What is a School-Family Compact?
We, the faculty, staff, parents, and students of Lockheed Elementary School have come together as a team to write this compact outlining how the parents, school staff, and students will share the responsibility for improved student academic achievement. It also describes ways in which school and parents develop a partnership that will help children achieve the state’s high standards. Students contributed to this compact during their classes. Parents contributed during Zoom meetings and Open House. Feedback was also requested thru the school’s Parent Survey. Teachers contributed during their goal-setting activities, department committee meetings, and staff meetings. Comments and suggestions are welcome at any time. If you would like to volunteer, participate and/or comment, please contact Diane Sieverson at dsieverson@marietta-city.k12.ga.us  770-429-3115 ext. 6114.

Lockheed will communicate about student progress and opportunities for involvement:
Lockheed will take the following measures to promote and encourage frequent two-way communication with families about their children’s learning. We will:
- Send home bilingual Title I education documents occasionally
- Have a Parent Liaison and Parent Resource Room (& virtual Parent Resource Room) available
- Send home a bi-monthly electronic newsletter
- Post calendars/newsletters to school Facebook page, and Website
- Send home weekly student folders (jet packs) with face to face learners
- Update ASPEN Family Portal biweekly
- Maintain the school Website: www.marietta-city.org/lockheed
- Deliver bilingual phone messages and reminders through Blackboard
- Offer Parent-Teacher conferences in October and February (as allowed)

Do you have questions about your child’s progress? Contact your child’s teacher by phone at 770-429-3196 or email. Email addresses are available on the school website at https://www.marietta-city.org/page/733

Building Partnerships
Lockheed collected data thru the Parent Survey to develop a series of events, activities and workshops to support families through best research practices. We will have the following activities during 2021-2022:
- **Sneak a Peek:** August 2, 2021  (helping families meet and get to know teachers and school staff)
- **Back-to-School Bash:** August 14, 2021
- **Open House:** August 19, 2021
- **Parent Input Meeting:** September 16, 2021 10am Zoom
- **Annual Title I Meeting:** September 16, 2021 10:30am Zoom
- **District Title I Meeting:** TBA
- **Conference Week:** October 18-22, 2021
- **New Parent Orientation Workshop:** Monthly
- **Parent Workshops:** Monthly
- **SGT:** Monthly
- **PTA:** TBD
Marietta City Schools Goals for Student Achievement
The strategic plan of MCS is comprised of four areas: Student Achievement, Human Resources, Community Collaboration, and Fiscal Responsibility. The strategic plan provides the district with a framework for defining the goals specific to each area. View the complete strategic plan here:

Lockheed Elementary School Goals
Lockheed Elementary School is united in the success for all students.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GOALS FOR 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science of Reading</td>
<td>Implement literacy instruction that utilizes researched based strategies to address individual student needs</td>
</tr>
<tr>
<td>Balanced Math Framework</td>
<td>Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems</td>
</tr>
<tr>
<td>English Language Arts (ELA) &amp; Mathematics</td>
<td>50% of K-5th grade students will score at or above grade level in ELA and Math</td>
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School-Ranken School Compact
1205Merritt Road N.E.  (770) 429-3196  www.marietta-city.org  Coretta Stewart, Principal

School staff will...
Lockheed staff works with students and their families to support students’ success. Some of the things you can expect are:
- Use of standards-based instruction, ensuring access to grade level curriculum and resources
- Hold parent-teacher conferences (as allowed)
- Aspen pages will be used to update grades, assignments and learning resources
- Our newsletter will feature content suggestions to discuss with your students
- Keep open lines of communication
- Teachers will use different assessments like quizzes, tests, and MAP assessments to differentiate instruction in their classrooms and virtually
- Provide parents opportunity to volunteer and participate in their child’s class and observe classroom activities virtually or in person as allowed
- Hold monthly new family orientation workshops and instructional workshops for parents/families

Parents will...
Lockheed parents have made suggestions through different venues, including Open House, Zoom meetings, and a Parent Survey with ideas that can be implemented at home. Parents are encouraged to develop more strategies to add to this list. Some ideas are:
- Provide a quit area for my child to learn, study and complete schoolwork
- Review my child’s schoolwork and homework regularly
- Ask my child questions about his/her school day and inquire about new vocabulary learned
- Check ASPEN to review my student(s) academic performance
- Read team and school newsletters. Review the School-Parent Compact with my child
- Attend parent conferences, PTA, workshops, meetings, and trainings to support my child
- Maintain open line of communication with teachers and update contact information/transportation changes with the front office as necessary
- Make sure students are at school or online and on time each day

Students will...
Lockheed students took time during their advisement class to develop ideas about what they can do to be successful at school. Some of the ideas are:
- Listen and pay attention whether in person or during virtual learning
- Check out a variety of books from media center, read every night to enrich my vocabulary
- Complete all school work regularly
- Share notes and other documents with my family
- Make good choices about my behavior
- Do my best at all times

Please sign and date this form to acknowledge that you have received, read, and agreed to this Parent-Teacher-Student Compact. Once signed, please return the form to your child’s teacher.

_________________________  ____________
School Representative Signature  Date

_________________________  ____________
Parent/Guardian Signature  Date

_________________________  ____________
Student Signature  Date

Revised 8/9/21