

ELA
 Second Grade Standards Based Report Card Rubric
 Quarter 4

<i>Standard</i>	3 <i>Meets the Standard Consistently</i>	2 <i>Progressing Toward Meeting the Standard</i>	1 <i>Limited Progress Does Not Meet the Standard</i>
Speaking and Listening			
SL2 Recount or describe key details from information presented orally	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Recount or describe key details from information presented <u>orally</u></p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Recount or describe key details from information presented <u>orally</u></p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
SL3 Ask and answer questions to clarify comprehension, gather information, or deepen understanding	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Ask AND answer questions to clarify, gather information, or deepen understanding.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Ask OR answer questions to clarify, gather information, or deepen understanding.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
SL6 Produces complete sentences to provide requested detail or clarification	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Produce complete sentences to provide requested detail or clarification.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Produce complete sentences to provide requested detail or clarification.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
Second Grade Standards Based Report Card Rubric
Quarter 4

Language			
<p>L4 Use an array of strategies to determine the meaning of unknown and multiple meaning words and phrases L4 a, b, c, d, e</p> <p>L4a. Use sentence-level context as a clue to the meaning of a word or phrase. L4 b. Determine the meaning of the new word formed when a known prefix is added to a known word. L4 c. Use a known root word as a clue to the meaning of an unknown word with the same root. L4d. Use knowledge of the meaning of individual words to predict the meaning of compound words. L4e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>*Use context clues do determine meanings of words or phrases. *Use word parts to determine meaning (prefix, root word, suffix). *Use individual word meaning to determine meaning of compound words. *Use print and digital dictionaries and glossaries to clarify word meanings.</p>	<p>Student demonstrates <u>inconsistent</u> or <u>partial</u> achievement within the standard.</p> <p>*Use context clues do determine meanings of words or phrases. *Use word parts to determine meaning (prefix, root word, suffix). *Use individual word meaning to determine meaning of compound words. *Use print and digital dictionaries and glossaries to clarify word meanings.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>L1 f. Produce, expand, and rearrange complete simple and compound sentences</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Produce, expand, AND rearrange complete simple AND compound sentences.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Produce, expand, OR rearrange complete simple AND</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
Second Grade Standards Based Report Card Rubric
Quarter 4

		compound sentences.	
<p>Use nouns, pronouns, verbs, adjectives, and adverbs L1 a, b, c, d, e</p> <p>L1 a. Use collective nouns. L1 b. Form and use frequently occurring irregular plural nouns. L1 c. Use reflexive pronouns. L1 d. Form and use the past tense of frequently occurring irregular verbs. L1 e. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>*Use collective nouns. *Form and use frequently occurring irregular plural nouns. *Use reflexive pronouns. *Form and use the past tense of frequently occurring irregular verbs. *Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Student demonstrates <u>inconsistent</u> or <u>partial</u> achievement within the standard.</p> <p>*Use collective nouns. *Form and use frequently occurring irregular plural nouns. *Use reflexive pronouns. *Form and use the past tense of frequently occurring irregular verbs. *Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>L2 a. Capitalize holidays, product names, and geographic names.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Capitalize holidays, product names, and geographic names.</p>	<p>Student demonstrates <u>inconsistent</u> or <u>partial</u> achievement within the standard.</p> <p>Capitalize holidays, product names, and geographic names.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>L2 c. Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Use contractions AND possessives correctly.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Use contractions AND possessives correctly.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
Second Grade Standards Based Report Card Rubric
Quarter 4

Writing			
W1 Write opinion pieces with an introduction, supportive reasons, linking words, and a conclusion.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Write opinion pieces with an introduction, supportive reasons, linking words, AND a conclusion.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Write opinion pieces with an introduction, supportive reasons, linking words, OR a conclusion.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
W2 Writes informative texts with topic introduction, facts and definitions, and a conclusion.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Write informative texts with topic introduction, facts and definitions, AND a conclusion.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Write informative texts with topic introduction, facts and definitions, OR a conclusion.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
W3 Writes narratives with well-developed detail, temporal words, character development, and a sense of closure.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Write narratives with well-developed detail, temporal words, character development, AND a sense of closure.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Write narratives with well-developed detail, temporal words, character development, OR a sense of closure.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
W5 Strengthens writing by prewriting, revising, and editing.	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Strengthen writing by prewriting,</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
 Second Grade Standards Based Report Card Rubric
 Quarter 4

	revising, AND editing.	Strengthen writing by prewriting, revising, OR editing.	
Reading Foundational			
<p>RF3 Know and apply grade level phonics and word analysis skills in decoding words in decoding words RF3 a,b,c,d,e,f</p> <p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences. f. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Reads words with the following patterns: *long and short vowels *common vowels teams *two-syllable words with long vowels *common prefixes and suffixes *inconsistent but common spelling-sounds *grade-appropriate irregularly spelled words.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Reads words with the following patterns: *long and short vowels *common vowels teams *two-syllable words with long vowels *common prefixes and suffixes *inconsistent but common spelling-sounds *grade-appropriate irregularly spelled words.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
Second Grade Standards Based Report Card Rubric
Quarter 4

<p>RF4 Read with sufficient accuracy to support comprehension</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="2">Quarter 1</td></tr> <tr><td>F & P</td><td>J-K</td></tr> <tr><td>Rigby</td><td>17-20</td></tr> <tr><td colspan="2">Quarter 2</td></tr> <tr><td>F & P</td><td>K</td></tr> <tr><td>Rigby</td><td>20</td></tr> <tr><td colspan="2">Quarter 3</td></tr> <tr><td>F & P</td><td>L</td></tr> <tr><td>Rigby</td><td>21</td></tr> <tr><td colspan="2">Quarter 4</td></tr> <tr><td>F & P</td><td>M</td></tr> <tr><td>Rigby</td><td>22</td></tr> <tr><td colspan="2">Lexile Range</td></tr> <tr><td colspan="2">420L-650L</td></tr> </table>	Quarter 1		F & P	J-K	Rigby	17-20	Quarter 2		F & P	K	Rigby	20	Quarter 3		F & P	L	Rigby	21	Quarter 4		F & P	M	Rigby	22	Lexile Range		420L-650L		<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Read and comprehend grade-level text with appropriate: *purpose & understanding *accuracy *rate *expression *self-correction</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="2">Quarter 4</td></tr> <tr><td>F & P</td><td>M</td></tr> <tr><td>Rigby</td><td>22</td></tr> <tr><td colspan="2">Lexile Range</td></tr> <tr><td colspan="2">420L-650L</td></tr> </table>	Quarter 4		F & P	M	Rigby	22	Lexile Range		420L-650L		<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Read and comprehend grade-level text with appropriate: *purpose & understanding *accuracy *rate *expression *self-correction</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="2">Quarter 4</td></tr> <tr><td>F & P</td><td>H-L</td></tr> <tr><td>Rigby</td><td>13-21</td></tr> <tr><td colspan="2">Lexile Range</td></tr> <tr><td colspan="2">420L-650L</td></tr> </table>	Quarter 4		F & P	H-L	Rigby	13-21	Lexile Range		420L-650L		<p>Student demonstrates <u>limited</u> achievement within the standard.</p> <p>Read and comprehend grade-level text with appropriate: *purpose & understanding *accuracy *rate *expression *self-correction</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="2">Quarter 4</td></tr> <tr><td>F & P</td><td>A-G</td></tr> <tr><td>Rigby</td><td>1-12</td></tr> <tr><td colspan="2">Lexile Range</td></tr> <tr><td colspan="2">420L-650L</td></tr> </table>	Quarter 4		F & P	A-G	Rigby	1-12	Lexile Range		420L-650L	
Quarter 1																																																													
F & P	J-K																																																												
Rigby	17-20																																																												
Quarter 2																																																													
F & P	K																																																												
Rigby	20																																																												
Quarter 3																																																													
F & P	L																																																												
Rigby	21																																																												
Quarter 4																																																													
F & P	M																																																												
Rigby	22																																																												
Lexile Range																																																													
420L-650L																																																													
Quarter 4																																																													
F & P	M																																																												
Rigby	22																																																												
Lexile Range																																																													
420L-650L																																																													
Quarter 4																																																													
F & P	H-L																																																												
Rigby	13-21																																																												
Lexile Range																																																													
420L-650L																																																													
Quarter 4																																																													
F & P	A-G																																																												
Rigby	1-12																																																												
Lexile Range																																																													
420L-650L																																																													
Literary and Informational Reading																																																													
<p>RL1/RI1 Ask and answer questions to demonstrate understanding of key details in a text</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Ask AND answer questions to demonstrate understanding of key details in a <u>literary</u> text. AND Ask AND answer questions to demonstrate understanding of key details in an <u>informational</u> text.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Ask OR answer questions to demonstrate understanding of key details in a <u>literary</u> text. AND Ask OR answer questions to demonstrate understanding of key details in an <u>informational</u> text.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>																																																										

ELA
Second Grade Standards Based Report Card Rubric
Quarter 4

<p>RL2.2 Recount stories and determine their central message, lesson, or moral.</p> <p>Recount stories and determine their central message, lesson, or moral.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Recount stories in the correct logical sequence including: *characters *setting *a summary of the plot AND Determine the central message, lesson, or moral of a story.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Recount stories in the correct logical sequence including: *characters *setting *a summary of the plot AND Determine the central message, lesson, or moral of a story.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>RI2 Identify the main topic of informational text</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify the main topic of a multi-paragraph text AND the specific paragraphs within the text.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify the main topic of a multi-paragraph text OR the specific paragraphs within the text.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>RL5 Describe the overall structure of a story</p>			
<p>RI5 Use text features to locate information</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify various text features AND use them to locate information efficiently.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify various text features OR use them to locate information efficiently.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>

ELA
 Second Grade Standards Based Report Card Rubric
 Quarter 4

<p>RL6 Acknowledge differences in the points of view of characters</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Identify who is telling the story AND identify the differences in the points of views of the characters.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Identify who is telling the story OR identify the differences in the points of views of the characters.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>
<p>RL2.9/RI2.9 Compare and contrast two text</p> <p>RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures. RI2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Student demonstrates <u>consistent</u> achievement within the standard.</p> <p>Compare and contrast two or more versions of the same story by different authors or from different cultures. AND Compare and contrast the most important points presented by two informational texts on the same topic.</p>	<p>Student demonstrates <u>inconsistent</u> or partial achievement within the standard.</p> <p>Compare and contrast two or more versions of the same story by different authors or from different cultures. OR Compare and contrast the most important points presented by two informational texts on the same topic.</p>	<p>Student demonstrates <u>limited</u> achievement within the standard.</p>