Dunleith Elementary presents

Parent University: Supporting Reading Development at Home

"Reading is dreaming with our eyes open."
Thursday, December 9, 2021
Goal:

To equip parents with strategies to support reading development at home.
Open a book
And you will find
People and places of every kind;
Open a book
And you can be
Anything that you want to be;
Open a book
And you can share
Wondrous worlds you find in there;
Open a book
And I will too
You read to me
And I’ll read to you.
Speaking & Listening
• Have conversations about everyday events.
  ■ How was your day at school?
  ■ Tell me one thing you learned today?
  ■ What was the best and worst part of your day and why?
  ■ Describe some items that we saw at the grocery store?

• Read to your child daily.

• Share stories with your child.

• Use BIG words.
  ■ Examples:
    • scary------>frightening
    • happy------>ecstatic
Sounds in Words

c a t

cat

c-a-t
Readers must be able to:

- hear the individual sounds in words
- break the word apart into individual sounds and pronounce each sound
  - Example: h----a----t
- put the word back together
  - h---a---t------->hat

You can help at home by asking your child what sound is heard at the beginning, end or middle of a word.
Knowledge of the World
• Help your child learn the world by engaging them in everyday experiences where they are able to see, touch, hear, and think about new things.

  ▪ Cooking dinner
  ▪ Gardening
  ▪ Farmers markets
  ▪ Walking around the neighborhood
  ▪ Going to the Museum
  ▪ Going to the Zoo
  ▪ Signing up for a library card – Experience the world by sharing all kinds of books and new words you discover.

• Different experiences help children better understand what they read.
What Words Mean
• Help your child learn new vocabulary by:
  ○ pointing out interesting and unfamiliar words
  ○ helping them understand the meaning and encouraging them to use the words by
    ▪ Writing the word and draw a picture of it
    ▪ Use it in a sentence
    ▪ Making up a story using the words
    ▪ Having the words posted where the child is able to see them on a daily basis, for example, the refrigerator door or wall.

• By recognizing words and their meanings, the child will become a better reader and writer.
Making Meaning
• The goal of reading is understanding what you are reading.
• Parents can ask questions about the information in the story.
  ◦ Who? what? where? when?
• Parents can ask questions that children need to think about
  ◦ How? why?
• Have the child re-tell the story in their own words.
Literacy & Justice for All

We read to become who we are meant to be!

A partnership between Cox Campus, Marietta City Schools, the United Way, Learn4Life, Cobb Collaborative, Quality Care for Children and Kennesaw State University.