August 1, 2016

Dear Parents,

It is our goal to partner with you in providing your student with the best education possible. We want to share with you the grading and reporting procedures for your student this year. Rather than receiving one grade per academic subject area, your child’s performance will be rated according to his progress on specific important skills. You will be able to identify areas of strength and areas that need improvement.

Your child’s school progress will be reported using a standard’s based score of 3+, 3, 2 and 1. A score of 3 indicates that your child is meeting the expectation of the standard he is learning.

**Key to Academic Achievement**

- **3+** Exceeds the standard – in addition to the 3, makes inferences and applications beyond expectations
- **3** Meets the standard consistently
- **2** Progressing toward meeting the standard
- **1** Limited progress or does not meet the standard
- **X** Not yet assessed

Successful students demonstrate learning skills and behaviors that support learning. These personal conduct skills will be assessed and reported throughout the year.

**Key to Learning Skills and Behavior**

- **3** Student consistently demonstrates the desired behavior
- **2** Student is demonstrating the desired behavior inconsistently
- **1** Student rarely demonstrates the desired behavior

You will have an opportunity to conference with your child’s teacher during conference week, September 19-23. Teachers will be able to speak with you about your child’s specific progress and how it is reported on the report card at that time. We look forward to working with you to provide your child with high standards for achievement and a love of learning.

Sincerely,