

First Grade Standards Based Report Card Semester One

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					LITERARY AND INFORMATIONAL READING					SCIENCE					Learning Skills and Behaviors																																																																
					T1	T2	T3	T4	T1	T2	T3	T4																																																																			
3+	Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations				Asks and answers questions about key details in a text (RL1, RI1)					Weather and Water					<table border="1"> <tr> <td colspan="2">3 Consistently Demonstrates</td> <td colspan="2">2 Developing</td> <td colspan="2">1 Area of Concern</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					3 Consistently Demonstrates		2 Developing		1 Area of Concern																																																							
3 Consistently Demonstrates		2 Developing		1 Area of Concern																																																																											
3	Meets the standard consistently				Retells stories with key details and central message (RL2, RI2)					Light and Sound																																																																					
2	Progressing toward meeting the standard				Describes characters, settings, major topics or events (RL3)					Magnets																																																																					
1	Limited progress or does not meet standard				Identifies major differences between fiction and nonfiction text and uses text features to locate information (RL5, RI5)					Plants and Animals																																																																					
X	Not yet assessed				Compares and contrasts experiences of characters (RL9)					SOCIAL STUDIES																																																																					
For Art, Music, PE S - Satisfactory NI - Needs Improvement U - Unsatisfactory (T = Term)					Identifies similarities and differences between two texts on the same topic (RI9)					American folktales/heritage	T1	T2	T3	T4																																																																	
					MATHEMATICS									Life of American historical figures/patriotic lyrics																																																																	
ENGLISH LANGUAGE ARTS					Standards for Mathematical Practice					ART																																																																					
Speaking and Listening					T1	T2	T3	T4	Makes sense of problems and perseveres in solving them (SMP 1)	T1	T2	T3	T4	Performance	T1	T2	T3	T4																																																													
Asks and answers questions to seek help, get information, or deepen understanding (SL2, SL3)									Explains and justifies strategies used to solve problems (SMP 3)					Conduct																																																																	
Describes people, places, things, and events with relevant details (SL4)									Applies strategies to solve everyday mathematical problems (SMP 4)					MUSIC																																																																	
Produces complete sentences when appropriate to task and situations (SL6)									Uses math tools strategically and appropriately (SMP 5)					Performance	T1	T2	T3	T4																																																													
Language					T1	T2	T3	T4	Strategies for addition and subtraction within 20					T1	T2	T3	T4																																																														
Accurately forms upper and lower case letters with spacing (L1A, L1K)									Represents and solves word problems involving addition and subtraction (OA.1, OA.2)					Conduct																																																																	
Demonstrates command of capitalization and punctuation in writing (L2A, B, C)									Applies properties of operations and other strategies to add and subtract (OA.3, OA.6)					PHYSICAL EDUCATION																																																																	
Uses nouns, verbs, pronouns and adjectives (L1B, C, E)									Determines unknown numbers and balances equations (OA.7, OA.8)					Performance	T1	T2	T3	T4																																																													
Spells regular and irregular words correctly in writing (L2D, E)									Understanding number relationships and place value					T1	T2	T3	T4																																																														
Writing					T1	T2	T3	T4	Counts to 120, starting at any number less than 120 (NBT.1)					Conduct																																																																	
Writes opinion pieces with topic introduction, reasons why, and provides closure (W1)									Understands place value as tens and ones (NBT.2, NBT.3)					ATTENDANCE																																																																	
Writes informative texts naming a topic, supplying facts, and provides closure (W2)									Uses place value to add within 100 (2 digit plus 1 digit and 2 digit plus multiple of 10) (NBT.4)					Days Present	T1	T2	T3	T4																																																													
Writes narratives recounting sequenced, detailed events, and provides closure (W3)									Mentally finds 10 more or 10 less than a number (NBT.5)					Days Absent																																																																	
Adds details to strengthen writing (W5)									Subtracts multiples of 10 from multiples of 10 (NBT.6)					Days Tardy																																																																	
READING					Measurement					Geometry																																																																					
Reading Foundational					T1	T2	T3	T4	Understands linear measurement (MD.2)					Uses attribute to define, draw, and build shapes (G.1)	T1	T2	T3	T4																																																													
Recognizes the features of a sentence (RF1A)									Geometry					T1	T2	T3	T4																																																														
Distinguishes long from short vowel sounds (RF2A)									Composes 2D and 3D shapes to create new shapes (G.2)					Partitions circles and rectangles into halves and fourths (quarters) (G.3)																																																																	
Blends and segments spoken single-syllable words (RF2B,D)																																																																															
Applies first grade phonics and word analysis skills (RF3A, B, C,D,E)																																																																															
Reads grade appropriate sight words (RF3G)																																																																															
Reads grade-level text orally with accuracy, appropriate rate, and expression (RF4B)																																																																															

