

Student _____

School _____

Teacher _____

Year _____

Key to Academic Achievement					LITERARY AND INFORMATIONAL READING				SCIENCE				Learning Skills and Behaviors												
3+	Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations				T5	T6	T7	T8	T5	T6	T7	T8					3 Consistently Demonstrates			2 Developing			1 Area of Concern		
3	Meets the standard consistently																								
2	Progressing toward meeting the standard																								
1	Limited progress or does not meet standard																								
X	Not yet assessed																								
For Art, Music, PE S - Satisfactory NI - Needs Improvement U - Unsatisfactory (T = Term)					MATHEMATICS				SOCIAL STUDIES																
					Standards for Mathematical Practice				T5	T6	T7	T8	T5	T6	T7	T8	T5	T6	T7	T8					
ENGLISH LANGUAGE ARTS Speaking and Listening					T5	T6	T7	T8	States and Changes in Matter Changes in Surroundings Astronomy Energy Life Cycles of Organisms																
Recount or describe key details from information presented orally. (SL2)									GOVERNMENT AND CIVIC UNDERSTANDING																
Ask and answer questions clarify, gather information and deepen understanding. (SL3)									Georgia Geography (rivers and regions) Georgia Beginnings																
Produces complete sentences to provide requested detail or clarification. (SL6)									Historical Figures/Citizenship Traits																
Language					T5	T6	T7	T8	ECONOMICS																
Uses an array of strategies to determine the meaning of unknown and multiple meaning words and phrases. (L4)									ART																
Produce, expand, and rearrange complete simple and compound sentences. (L1f)									Performance																
Uses nouns, pronouns, verbs, adjectives, and adverbs. (L1 a, b, c, d, e)									Conduct																
Capitalize holidays, product names, and geographic names. (L2 a.)									MUSIC																
Use an apostrophe to form contractions and frequently occurring possessives. (L2 c.)									Performance																
Writing					T5	T6	T7	T8	CONDUCT																
Writes opinion pieces with an introduction, supportive reasons, linking words, and a conclusion. (W1)									Performance																
Writes informative texts with topic introduction, facts and definitions, and a conclusion. (W2)									PHYSICAL EDUCATION																
Writes narratives with well-developed detail, temporal words, character development, and a sense of closure. (W3)									Performance																
Strengthens writing by prewriting, revising, and editing. (W5)									Conduct																
READING									ATTENDANCE																
Reading Foundational					T5	T6	T7	T8	Days Present																
Know and apply grade level phonics and word analysis skills in decoding words in decoding words. (RF3)									Days Absent																
Read with sufficient accuracy to support comprehension. (RF4)									Days Tardy																
									Grade Placement for Next Year _____																
Literary and Informational Reading					T5	T6	T7	T8	SCIENCE																
Ask and answer questions to demonstrate understanding of key details in a text. (RI.1, RI.1)									States and Changes in Matter																
Recount stories and determine their central message, lesson, or moral. (RI.2)									Changes in Surroundings																
Identify the main topic of informational text. (RI.2)									Astronomy																
Describe the overall structure of a story. (RI.5)									Energy																
Use text features to locate information. (RI.5)									Life Cycles of Organisms																
Acknowledge differences in the points of view of characters. (RI.6)									SOCIAL STUDIES																
Compare and contrast two texts. (RI.9, RI.9)									Government and Civic Understanding																
MATHEMATICS									Georgia Geography (rivers and regions)																
Standards for Mathematical Practice					T5	T6	T7	T8	Georgia Beginnings																
Makes sense of problems and perseveres in solving them (SMP 1)									Historical Figures/Citizenship Traits																
Explains and justifies strategies used to solve problems (SMP 3)									Economics																
Applies strategies to solve every day mathematical problems (SMP 4)									ART																
Computes and communicates accurately (SMP 6)									Performance																
Extending Place Value Understanding					T5	T6	T7	T8	Conduct																
Understands and compares values of three-digit numbers (NBT.1, 4)									MUSIC																
Read and write numbers to 1000. (NBT.3)									Performance																
Fluency with Addition and Subtraction Strategies					T5	T6	T7	T8	Conduct																
Solves one- and two-step word problems (OA.1)									PHYSICAL EDUCATION																
Applies and explains mental math strategies to add and subtract within 20. (OA.2, NBT.9)									Performance																
Uses models, drawings, strategies, and properties to add and subtract within 100 and within 1000. (NBT.5, NBT.7)									Conduct																
Adds four two-digit numbers. (NBT.6)									ATTENDANCE																
Mentally adds and subtracts 10s and 100s. (NBT.8)									Days Present																
Solves word problems involving money. (MD.8)									Days Absent																
Measurement					T5	T6	T7	T8	Days Tardy																
Measures the lengths of objects. (MD.1)									Grade Placement for Next Year _____																
Compares and relates different units of measurement. (MD.2)																									
Estimates lengths. (MD.3)																									
Measures to compare lengths of objects. (MD.4)																									
Geometry					T5	T6	T7	T8																	
Recognizes and draws shapes. (G.1)																									
Partitions rectangles into rows and columns to find the total number of squares. (G.2)																									
Partitions circles and rectangles into equal shares and describes as halves, thirds, fourths. (G.3)																									