter(s), monthly calendars, school marquee and town hall meetings.
- Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with MSGA and MHS to share school information about parent engagement activities and build relationships that will help prepare families through a smooth transition.
- Share information through different venues and languages for parents to understand academic standards and assessments, as well as ways parents can monitor their child’s progress and work with educators.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child towards academic excellence.
- Foster and maintain ongoing communications with parents/guardians concerning opportunities for involvement, their children’s eligibility for special programs, educational progress, professional qualifications of their children’s teachers, and school as it relates to state and federal growth targets.

### Mark Your Calendar...Let’s Get Together!
MMS will host several events to build capacity for strong parental involvement, and to support a partnership among school, parents, and the community to improve student academic achievement. We understand that the transition to middle school can be challenging and have designed events to facilitate this process. Some of these events are:

**Meet & Greet – July 30, 2021**
- Meet your child’s teacher, get your schedule, and familiarize yourself with our school.

**MMS Open House–August 26, 2021**
- An evening of meeting your child’s team of teachers and learning about our programs and curriculum.

**Parent-Teacher Conferences – October 25-29, 2021**
- Students (with teacher’s support) update their parents on their academic progress and recent assessment results. It will also be an opportunity to review goals and plans of actions.

**Transition to MHS- Winter 2022**
- An evening of learning about Marietta High School programs and curriculum.

**Transition to MMS – Spring 2022**
- An evening of learning about Marietta Middle School programs and curriculum.

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### School-Parent-Student Compacts
As part of this plan, MMS and our families develop a school-parent compact, which is an agreement between parents, teachers, and students to work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during several events including advisement classes for students, parent learning series and parent surveys for parents and staff meetings, department chair meetings and team leader meetings for teachers.