



Marietta City Schools
International Baccalaureate Programmes
Academic Honesty Policy

Purpose:

To support staff, students and parents in creating a learning community where academic honesty is taught, expected, and practiced. An academic honesty policy ensures that a school's procedures for this practice are transparent, fair, and consistent.

Definition of Academic Honesty:

Academic Honesty is, "a set of values and skills that promote personal integrity and good practice in teaching, learning, and assessment." (IB 2011 pg. 2)

A student's work should be based on their own ideas and should properly cite another's work. (WIPO, 2004)

Definitions of Academic Misconduct:

Academic Misconduct Includes any behavior that gains an unfair advantage for a student or that affects the results of another student.

Plagiarism Presenting others ideas/works as his/her own.

Collusion: Allowing individual's work to be copied by another student or promoting misconduct by another student.

Duplication of Work: When the same piece of work is submitted for a different assessment.

Roles and Responsibilities:

- School
1. Create the academic honesty policy and foster a school environment where it is promoted and expected.
 2. Communicate clearly what academic misconduct is and makes students aware of the consequences.

- Teacher
1. Teach effective practices to implement the school's academic honesty policy.
 2. Demonstrate appropriate practices through instruction and activities.
 3. Work with students to confirm that all tasks are original works (and remediate when necessary).

- Students
1. Turn in original work and properly acknowledge sources in accordance with assignment directions.
 2. Review work before submission to ensure that all ideas have been documented and all sources cited.
 3. Ensure in collaborative work that each individual's contribution is reflected.

Family/Parents

Review and sign academic honesty policy and work with student to ensure all work is original.

IB LEARNER PROFILE:

An IB District develops internationally minded learners aware of the importance of sharing a common goal to create and contribute to the development of a more peaceful world. Educators and learners strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk takers, balanced, and reflective.

Education, Guidance and Support:

MCS will focus on developing and supporting best practices of academic honesty.

Staff will introduce, model and check for understanding of best practices with all students.

Students will...

- Cite work
- Reference sources
- Recognize and understand the importance of citing sources
- Create original works and not copy the works of others
- Contribute equally with group based tasks
- Not allow another student to copy their work
- Refrain from behaviors that give an unfair advantage (eg. notes on a test, cheat sheets, acquiring information on a test ahead of time, etc.)

Consequences of Academic Misconduct:

- Discipline referral sent to appropriate administrator.
- A grade of zero on the assignment or test.
- Notification to parents and teachers.
- Administrative conference with student.
- Other consequences as appropriate, which range from detention to out of school suspension.

Sources:

- *Academic honesty in the IB educational context (2014)*
- *World Intellectual Property Organization. 2013. Available in : <http://www.wipo.int>. Last access on: January 3, 2017.*
- *MYP: From principles to practice. 2014. International Baccalaureate Organization.*

My signature below signifies my understanding of the above and my agreement to abide by the principles within this document.

I, _____, have read the rules and regulations carefully, understand them completely, and agree to abide by them.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____