



Kindergarten Standards Based Report Card Semester One

Student _____ School _____ Teacher _____ Year _____

Key to Academic Achievement				
3+	Exceeds the standard - in addition to the 3, makes applications and inferences beyond expectations			
3	Meets the standard consistently			
2	Progressing toward meeting the standard			
1	Limited progress or does not meet standard			
X	Not yet assessed			
For Art, Music, PE				
S	Satisfactory		NI Needs Improvement	
U	Unsatisfactory		(T = Term)	
ENGLISH LANGUAGE ARTS				
Reading Foundational				
	T1	T2	T3	T4
Demonstrates understanding of basic features of print (RF1)				
Recognizes and names all upper- and lowercase letters. (RF1d)				
Recognizes and produces rhyming words. (RF2a)				
Blends single syllable words. (RF2c)				
Isolates and pronounces all sounds in CVC words. (RF2d)				
Adds or substitutes individual sounds in CVC words to make new words. (RF2e)				
Associates sounds with letters. (RF3 a,b)				
Reads kindergarten sight words. (RF4)				
Reads emergent-reader texts with purpose and understanding. (RF4)				
Reading Literary and Informational				
	T1	T2	T3	T4
Identifies characters, settings, and major events in a story. (RL1, 3)				
Retells familiar stories including key details (RL2)				
Identifies the main topic and retells key details of an informational text. (RI1,2)				
Compares/contrasts similar texts. (RL9, RI9)				
Language, Speaking, and Listening				
	T1	T2	T3	T4
Speaks grammatically correct sentences. (L1)				
Produces and expands complete sentences. (L1f)				
Acquires vocabulary words and uses them in conversations. (L4,5,6)				

Writing				
	T1	T2	T3	T4
Writes , draws, and dictates to compose informative/explanatory pieces. (W2)				
Writes, draws, and dictates to compose opinion pieces. (W1)				
Writes, draws, and dictates to narrate a single or loosely linked events. (W3)				
Prints upper- and lowercase letters. (L1a)				
Capitalizes the first word in a sentence and the pronoun I. (L2a)				
Names end punctuation and recognizes when to use it. (L2b)				
Spells words phonetically (L2d)				
MATHEMATICS				
	T1	T2	T3	T4
Counts to 100 by ones and by tens. (CC.1)				
Writes numbers from 0 to 20 to represent a number of objects. (CC.3)				
Counts objects in different arrangements. (CC.5)				
Operations and Algebraic Thinking				
	T1	T2	T3	T4
Represents addition and subtraction with objects, drawings, explanations, or equations. (OA.1)				
Solves addition and subtraction word problems within 10 with objects, drawings or equations. (OA.2)				
Fluently adds and subtracts within 5 (OA.5)				
Put together and take apart two numbers that equal 10 or less. (OA.3.4.)				
Numbers and Operations in Base Ten				
	T1	T2	T3	T4
Composes and decomposes numbers from 11 to 19 into a ten and ones. (NBT.1)				
Measurement and Data				
	T1	T2	T3	T4
Classifies, sorts, counts, and/or compares objects and/or groups of objects. (CC.6, MD.2, MD.3)				
Geometry				
	T1	T2	T3	T4
Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)				
Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)				
Compares shapes to describe their similarities and differences. (G.4)				

SCIENCE				
	T1	T2	T3	T4
Science Concepts				
SOCIAL STUDIES				
	T1	T2	T3	T4
Social Studies Concepts				
ART				
	T1	T2	T3	T4
Performance				
Conduct				
MUSIC				
	T1	T2	T3	T4
Performance				
Conduct				
PHYSICAL EDUCATION				
	T1	T2	T3	T4
Performance				
Conduct				

Approaches to Learning/ Personal and Social Development				
1 Area of Concern	2 Developing	3 Consistently Demonstrates		
Seeks help when needed.				
Pays attention and stays on task.				
Participates in conversations with peers and adults in small and large groups.				
Displays motivation/enthusiasm for learning				
Works Independently				
Treats others with respect in words and actions.				
Shows caring for others.				
Follows directions and school rules.				
Controls talking				
Works cooperatively with others.				
ATTENDANCE				
	T1	T2	T3	
Days Present				
Days Absent				
Days Tardy				

Student _____

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Teacher _____

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1	Limited progress or does not meet standard			
X	Not yet assessed			
For Art, Music, PE				
S	Satisfactory		NI Needs Improvement	
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ENGLISH LANGUAGE ARTS				
Reading Foundational	T5	T6	T7	T8
Demonstrates understanding of basic features of print (RF1)				
Recognizes and names all upper- and lowercase letters. (RF1d)				
Recognizes and produces rhyming words. (RF2a)				
Blends single syllable words. (RF2c)				
Isolates and pronounces all sounds in CVC words. (RF2d)				
Adds or substitutes individual sounds in CVC words to make new words. (RF2e)				
Associates sounds with letters. (RF3 a,b)				
Reads kindergarten sight words. (RF4)				
Reads emergent-reader texts with purpose and understanding. (RF4)				
Reading Literary and Informational	T5	T6	T7	T8
Identifies characters, settings, and major events in a story. (RL1, 3)				
Retells familiar stories including key details (RL2)				
Identifies the main topic and retells key details of an informational text. (RI1,2)				
Compares/contrasts similar texts. (RL9, RI9)				
Language, Speaking, and Listening	T5	T6	T7	T8
Speaks grammatically correct sentences. (L1)				
Produces and expands complete sentences. (L1f)				
Aquires vocabulary words and uses them in conversations. (L4,5,6)				

Writing	T5	T6	T7	T8
Writes, draws, and dictates to compose informative/explanatory pieces. (W2)				
Writes, draws, and dictates to compose opinion pieces (W1)				
Writes, draws, and dictates to narrate a single or loosely linked events. (W3)				
Prints upper- and lowercase letters. (L1a)				
Capitalizes the first word in a sentence and the pronoun I. (L2a)				
Names end punctuation and recognizes when to use it. (L2b)				
Spells words phonetically (L2d)				
MATHEMATICS				
Counting and Cardinality	T5	T6	T7	T8
Counts to 100 by ones and by tens. (CC.1)				
Writes numbers from 0 to 20 to represent a number of objects. (CC.3)				
Counts objects in different arrangements. (CC.5)				
Operations and Algebraic Thinking	T5	T6	T7	T8
Represents addition and subtraction with objects, drawings, explanations, or equations. (OA.1)				
Solves addition and subtraction word problems within 10 with objects, drawings or equations. (OA.2)				
Fluently adds and subtracts within 5 (OA.5)				
Put together and take apart two numbers that equal 10 or less. (OA.3.4.)				
Numbers and Operations in Base Ten	T5	T6	T7	T8
Composes and decomposes numbers from 11 to 19 into a ten and ones. (NBT.1)				
Measurement and Data	T5	T6	T7	T8
Classifies, sorts, counts, and/or compares objects and/or groups of objects. (CC.6, MD.2, MD.3)				
Geometry	T5	T6	T7	T8
Describes objects using terms above, below, beside, in front of, behind, and next to. (G.1)				
Correctly names 2-D (flat) and 3-D (solid shapes). (G.2)				
Compares shapes to describe their similarities and differences. (G.4)				

SCIENCE	T5	T6	T7	T8
Science Concepts				
SOCIAL STUDIES	T5	T6	T7	T8
Social Studies Concepts				
ART	T5	T6	T7	T8
Performance				
Conduct				
MUSIC	T5	T6	T7	T8
Performance				
Conduct				
PHYSICAL EDUCATION	T5	T6	T7	T8
Performance				
Conduct				

Approaches to Learning/ Personal and Social Development					
1 Area of Concern	2 Developing	3 Consistently Demonstrates			
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Shows caring for others.					
Follows directions and school rules.					
Controls talking					
Works cooperatively with others.					
ATTENDANCE		T5	T6	T7	T8
Days Present					
Days Absent					
Days Tardy					
Grade Placement for Next Year _____					